

Chas

OBERLIN COLLEGE

1892-93

CATALOGUE

OF

OBERLIN COLLEGE

FOR THE YEAR

1892=93.

ISSUED MAY 15, 1893.

OBERLIN, OHIO:
PUBLISHED BY THE COLLEGE,
THE OBERLIN NEWS PRESS.

TABLE OF CONTENTS.

Calendar,	3
Officers—Trustees, Prudential Committee, Faculty,	4- 11
Alumni Associations,	12
General Information,	13- 32
Location and Equipment,	13- 20
Admission, Examinations, and Regulations, .	20- 23
Expenses and Beneficiary Aid,	23- 32
1. DEPARTMENT OF PHILOSOPHY AND THE ARTS,	34- 92
General Statement,	36- 37
Special Students,	37
Entrance Examinations, Certificates, and Degrees,	38- 42
Graduate Studies,	42
CLASSICAL COURSE—	
Requirements for Admission, and Outline,	43- 48
PHILOSOPHICAL COURSE—	
Requirements for Admission, and Outline,	48- 52
SCIENTIFIC COURSE—	
Requirements for Admission, and Outline,	52- 55
Courses of Instruction,	56- 92
2. DEPARTMENT OF THEOLOGY,	93-112
Classical Course,	95-107
English Course,	107-110
Slavic Department,	111-112
3. OBERLIN ACADEMY,	113-128
General Statement,	114-117
Courses of Study,	117-118
Description of Work,	119-128
4. CONSERVATORY OF MUSIC,	129-137
5. SCHOOL OF ART,	138-140
Lists of Students for the year 1892-93,	141-187
Summaries of Students for the year 1892-93, . .	188-189
Index,	190

CALENDAR.

1893.

Fall Term begins,	Wednesday, Sept. 20.
Winter Vacation begins,	Wednesday, Dec. 20.
Winter Vacation begins (Theol. Dep't),	Friday, Dec. 22.

1894.

Winter Term begins,	Wednesday, Jan. 3.
Second Half-Year begins (Theol. Dep't),	Tuesday, Jan. 16.
Spring Vacation begins,	Wednesday, March 28.
Spring Term begins,	Wednesday, Apr. 4.
Summer Vacation begins,	Thursday, June 21.
Fall Term begins,	Wednesday, Sept. 19.
Winter Vacation begins,	Wednesday, Dec. 19.

PUBLIC OCCASIONS.

1893.

Exhibition, Senior Academy Class,	Saturday, June 17.
Baccalaureate Sermon,	Sunday, June 18.
Missionary Address,	Sunday, June 18.
<i>Commencement, Conservatory of Music,</i>	<i>Monday, June 19.</i>
Address before the Literary Societies,	Monday, June 19.
General Alumni Meeting,	Tuesday, June 20.
<i>Address before the Alumni,</i>	<i>Tuesday, June 20.</i>
COMMENCEMENT,	WEDNESDAY, JUNE 21.
Commencement Concert	Wednesday, June 21.
Holiday Concert,	Friday, Dec. 25.

1894.

Day of Prayer for Colleges,	Thursday, Jan. 25.
Junior Exhibition,	Friday, May 4.
<i>Commencement, Department of Theology,</i>	<i>Thursday, May 10.</i>
<i>Commencement, Conservatory of Music,</i>	<i>Monday, June 18.</i>
<i>Commencement,</i>	<i>Wednesday, June 20.</i>

BOARD OF TRUSTEES.

REV. W. G. BALLANTINE, D. D., LL. D., PRESIDENT.

TERM EXPIRES 1894.

ALBERT H. JOHNSON, . . . OBERLIN.
HON. J. E. INGERSOLL, . . . CLEVELAND.
DAN P. EELLS, . . . CLEVELAND.
† COL. HENRY L. TURNER, . . . CHICAGO, ILL.

TERM EXPIRES 1895.

E. J. GOODRICH, . . . OBERLIN.
L. H. SEVERANCE, . . . CLEVELAND.
F. N. FINNEY, . . . MILWAUKEE, WIS.
† L. C. WARNER, M. D., . . . NEW YORK.

TERM EXPIRES 1896.

E. W. METCALF, . . . ELYRIA.
CHESTER H. POND, . . . MOOREHEAD, MISS.
REV. JAMES BRAND, D. D., . . . OBERLIN.
HON. JACOB D. COX, LL. D., . . . CINCINNATI.

TERM EXPIRES 1897.

REV. JAMES H. FAIRCHILD, D. D., . . . OBERLIN.
E. I. BALDWIN . . . CLEVELAND.
AMZI L. BARBER, . . . NEW YORK.
† REV. JUDSON SMITH, D. D., . . . BOSTON, MASS.

TERM EXPIRES 1898.

J. G. W. COWLES, . . . CLEVELAND.
GEN. M. D. LEGGETT, . . . CLEVELAND.
REV. HENRY M. TENNEY, D. D., . . . OBERLIN.
† REV. H. H. HART, . . . ST. PAUL, MINN.

TERM EXPIRES 1899.

WILLIAM SUMNER, . . . TOLLAND, CONN.
REV. MICHAEL E. STRIEBY, D. D., . . . NEWARK, N. J.
HON. W. H. UPSON, . . . AKRON.
† REV. DAN F. BRADLEY, D. D., . . . GRAND RAPIDS, MICH.

† Elected by the Alumni.

PRUDENTIAL COMMITTEE.

PRES. W. G. BALLANTINE.

PROF. JOHN M. ELLIS.	PROF. H. C. KING.
E. J. GOODRICH.	G. W. SHURTLEFF.
PROF. A. A. WRIGHT.	PROF. F. B. RICE.
E. P. JOHNSON.	

INVESTMENT COMMITTEE.

PRES. W. G. BALLANTINE.	J. G. W. COWLES.
M. D. LEGGETT.	A. H. JOHNSON.
G. W. SHURTLEFF.	L. H. SEVERANCE.

G. W. SHURTLEFF, SECRETARY AND TREASURER.
JNO. H. WOOD, ASSISTANT TREASURER.

PROF. CHARLES G. FAIRCHILD, FINANCIAL SECRETARY.

WOMAN'S BOARD OF MANAGERS.

MRS. A. A. F. JOHNSTON.

TERM EXPIRES 1894.

MRS. HELEN M. RICE.	Miss MARY F. FAIRCHILD.
Miss DELPHINE HANNA.	

TERM EXPIRES 1895.

MRS. M. B. SHURTLEFF.	MRS. ELLEN B. CURRIER.
Miss F. J. HOSFORD.	

TERM EXPIRES 1896.

MRS. MINERVA E. ELLIS.	MRS. LAURA J. WHITE.
MRS. M. J. P. HATCH.	

FACULTY.

- REV. WILLIAM GAY BALLANTINE, A. M., President.
8 Elm St.
- REV. JAMES HARRIS FAIRCHILD, A. M., Professor of Theology. Finney Professorship. 8 South Professor St.
- JAMES MONROE, A. M., Professor of Political Science and Modern History. 8 College Place.
- REV. JOHN MILLOTT ELLIS, A. M., Professor of Mental and Moral Philosophy. Stone Professorship. 4 Forest St.
- REV. CHARLES HENRY CHURCHILL, A. M., Professor of Physics and Astronomy. James F. Clark Professorship.
26 West College St.
- MRS. ADELIA A. FIELD JOHNSTON, A. M., Principal of the Woman's Department and Professor of Mediæval History.
Baldwin Cottage.
- FENELON B. RICE, A. M., Professor of Music and Director of the Conservatory. 13 Elm St.
- ALBERT ALLEN WRIGHT, A. M., PH. B., Professor of Geology and Natural History. Curator of the Museum.
5 Forest St.
- GEORGE HOLBROOK WHITE, A. M., Principal of the Preparatory Department and Professor of Ancient Languages. 15 Elm St.
- REV. GEORGE FREDERICK WRIGHT, A. M., Professor of the Harmony of Science and Revelation. Cleveland Professorship. 11 Elm St.
- REV. ALBERT HENRY CURRIER, A. M., Professor of Sacred Rhetoric and Pastoral Theology. Holbrook Professorship. 3 Elm St.
- REV. LYMAN BRONSON HALL, A. M., Professor of the Latin Language and Literature. Graves Professorship.
43 West College St.

- FRANK FANNING JEWETT, A. M., Professor of Chemistry
and Mineralogy. 11 South Professor St.
- Professor of Church History.
- REV. WILLIAM BENTON CHAMBERLAIN, A. M., Professor
of Elocution and Rhetoric. 22 North Professor St.
- REV. HENRY CHURCHILL KING, B. D., A. M., Professor of
Philosophy. Registrar. 89 East College St.
- AZARIAH SMITH ROOT, A. M., Librarian and Professor of
Bibliography. 28 North Professor St.
- REV. JOHN LEADINGHAM, A. M., B. D., Principal of the
Slavic Department. 52 North Professor St.
- REV. EDWARD INCREASE BOSWORTH, A. M., B. D., Pro-
fessor of the New Testament Language and Literature.
7 Forest St.
- CHARLES HARRIS, PH. D., Professor of the German Language
and Literature. Fredrika Bremer Hull Professorship of
Modern Languages. 65 South Main St.
- Professor of the French Language
and Literature. Fredrika Bremer Hull Professorship of
Modern Languages.
- CHARLES BEEBE MARTIN, A. M., Professor of Greek Liter-
ature and Classical Archæology. 16 Elm St.
- WILLIAM ISAAC THOMAS, PH. D., Professor of the English
Language and Literature. 16 Elm St.
- JOHN FISHER PECK, A. M., Associate Principal of the Pre-
paratory Department and Associate Professor of Greek.
16 Elm St.
- FREDERICK ANDEREGG, A. M., Professor of Mathematics.
65 East College St.
- REV. JOHN MILTON PUTNAM METCALF, A. M., Acting
Professor of the English Bible. 7 Forest St.
- REV. JOHN TAYLOR SHAW, A. M., Associate Professor of
Latin. 19 South Professor St.

- MISS LUCRETIA CELESTIA WATTLES, A. M., Professor of
Piano and Harmony. 18 Elm St.
- HOWARD HANDEL CARTER, Professor of Piano-Forte.
19 Elm St.
- CHARLES WALTHALL MORRISON, Professor of Piano-
Forte. 46 Elm St.
- ARTHUR SMITH KIMBALL, Professor of Singing. 15 Elm St.
- GEORGE WHITFIELD ANDREWS, Professor of Organ and
Composition. 10 Forest St.
- FRED EUGENE LEONARD, A. M., M. D., Professor of Phys-
iology and Director of the Men's Gymnasium.
64 East Collegè St.
- EDWARD DRAKE ROE, A. M., Associate Professor of Math-
ematics. 94 East College St.
- REV. OWEN HAMILTON GATES, PH. D., Professor of the
Old Testament Language and Literature.
12 Woodland Ave.
- JAMES WILLIAM BLACK, PH. D., Associate Professor of
Political Economy. 6 Elm St.
- HERBERT WILLIAM MAGOUN, PH. D., Acting Professor of
the Greek Language and Literature. 26 West Lorain St.
- REV. FRANCIS DUNCAN KELSEY, Sc. D., Professor of Bot-
any.
- MRS. HELEN MARIA RICE, Instructor in Singing. 13 Elm St.
- FREDERICK GIRAUD DOOLITTLE, Instructor in Violin.
18 West St.
- EDGAR GEORGE SWEET, Instructor in Piano-Forte and
Singing. 45 Elm St.
- MISS CAMILLA MERCY NETTLETON, Instructor in Singing.
25 Groveland St.
- MRS. ELIZABETH W. RUSSELL LORD, Assistant Principal
of the Woman's Department. Talcott Hall.

Faculty.

9

- CHARLES PARSONS DOOLITTLE, Instructor in Violoncello
and Lecturer on Musical Form and History. 24 West St.
- MRS. KATE H. WINSHIP MORRISON, Instructor in Singing.
46 Elm St.
- MISS DELPHINE HANNA, M. D., Director of the Woman's
Gymnasium and Instructor in Physiology. Baldwin Cottage.
- MISS GRACE AUGUSTA FAIRCHILD, Instructor in Drawing
and Painting. 8 South Professor St.
- MISS FRANCES JULIETTE HOSFORD, A. B., Instructor in
Latin. Talcott Hall.
- REV. LOUIS FRANCIS MISKOVSKY, A. M., B. D., Instructor
in the Slavic Languages. Council Hall.
- MRS. ABBIE FISKE EATON, Instructor in German.
Baldwin Cottage.
- JOHN ARTHUR DEMUTH, Instructor in Violin and Wind In-
struments. 40 Elm St.
- WILLIAM KILGORE BRECKENRIDGE, Instructor in Piano-
Forte. 43 South Main St.
- KIRKE LIONEL COWDERY, A. B., Instructor in French.
3 North Water St.
- WORRALLO WHITNEY, A. M., Instructor in Botany.
10 Union St.
- WILFRED WESLEY CRESSY, A. M., Instructor in English.
71 East College St.
- MRS. LEPHA KELSEY HALL, Instructor in Singing.
12 Elm St.
- EDWARD DICKINSON, Instructor in Musical History and Pi-
ano-Forte.
- JAY ROLLEN HALL, Instructor in Piano-Forte. 12 Elm St.
- JAMES LEMUEL DREW MOSHER, Instructor in Piano-
Forte. 5 Elm St.

- ALFRED PENNINGTON, Instructor in Organ and Piano-
Forte. 16 West College St.
- JOHN FARRIS BERRY, A. B., B. D., Instructor in Church His-
tory. 32 East Lorain St.
- MERLE AMOS BREED, A. B., Tutor in Latin.
17 West College St.
- FRANCIS JOSEPH VAN HORN, A. B., Tutor in English.
Council Hall.
- ALBERT MARION HYDE, A. B., Tutor in English.
13 South Professor St.
- EDWARD WILLIAM CLARK, A. B., Tutor in Latin.
30 East College St.
- ROBERT ANDREWS MILLIKAN, A. B., Tutor in Physics.
45 West College St.
- MISS EMMA HOWARD LOTHROP, Tutor in Mathematics.
51 West College St.
- WALTER GREENWOOD BEACH, A. M., Tutor in History.
7 East Lorain St.
- WILLIAM TRUMBULL HOLMES, A. B., Tutor in Latin.
56 West College St.
- DAVID PETER SIMPSON, A. B., Tutor in German.
30 North Pleasant St.
- MISS HARRIET MAY, A. B., Tutor in French and German.
20 West College St.
- MISS CLARISSA LUCRETIA PENDLETON, A. B., Tutor in
Geometry. Talcott Hall.
- RICHARD RYLE CHEMNITZ SIMON, Tutor in German.
1 Forest St.
- MISS CLARA LOUISE SMITH, Teacher of Latin. 9 Elm St.
- MRS. AMELIA HEGMANN DOOLITTLE, Teacher of Piano-
Forte. 24 West St.

Faculty.

II

MRS. MAUD TUCKER DOOLITTLE, Teacher of Piano-Forte.
18 West St.

GEORGE BENNETT SIDDALL, Teacher of Singing.
52 West College St.

MISS ALBERTA JOSEPHINE CORY, Teacher in the Woman's
Gymnasium. Talcott Hall.

MISS JENNIE PHILENA JOHNSTON, Teacher of Piano-Forte.
17 East Lorain St.

MISS AMY ELIZABETH SMITH, Teacher of Design.
Baldwin Cottage.

ISRAEL WILBERFORCE MATTISON, Assistant in the Chem-
ical Laboratory. 29 West St.

MISS FLORA ISABEL WOLCOTT, Assistant Registrar.
Talcott Hall.

MISS ELLEN FRANCES BROWN, Librarian of the Conserva-
tory. 21 South Professor St.

ELISHA GRAY, A. M., Professor of Dynamic Electricity.
Highland Park, Ill.

REV. ABEL HASTINGS ROSS, A. M., Special Lecturer on
Church Polity. Port Huron, Mich.

REV. GEORGE R. LEAVITT, D. D., Lecturer on the History of
Christian Doctrine. Cleveland.

REV. WILLIAM E. BARTON, Lecturer on the History of New
England Theology. Boston, Mass.

REV. DELAVAN L. LEONARD, Lecturer on the External His-
tory of the Church in America, and on Foreign Missions.
Oberlin.

REV. HENRY M. TENNEY, D. D., Lecturer on the Positive In-
stitutions of the Church. Oberlin.

REV. EDWARD N. PACKARD, D. D., Special Lecturer on
Practical Theology. Syracuse, N. Y.

ALUMNI ASSOCIATIONS.

COLLEGE ALUMNI ASSOCIATION.

PRESIDENT: REV. J. G. FRASER, '67.
SECRETARY: PROF. A. S. ROOT, '84, Oberlin.
ORATOR FOR '93: HON. J. H. KYLE, '78.
ALTERNATE: MERRITT STARR, ESQ., '75.

THEOLOGICAL ALUMNI ASSOCIATION.

SECRETARY: PROF. HENRY C. KING, '82, Oberlin.
PREACHER FOR '93: PRES. E. M. CRAVATH, '60.
ALTERNATE: REV. DAN F. BRADLEY, '85.

NEW ENGLAND UNION OF OBERLIN ALUMNI.

PRESIDENT: REV. CHAS. J. RYDER, '75.
SECRETARY: REV. H. L. BRICKETT, '75, Lynnfield Centre, Mass.

NEW YORK ASSOCIATION OF ALUMNI OF OBERLIN COLLEGE.

PRESIDENT: PAUL D. CRAVATH, '82.
SECRETARY: PHILO P. SAFFORD, '85, 35 Wall St., New York City.

OBERLIN COLLEGE ASSOCIATION OF ILLINOIS.

PRESIDENT: AZEL F. HATCH, '71.
SECRETARY: FRED B. MASON, '90, 225 Dearborn St., Chicago, Ill.

NORTHWESTERN OBERLIN ASSOCIATION.

PRESIDENT: W. A. GATES, '78.
SECRETARY: E. K. FAIRCHILD, '76, Minn. Loan and Trust Bldg.,
Minneapolis, Minn.

MIDLAND OBERLIN ASSOCIATION.

PRESIDENT: PRES. G. F. FAIRCHILD, '62.
SECRETARY: PROF. WM. H. TIBBALS, '75, Parkville, Mo.

OBERLIN ASSOCIATION OF THE MISSOURI VALLEY.

PRESIDENT: REV. GEO. HINDLEY, '75 Theo.
SECRETARY: REV. H. A. FRENCH, '68, Lincoln, Neb.

OBERLIN SOCIETY OF CALIFORNIA.

PRESIDENT: REV. E. S. WILLIAMS, '65 Theo.
SECRETARY: ARTHUR W. BURT, '82, Pomona, Cal.

GENERAL INFORMATION.

HISTORY.

Oberlin College was established in 1833 by the Rev. John J. Shipherd and Mr. Philo P. Stewart. A tract of land was secured in Lorain County, Ohio, partly by purchase and partly as a gift, and the foundations of the village and of the institution of learning were laid simultaneously. The founders of both had been greatly impressed by an account of the life of the German pastor and philanthropist, Johann Friedrich Oberlin, who died in 1826, and the new enterprise was named after him. The school was chartered as the "Oberlin Collegiate Institute" and was formally known by this name until the year 1850, when, by an act of the Legislature of Ohio, it was called "Oberlin College." This is still its official designation.

The Academy or Preparatory School was first opened, but within less than two years afterward the College proper and the Theological Seminary were in operation. In more recent years a School of Art and a Conservatory of Music have been added to the original departments. The Conservatory was conducted as a private school in close relation with the College for about twenty years, before it was officially made a department of the College in 1867. No other departments than those mentioned have been maintained.

LOCATION AND SURROUNDINGS.

The College is located at Oberlin, Ohio, a pleasant and healthful village of some 4000 inhabitants, thirty-five miles west of Cleveland. Situated on the Lake Shore and

Michigan Southern Railway, it is easily accessible from all parts of the country. All passenger trains reach Oberlin between the hours of 6 A. M. and 9 P. M. The village was founded as a home for the College, and the population consists chiefly of those who have been drawn thither by educational attractions. This gives it a special atmosphere of culture and good order, while as a home for students it is remarkably free from the temptations and dangers often surrounding school life. There are no drinking saloons in town. But those who seek bad company will find it—or make it—anywhere, and the College does not offer itself as a reformatory for young people who are too wayward for home restraints. Neither does it desire the attendance of the idle or listless. Its facilities are offered to those only who wish to give their full strength to study.

BUILDINGS.

The College now possesses fourteen buildings. Of these the Chapel, with a seating capacity of thirteen hundred; Council Hall, containing a chapel and lecture rooms, and private apartments for sixty Theological students; Cabinet, French, and Society Halls, used for recitation purposes; Stewart Hall and Keep Home, for young women; and Sturges Hall, which contains the rooms of the literary societies of the young women and a general assembly room for the Woman's Department, are older and well known. The former Finney residence was fitted up in the summer of 1891 for the use of the Botanical Department. The College has been enabled, through the generosity of its friends, to erect in recent years the following new buildings:

PETERS HALL.

The spacious building, begun by the late Captain Bradley, of Cleveland, and completed by the Hon. R. G. Peters, of Manistee, Mich., is now occupied by the Department of Philosophy and the Arts. It is one of the finest buildings in the country for college uses, contains ample recitation rooms, well ventilated, a ladies' waiting room and study, and has special accommodations for the Departments of Physics and Astronomy.

SPEAR LIBRARY.

This beautiful fire-proof building, the gift of Rev. Charles V. Spear, of Oberlin, formerly of Pittsfield, Mass., is complete in all its appointments, and contains a spacious reading room, together with studies, stack-rooms, etc., besides affording temporary accommodations for the Museum.

TALCOTT HALL AND BALDWIN COTTAGE.

The Ladies' Hall, which was destroyed by fire in January, 1885, has been replaced by two new buildings, Baldwin Cottage, the gift of Mr. E. I. Baldwin, of Cleveland, and Talcott Hall, named after its principal donors, Mr. and Mrs. James Talcott, of New York City. These have been planned after a careful study of similar buildings elsewhere, and are unsurpassed in comfort, taste, and convenience. They accommodate about one hundred young women, and afford table board for a number of young men who room elsewhere.

The Principal and Assistant Principal make their homes in these buildings. Some rooms are intended for a single occupant, and others for two. Each has a large closet and is furnished and warmed.

The Jennie Allen Nurse Fund of \$1000, the gift of Dudley Allen, M. D., of Oberlin, provides, in part, for a nurse in these buildings.

LORD COTTAGE.

Lord Cottage was opened to students at the beginning of the winter term. It takes its name from Mrs. E. W. Lord, its largest donor. It is a substantial and commodious building, furnishing a comfortable home for forty young women and table board for thirty young men.

LIBRARIES, MUSEUMS, AND LABORATORIES.

LIBRARIES.

The College Library is open throughout the year every week-day, except on legal holidays, and on such other special occasions as may be determined by the Faculty. During term time, the hours are 7:45 A. M. to 12 M., 1 P. M. to 5:30 P. M. Students in every department are entitled to the free use of the Library. Each student may take books, three volumes at a time, and may keep them two weeks. Unless a volume has been "reserved" for the use of another reader, it may be renewed. Books reserved by instructors for class use, cannot be taken from the building until 3:30 P. M., and must be returned before 9:15 A. M. of the following week-day.

Though primarily for use by students and instructors, the Library may be freely consulted by all persons, and residents of Oberlin may take books from the Library for home study, on payment of a small fee.

Besides a large collection of pamphlets, estimated at 20,000, the College Library now contains over 26,000 bound volumes, while other Libraries in the same building

swell the total to 36,500. The income of \$13,000 is yearly expended in enlargement, and this is supplemented through gifts and special appropriations by the Trustees. About 2500 volumes are added yearly. All additions are catalogued at once and are classified by subject on the shelves according to the Dewey Decimal System. This, together with free access to the shelves at all times, enables the students to find readily all available material on a given subject.

MUSEUMS.

The collections in Geology, Palæontology, Archæology and Zoology occupy temporarily a place in the first story of the fire-proof Library building. The collection in Botany has commodious quarters in the Finney House. These collections are sufficiently extensive to illustrate, in a very valuable way, the various branches of Natural History. Work is constantly carried on in mounting and arranging new material, and especial efforts are directed to obtaining a full representation of the fauna, flora, and geology of Northern Ohio. Numerous valuable contributions to the Museums have recently been made, both from our own and from foreign countries. The Herbarium is in good working order, and readily accessible to botanical workers.

The materials are all freely used in the work of instruction, and there are special collections for the use of students in several branches.

Contributions of good material to all departments are solicited.

CHEMICAL LABORATORY.

Ample facilities are afforded to students for special study in Chemistry. The laboratories are well equipped

with furnished work-tables, water and gas supplies, fine balances and apparatus for both general and special analytical work. Students pursuing the general course in Chemistry may in addition elect the experimental course in laboratory practice. Special and post-graduate students desiring to pursue a further course in advanced chemical work, can do so by arrangement with the Professor of Chemistry.

For the study of Mineralogy there are an extensive mineralogical cabinet, a large collection of crystal models, and all needful apparatus.

BIOLOGICAL LABORATORIES.

The laboratories for work in Botany and Zoology are supplied with excellent microscopes, microtomes, tools, reagents, etc., abundant material for study, and the best reference-manuals. The botanical laboratories are in the Finney House, which is commodiously fitted up for the work of this department. For work in Petrology, a number of microscopes are fitted for the study of the optical properties of minerals and rocks.

PHYSICAL LABORATORY.

Experimental work by students in this department is pursued in rooms equipped for the purpose, in Peters Hall. Opportunity is afforded for original work in electricity, light, heat, etc.

LECTURES.

An important feature of the educational work at Oberlin is the course of lectures by the President and the Professors and by invited speakers from abroad. These

are delivered before the students of all departments on Thursday afternoons.

In addition to lectures announced in the course of study practical lectures on general habits, methods of study, and other important subjects, are delivered once in two weeks to the young women, by the Principal of the Woman's Department.

LITERARY AND MUSICAL ADVANTAGES.

The location of the College on one of the great east and west lines of travel, brings here the best lecturers of the land, and various organizations offer valuable courses of lectures. The Faculty, aided by speakers from abroad, conduct a popular course, known as the "Bradley Auditorium Lectures," in which a free use is made of the stereopticon.

The presence of a Conservatory of Music brings unusual facilities for musical cultivation within the reach of students in all departments. Classes in choral singing, meeting four times a week, are free to all. The large numbers of young men and young women make possible the best chorus work; and the church choirs and the Musical Union give excellent drill in the singing of church music and oratorios.

The weekly rehearsals of the Conservatory of Music and the numerous concerts and recitals by prominent musicians from abroad, assist in the cultivation of a high musical standard, and afford opportunities which cannot be equalled except in our largest cities.

LITERARY SOCIETIES.

The young men have three literary societies—the Phi Kappa Pi, the Phi Delta, and the Alpha Zeta; and the

young women two—the L. L. S. and the Ælioian. These societies have long maintained a very high standard of literary excellence. They are now occupying new, well-furnished, and attractive rooms. The members present essays, orations, and discussions, and become familiar with parliamentary rules. At each meeting the exercises of the preceding week are reviewed in an extended critique. The five societies constitute the Union Library Association, which possesses a choice library of nearly eight thousand volumes, and conducts a valuable lecture course.

PHYSICAL TRAINING.

Gymnasium practice is provided for both young men and young women under the direction of competent teachers. The apparatus includes the most improved gymnastic appliances, and each student passes a physical examination, and receives special advice at the beginning of the year. This work is popular, and both gymnasias are crowded. Exercise in the open air and athletic sports are encouraged as a part of physical education, and spacious grounds, in charge of the Athletic Association, are provided by the College.

Young women are requested to bring gymnasium suits. Directions for making them will be forwarded on application to the Director of the Woman's Gymnasium.

ADMISSION.

The educational facilities at Oberlin have always been open to all worthy applicants qualified to enter its classes, without regard to sex or color. Candidates for admission to any of the departments must furnish satisfactory evidence of good character; and those coming from other

colleges must bring a certificate of honorable dismissal. No one will be received under sixteen years of age, unless committed to the care of some approved resident of the place, after special arrangement with the Faculty. No student is considered fully a member of the institution until he has passed a probation of six months satisfactorily to the Faculty, during which time they may privately dismiss him, if, for any reason, they deem his connection with the College undesirable. No student can graduate from any department without six months' residence in Oberlin.

No money is refunded to a student who leaves before the close of the term, except in cases where one is excused from his classes on account of his own illness; in which event a part of his term bills will be refunded.

Students who do not wish to take a full course can select such studies in any department as they are prepared to pursue to advantage.

The Treasurer's and Principal's offices are open for settlement with students at 9 A. M. on the first day of each term. The first public exercise is the gathering for college prayers at 5 P. M.

EXAMINATIONS.

At the close of each term, the classes are examined in the studies of that term.

Recitations and examinations are marked and recorded. Information concerning a student's progress and deportment is, when requested, communicated to the parent or guardian by the head of the department to which the student belongs.

SUMMER INSTRUCTION.

For the benefit of students who are excused from College to teach during the winter, or who are conditioned upon preparatory studies, private classes, under the direction of members of the Faculty, are held for eight weeks during the summer vacation. But no student can have studies thus pursued counted in the regular course except by previous arrangement with the instructor concerned, and with the Registrar.

REGULATIONS.

The regulations of the institution are few and simple, appealing to the student's self-respect and personal responsibility. He is required to abstain from the use of tobacco and intoxicating drinks. Secret societies are not allowed in connection with the College. No student is allowed to visit one of the other sex at a private room, except by special permission in case of severe illness. Excuse for absence from any required exercise must be obtained in advance.

MUSIC, DRAWING, AND PENMANSHIP.

No student in any department of the College is allowed during term time, without permission of the Faculty, to join other schools or take private lessons in Music, Drawing, Penmanship, or other studies. The College has no writing or commercial department.

WOMAN'S DEPARTMENT.

Young women in all the departments of study are under the supervision of the Principal of the Woman's Department and the care of the Woman's Board. They are required to be in their rooms after eight o'clock in the

evening during the spring and summer months, and after half-past seven during the fall and winter months.

Every young woman is required to present, once in two weeks, a written report of her observance and her failure in the observance of the regulations of the department, signed by the matron of the family in which she boards.

RELIGIOUS EXERCISES.

All students are required to attend church twice on Sunday, and to attend daily prayers in the evening at the College Chapel, and in the morning with the families in which they board. Every class has a regular exercise in the English Bible, which all are required to attend.

The churches of the place consist of two Congregational, two Methodist, one Protestant Episcopal, and one Baptist.

Each student will attend the church of his choice, but must attend some one church regularly for the term. When distance or any other good reason renders attendance at the church preferred inexpedient, young women may be required to make choice among the churches nearer their boarding places.

There is a weekly prayer meeting for each class, conducted by one of the teachers.

A large Young Men's Christian Association, and a Young Women's Missionary Society are maintained by the students.

FACILITIES FOR SELF-SUPPORT.

The College desires in every way to encourage self-supporting students, but it cannot furnish manual labor. Energetic and faithful young men can usually find employ-

ment in the village for themselves, with satisfactory compensation for all the time they can profitably spare from their studies. Some earn enough from term to term to meet a large part of their expenses—by working at trades, doing chores at private houses, taking care of gardens, sawing wood, teaching school in vacation, etc. A few, by rigid economy and hard work, meet all their expenses, while studying, from their earnings. But in such cases health or studies are likely to suffer. No one should come, even for one term, expecting to support himself, without at least thirty or forty dollars at his command, for use if needed. Free tuition is furnished to a few self-supporting students, as provided for in the list of scholarships, enumerated elsewhere, and the College has funds for otherwise aiding certain classes of needy students to some extent. But the great advantage it offers indigent students is the very low rate at which all its facilities are afforded. The traditions of the College, and the public sentiment of the students favor economy in all living expenses.

ROOMS AND BOARD.

Rooms and table board for young women, and table board for young men, can be had at the College Halls or in private families as preferred. It has not been the policy of the College to provide dormitory buildings for young men, but ample and pleasant accommodations can be found in private houses.

Most young women live in private families, and are required to consult the Principal before engaging their boarding places. They are allowed to board themselves in *Keep Home* by making arrangements with the Principal beforehand.

In private families, table board and furnished rooms range in price, according to quality, from \$2.50 to \$4.75 per week; fuel and lights extra. There is usually no difficulty in securing board and rooms at any time of the year.

Room rent in Talcott Hall and Baldwin Cottage varies, according to location and size of room, from \$9.00 to \$15.00 a term for each occupant. Fuel is charged according to actual cost. At present table board is \$2.65 a week in Talcott Hall and \$3.00 a week in Baldwin Cottage. The entire cost a week for board, room, fuel, and lights ranges from \$3.75 to \$4.10 in Talcott Hall, and from \$4.10 to \$4.55 in Baldwin Cottage. Any one leaving before the end of the term will not be entitled to a return of any part of the money paid for room rent. Room rent is payable each term in advance, and table board each half-term in advance. Applications for admission to Talcott Hall should be made to Mrs. M. J. P. Hatch, for admission to Baldwin Cottage to Miss Mary Fairchild.

Lord Cottage furnishes a home for about forty young women at a cost of \$2.50 per week, exclusive of fuel. The privileges of this Cottage are opened only to daughters of home missionaries, and other self-supporting young women. It furnishes table board for about thirty young men at a cost of \$2.25 per week. For further information respecting Lord Cottage address Miss Ella Manley.

Board and room for young women at Stewart Hall are furnished for \$2.00 a week. Each room is furnished with bedstead, straw tick, table, chairs, stove, and washstand. Bedding and all other articles required for furnishing the room, aside from those just mentioned, are supplied by the occupant. While Stewart Hall lacks the con-

veniences of the new halls, and the fare is plain, though of the best quality, it offers all really necessary comforts to its occupants. Under this arrangement it is believed that students are able to live as cheaply as they can board themselves, while they escape the obvious disadvantages and deprivations of self-boarding. Application for admission should be made to Mrs. J. J. Allen.

Keep Home was a gift to the College from the late Rev. T. J. Keep and Mrs. M. A. Keep. It furnishes facilities for self-boarding to about thirty young women. It is in charge of an experienced matron, and it is the purpose of the College to make it as pleasant a home as possible for those who find it necessary to economize in this way. Some young women who live near Oberlin avail themselves of this opportunity and are supplied with provisions from home.

Students who are willing to live plainly, can live at as low cost, and as well for the money, as at any other college. Young men are furnished table board at Stewart Hall for \$2.00 a week, and can obtain accessible rooms elsewhere at twenty-five cents a week and upwards. A number of clubs for young men only have been conducted with entire success in the past, at an average cost of \$1.50 to \$1.75 a week. By means of a very strict economy in expenditures, *one hundred dollars*—added to the earnings of one or two hours' work a day—can be made to meet all absolutely necessary expenses for tuition, incidentals, board, room, books, fuel, lights, and washing, for a college year.

TERM BILLS.

In the College and Preparatory Departments the term bills are \$15.00 for the fall term (thirteen weeks), \$13.00

for the winter term (twelve weeks), and \$12.00 for the spring term (eleven weeks).

EXPENSES.

From a thorough examination of the matter of students' expenses, it appears that the cost of an education at Oberlin is now as low as at any time since 1860, and that the great majority of the students practice strict economy.

The following table exhibits a careful estimate of the necessary expenses for a term of *twelve weeks*, in the College or Preparatory Department. In the Theological Department there is no charge for tuition or room rent. The charges for studies in the Conservatory of Music are given in the list of extra charges below. Tuition, incidentals, and all extra charges are payable each term in advance. Second-hand text-books can usually be purchased at the bookstores at largely reduced prices. Tuition and incidental charges are the same, whether the student takes one, two, or more studies.

Term Bills.....	\$13 00	13 00
Board, \$1.75 to \$3.00 per week.....	21 00 to 36 00	
Room Rent.....	6 00 to 20 00	
Fuels, Lights, and Washing.....	8 00 to 12 00	
Books and Stationery.....	5 00 to 10 00	
	<hr/>	<hr/>
	\$53 00	\$91 00

EXTRA CHARGES.

Laboratory Practice—Biological.....	\$2 00 to \$ 5 00
Laboratory Practice—General Chemistry.....	5 00
Laboratory Practice—Qualitative Analysis.....	7 50
Laboratory Practice—Quantitative Analysis.....	7 50
Laboratory Practice—Determinative Mineralogy...	5 00
Organic Chemistry.....	7 50

Piano.....	15 00
Cultivation of the Voice.....	15 00
Violin, Viola, or Violoncello.....	15 00
Harmony	6 00
Painting, Oil or Water Colors.....	15 00
Drawing.....	12 00
Drawing (one hour per day).....	7 00
Designing	12 00

The Trustees have voted to remit from three to seven dollars per term from the regular term bills in the case of a certain number of students whose need is well ascertained, and whose scholarship and character give promise of future usefulness.

Such remission of charges, however, cannot usually be made to students during the first term of their residence at Oberlin.

Applications may be made by young women to the Principal of the Woman's Department, and by young men to Professor W. B. Chamberlain, or Professor Geo. H. White.

Personal expenditures, of course, will vary according to the habits and home training of each student. Parents are assured that *for the items specified above* the maximum estimates there made are ample. By strict economy, expenditures may be brought somewhat below the minimum estimate. It should be remembered that there are other occasions for expenditures, *e. g.*, lectures, musical entertainments, and the like, which will abundantly justify additional expense.

Students can deposit their money with the College Treasurer at the opening of the term, and draw it out from time to time, in such sums as may be needed, afterwards. The officers of the College cannot, however, undertake to

exercise any special supervision of the individual expenditures of the student.

SCHOLARSHIPS.

The College has the following scholarships for the assistance of students.

Students can receive the entire income of some scholarships, while the income of many others is distributed in small amounts as beneficiary aid. Usually aid cannot be granted to applicants during their first term.

Additional scholarships and fellowships are greatly needed.

FOR STUDENTS PREPARING FOR THE MINISTRY.

Jennie M. Rosseter Scholarship, \$1,500.—Founded by Mrs. Caroline H. Rosseter, of Great Barrington, Mass.

John Morgan Scholarship, \$1,000.—Founded by Mr. William Hyde, of Ware, Mass.

Butler Scholarship, \$1,000.—Founded by Mrs. Mahala Butler, of Winchendon, Mass.

Painesville Scholarship, \$1,000.—Founded by the Congregational Church of Painesville, Ohio.

Lemuel Brooks Scholarship, \$5,000.—Founded by Miss Harriet E. Brooks, of Churchville, N. Y., in memory of her father, Rev. Lemuel Brooks.

Tracy Scholarship, \$1,250.—Founded by Mrs. F. E. Tracy, of Mansfield, Ohio.

Leroy H. Cowles Scholarship, \$1,250.—Founded by Mr. J. G. W. Cowles, of Cleveland, in memory of his son, Leroy Hervey Cowles.

Sandusky Scholarship, \$1,000.—Founded by the Congregational Church of Sandusky, Ohio.

Miami Conference Scholarship, \$1,000.—Founded by the Churches of the Miami Conference of Ohio.

McCord-Gibson Scholarship, \$1,000.—Originated in bequests.

Anson G. Phelps Scholarship, \$1,000.—Founded by Mrs. Olivia E. P. Stokes, preference being given to colored students.

Oberlin Second Congregational Church Scholarship, \$1,000.

FOR SELF-SUPPORTING WOMEN.

Hinchman Scholarship.—Founded by Miss Jane Hinchman, of Philadelphia, and furnishing free tuition (\$3.00) to ten self-supporting young women.

Howard L. Valentine Scholarship, \$1,000.—Founded by Mrs. Lucy H. Valentine, of Mountainville, N. Y.

Caroline Scholarship, \$1,000.—Founded by Mrs. Caroline Phelps Stokes, of New York City.

Talcott Scholarship, \$1,000.—Founded by Mr. James Talcott, of New York City.

Metcalf Scholarship, \$1,000.—Founded by Mr. E. W. Metcalf of Elyria, Ohio.

Dodge Scholarship, \$1,000.—Founded by Mrs. M. P. Dodge, of New York City.

Jennie Morton Williams Scholarship, \$1,000.—Founded by Rev. and Mrs. Edwin S. Williams, of Minneapolis, Minn.

Dascomb Scholarship, \$1,000.—Founded by the friends of the late Mrs. M. A. P. Dascomb, of Oberlin.

Ellen M. Whitcomb Scholarship, \$6,000.—Founded by Mr. David Whitcomb, of Worcester, Mass., for self-supporting young women in the Department of Philosophy and the Arts, preference being given to the daughters of home and foreign missionaries.

Jones Loan Fund, \$1,000.—Originating in a bequest by Miss Jones of Syracuse, N. Y., and increased by others.

Bierce Scholarship, \$1,000.—Founded by Mrs. Sophronia Bierce, of Akron, Ohio.

FOR COLORED STUDENTS.

Avery Scholarships.—Founded by the executors of the estate of Rev. Charles Avery, of Pittsburg, Pa., and furnishing free tuition (\$3.00) for fifty "indigent and worthy colored students."

Finney Scholarship, \$1,250.—Founded by Mrs. Caroline Phelps Stokes, of New York City, for a colored student preparing for missionary work in Africa.

Avery Fund, \$6,000.—Established by the executors of the estate of Rev. Charles Avery, of Pittsburg, Pa., for "indigent and worthy" colored students.

OTHERS.

Tracy Sturgis Scholarship.—Founded by Mr. Stephen B. Sturgis, of Brooklyn, N. Y., and furnishing free tuition (\$3.00 per term) to a student of "good reputation for truthfulness."

Lord Scholarships.—Founded by Dr. and Mrs. Asa D. Lord of Batavia, N. Y., and furnishing free tuition (\$3.00 per term) to four "indigent young people."

Mrs. Asa D. Lord Scholarships.—Founded by Mrs. Lord, and furnishing free tuition (\$3.00 per term) during her lifetime to three students, preference being given among applicants to those of "African descent."

Cowles Memorial Scholarship, \$1,000.—Founded by Mrs. Asa D. Lord in memory of Rev. Henry and Mrs. Alice Welch Cowles.

Ferdinand V. Hayden Scholarship, \$1,000.—Founded

by Mrs. Emma W. Hayden, in aid of self-supporting young men.

Lydia Ann Warner Scholarship, \$5,000.—Founded by Lucien C. and I. De Ver Warner, from the estate of Lydia Ann Warner, for the aid of needy young men.

Flora L. Blackstone Scholarship, \$1,000.—Founded by the Class of '92 in memory of their classmate, Flora L. Blackstone, for the aid of students preparing for work as foreign missionaries.

MISCELLANEOUS.

The College has never had any telegraphic department, and it has no connection with, or responsibility for, any telegraphic school.

On reaching town for the first time, young men entering the Department of Theology may obtain any needed information from Professor Bosworth; young men in the Department of Philosophy and the Arts, from Professor Chamberlain; young men in the Department of Preparatory Instruction, from Professor White; young men in the Conservatory of Music, from Professor Rice; and young women, in any department, from the Principal or Assistant Principal of the Woman's Department.

The College Y. M. C. A., at its office in the Chapel, affords active assistance to young men in securing desirable rooms and boarding places.

Letters of inquiry may be addressed to the Secretary of the College, G. W. Shurtleff, Oberlin, Ohio.

DEPARTMENTS.

1. Department of Philosophy and the Arts.
2. Department of Theology.
3. Academy (Department of Preparatory Instruction).
4. Conservatory of Music.
5. School of Art.

DEPARTMENT OF PHILOSOPHY AND THE ARTS.

FACULTY.

WILLIAM GAY BALLANTINE, President.

JAMES MONROE, Professor of Political Science and Modern History.

JOHN MILLOTT ELLIS, Professor of Mental and Moral Philosophy.

CHARLES HENRY CHURCHILL, Professor of Physics and Astronomy.

MRS. ADELIA A. FIELD JOHNSTON, Principal of the Woman's Department and Professor of Mediæval History.

ALBERT ALLEN WRIGHT, Professor of Geology and Natural History.

GEORGE FREDERICK WRIGHT, Professor of the Harmony of Science and Revelation.

LYMAN BRONSON HALL, Professor of the Latin Language and Literature.

FRANK FANNING JEWETT, Professor of Chemistry and Mineralogy.

WILLIAM BENTON CHAMBERLAIN, Professor of Elocution and Rhetoric.

HENRY CHURCHILL KING, Professor of Philosophy. Registrar.

CHARLES HARRIS, Professor of the German Language and Literature.

.....Professor of the French Language and Literature.

CHARLES BEEBE MARTIN, Professor of Greek Literature and Classical Archæology.

WILLIAM ISAAC THOMAS, Professor of the English Language and Literature.

FREDERICK ANDEREGG, Associate Professor of Mathematics.

FRED EUGENE LEONARD, Professor of Physiology and Director of the Men's Gymnasium.

EDWARD DRAKE ROE, Associate Professor of Mathematics.

OWEN HAMILTON GATES, Professor of Hebrew.

JAMES WILLIAM BLACK, Associate Professor of Political Economy.

HERBERT WILLIAM MAGOUN, Acting Professor of the Greek Language and Literature.

FRANCIS DUNCAN KELSEY, Professor of Botany.

Mrs. ABBIE FISKE EATON, Instructor in German.

KIRKE LIONEL COWDERY, Instructor in French.

WORRALLO WHITNEY, Instructor in Botany.

FRANCIS JOSEPH VAN HORN, Tutor in English.

RICHARD RYLE CHEMNITZ SIMON, Tutor in German.

ELISHA GRAY, Professor of Dynamic Electricity.

GENERAL STATEMENT.

COURSES OF STUDY.—Three parallel courses are offered to undergraduate students, each covering a period of four years, and each leading to a degree. They require the same time in preparation, and are named the *Classical Course*, the *Philosophical Course*, and the *Scientific Course*.

The *Classical Course* (see page 43) is the usual course of that name, in which provision is made for a thorough and liberal education by required and elective courses in Mathematics, Science, History, Ancient and Modern Languages, and other subjects. This course leads to the degree of Bachelor of Arts (B. A.).

The *Philosophical Course* (see page 48) has the same range of electives as the Classical Course; but substitutes for the required Greek of that course an equivalent requirement in French and German. This course leads to the degree of Bachelor of Philosophy (Ph. B.).

The *Scientific Course* (see page 52) makes larger requirements in Science than the other courses, diminishing somewhat the required Latin. It has the same requirements in French and German as the Philosophical Course, and a corresponding range of electives. This course leads to the degree of Bachelor of Science (B. S.).

REQUIRED AND ELECTIVE STUDIES.—In each of the three courses leading to a degree, all the studies of the Freshmen year are required. With the exception of the addition of one term's work of three hours a week in the Bible each year, only one-third of the work is required after the Freshman year, the student selecting the remainder from the various electives offered.

The following table gives the number of hours of work offered in each department, divided into required and elective courses:

DISTRIBUTION OF REQUIRED AND ELECTIVE STUDIES,
RECKONED IN HOURS.

	CLASSICAL.		PHILOSOPHICAL.		SCIENTIFIC.	
	REQ.	ELEC.	REQ.	ELEC.	REQ.	ELEC.
Mathematics	130	637	130	637	147	637
Physics and Astronomy.....	54	279	54	279	.....	333
Chemistry and Mineralogy..	54	172	54	172	169	115
Natural History .....	.....	229	.....	229	247	266
Hebrew.....	.....	183	.....	183	.....	.....
Greek.....	130	501	.....	.....	.....	.....
Latin.....	147	549	130	501	.....	.....
French.....	.....	549	75	549	75	549
German.....	75	549	147	549	147	549
Rhetoric, Composition, and Vocal Expression	108	162	108	162	108	162
English Language and Lit- erature	46	528	46	528	46	349
Philosophy	203	983	203	983	203	983
Bible.....	132	108	132	108	132	108
Political Science.....	54	428	54	428	54	428
History.....	.....	253	.....	253	.....	253
Art and the Theory of Music .....	.....	206	.....	206	.....	.....
Totals.....	1133	6316	1133	5827	1328	4824

The hours given to laboratory work are not included in this table, and in the required studies French may be everywhere substituted for German.

For graduation from any of the three courses leading to a degree, the student must have taken all the required work of that course, and enough of the elective work to make a total of at least 2,340 hours.

SPECIAL STUDENTS.

The College recognizes the legitimate demand for special studies on the part of many who are unable to spend

the time necessary to complete an extended course. It therefore permits students who can present the equivalent of the requirements for admission to the Freshman class in any of the regular courses, but who are not candidates for a degree, to take up any required or elective study which, in the judgment of the instructor in charge, they are qualified to pursue. Such students are expected to apply to the Registrar for assistance and guidance in planning a systematic outline of study. They will be given every opportunity to do systematic work of high order. Special students are under the same general regulations as other students. When requested to do so the College will give to any student who has not completed one of the regular courses a certificate setting forth the work which he has actually done.

ENTRANCE EXAMINATIONS.

Examinations for admission to all the College courses are held twice in the year: in June, the Thursday and Friday following Commencement; in September, the Saturday and Monday just preceding the opening of the fall term. There are no other regular examinations.

The examinations occur in No. 37 Peters Hall, and come in the following order:

FIRST DAY—

9 A. M.—Presentation of credentials, English Grammar, Composition and Rhetoric.

10:30 A. M.—Physiology, Physical Geography, Botany.

2 P. M.—Greek, French.

3:30 P. M.—Latin, German.

SECOND DAY—

9 A. M.—Elementary Physics, Arithmetic.

10:30 A. M.—Algebra.

2 P. M.—Plane and Solid Geometry.

3:30 P. M.—United States History, General History,
Science of Government.

If preferred, the examinations may be taken, a part in June and a part in September.

Students who have been unable to prepare for College in Greek will be admitted to the Freshman class of the Classical Course, if they have an equivalent number of terms' work in other studies in advance, and will have opportunity to make up the Greek afterward, under the best instruction. A similar statement may be made concerning the French and German of all the courses. The College teaches so many subjects in classes of two or more divisions, in both the College and Preparatory Departments, that it is able to give assurance to such students that their wants will be adequately met.

ADVANCED STANDING.

Applicants for advanced standing will meet a special committee on the same day as above, in No. 39 Peters Hall. They will be examined in the above-mentioned subjects, and also in the studies previously pursued by the class to which they desire admission. The committee in charge of these examinations will be glad to consider and take into account carefully prepared certificates of work done elsewhere, which give a full account of the work, as to quality, quantity, method, and time. Such certificates must be sent to the Registrar before the first Monday in September.

ADMISSION UPON CERTIFICATES.

The following regulations have been adopted by the Faculty of the College in regard to admission by certificate:

1. Diplomas issued by High Schools and Academies whose work has been examined and approved by the Faculty, are accepted in place of the examination in all preparatory subjects in which the requirements are fully covered by the diploma. Following is a list of schools so examined and approved: Akron, Austinburg, Bellevue, Bucyrus, Canton, Chardon, Hughes High School, Cincinnati, Cleveland Central, Cleveland West, Columbus, Dayton, Elyria, Geneva, Lima, Mansfield, Massillon, Monroeville, Mt. Vernon, Newark, Norwalk, Oberlin, Painesville, Salem, Sandusky, South New Lyme, Tiffin, Toledo, Troy, Warren, Wellington, Zanesville, in Ohio; Buffalo, N. Y.; Lansing, Mich.; Ottawa, Ill.

2. Applications for such approval of the work of a school must be made by the Principal, and accompanied by full and explicit information concerning the studies and courses. They may be addressed to the Chairman of the Committee on Admission to College. Arrangements will then be made for an inspection of the school.

3. Conditional permission may be granted to the Principal of a school to send students for admission upon certificates, for a limited period. When three or more students, so received, have shown by their subsequent standing that their preparation was satisfactory, the permission may be extended to a longer period.

4. All students entering in whole or in part upon certificate, must send a full statement by their teachers of the work done in each study. The College provides blank forms for these certificates, which are to be used in all cases. They can be obtained on application to G. W. Shurtleff, Secretary, Oberlin, Ohio.

The Committee on Admission to College holds regu-

lar meetings the first Monday in July and the first Monday in September, to pass upon the certificates. *No certificate received after the first Monday in September will relieve the applicant from examination.*

REGULATIONS.

Students may be conditioned for deficiencies at entrance, or upon incomplete work in any study.

All deficiencies and conditions are to be made up before the beginning of the next school year, either in the summer school, or under the direction of the professor in whose department the deficiency occurred. No student who fails to cancel his conditions at the beginning of the college year can be advanced to the next class, except in the rare case in which a student has more than two conditions and has carried his regular work and made up two conditions during the year previous. Private examinations are held on the first Tuesday of each term. A fee of fifty cents is charged for each examination, for which the Treasurer's receipt must be presented before the examination. For private examination at any other time, the fee is one dollar.

No student can take more than sixteen hours of classroom work weekly, nor can he take a study ahead of his class, or make up a study privately, or in the summer school, or change his elections, without special permission.

DEGREES AND DIPLOMAS.

The degree of Bachelor of Arts is conferred upon the graduates of the Classical Course, that of Bachelor of Philosophy upon the graduates of the Philosophical

Course, and that of Bachelor of Science upon the graduates of the Scientific Course.

Graduates from the former Literary Course in 1887, or any previous year, may pursue further study *in absentia*, and receive, on examination, the degree of Bachelor of Philosophy. For further information, address the Registrar.

Graduates in any department, and those receiving the second degree, pay a diploma fee of five dollars each.

MASTER'S DEGREE.

Those who have received the degree of Bachelor of Arts from the College, may secure the degree of Master of Arts:

1. By one year's graduate study at Oberlin; at the option of the instructors, one-third of the time may be given to the preparation of a thesis. Examination required.

2. By an equivalent of the above in private study, with examination, not to be accomplished in one year's time.

3. The Master's degree will be conferred with any professional degree requiring three years' study and examination, as M. D., B. D., LL. B., etc.

The College has never conferred, or published in its Catalogue, the honorary degree of Doctor of Divinity or Doctor of Laws.

GRADUATE STUDIES.

The attention of graduates is directed to the large number of elective studies which are offered. In the aggregate they amount to several times the quantity that can be taken by any student in his undergraduate course, as will be seen by the summary on page 37. Some of these studies are

intended primarily for graduates, while others belong to the later years of the regular courses. By consulting page 56 ff., detailed descriptions may be found which will enable one to select most profitable work.

CLASSICAL COURSE.

REQUIREMENTS FOR ADMISSION.

Candidates for admission to the Freshman class of the Classical Course are examined in the following subjects:

ENGLISH: Grammar, including the correction of bad English sentences, and Analysis—the equivalent of Reed and Kellogg's *Higher Lessons in English* or Whitney's *Essentials of English Grammar*; Rhetoric—the equivalent in theory and practice of the work given in Kellogg's *Rhetoric*.

An essay of about five hundred words is to be written in the presence of the examiners, upon some simple subject drawn from one of the following works, with all of which the student must have made himself familiar.

For 1893, Shakespeare's *Julius Cæsar* and *Twelfth Night*; Scott's *Marmion*; Longfellow's *Courtship of Miles Standish*; The Sir Roger de Coverley Papers in the "*Spectator*"; Macaulay's second Essay on the Earl of Chatham; Emerson's *American Scholar*; Irving's *Sketch Book*; Scott's *Ivanhoe*; Dickens' *David Copperfield*.

For 1894, Shakespeare's *Julius Cæsar* and *Merchant of Venice*; Scott's *Lady of the Lake*; Arnold's *Sohrab and Rustum*; The Sir Roger de Coverley Papers in the "*Spectator*"; Macaulay's second Essay on the Earl of Chatham;

Emerson's American Scholar; Irving's Sketch Book; Scott's The Abbot; Dickens' David Copperfield.

For 1895, Shakespeare's Merchant of Venice, Twelfth Night; Milton's L'Allegro, Il Penseroso, Comus, Lycidas; Longfellow's Evangeline; The Sir Roger de Coverley Papers in the "Spectator"; Macaulay's Essay on Milton, Essay on Addison; Webster's First Bunker Hill Oration; Irving's Sketch Book; Scott's The Abbot.

HISTORY AND CIVICS: United States History—as much as is contained in Johnston's or Eggleston's History of the United States; General History—the equivalent of Sheldon's General History, or of Swinton's Outlines of History, emphasis being laid on Greek and Roman History—at least one hundred and twenty recitation hours; Civics—the equivalent of Fiske's Civil Government, or Andrews' Manual of the Constitution.

SCIENCES: Geography—the equivalent of Harper's School Geography; Physical Geography—as much as is contained in Appleton's or Guyot's Physical Geography; Physiology—as much as is contained in the briefer course of Martin's Human Body, or in Huxley's Physiology; Elementary Physics—equivalent of Gage's Elements of Physics, or Avery's Natural Philosophy, at least one hundred and twenty recitation hours.

MATHEMATICS: Arithmetic—including the metric system of weights and measures; Algebra—the equivalent of Wells's Academic Algebra, or of Wentworth's Elements of Algebra, including logarithms; Plane and Solid Geometry—as much as is contained in Wells's or Wentworth's Plane and Solid Geometry, including most of the original problems.

Both rapidity and accuracy are expected in all mathe-

mathematical work. The applicant should pay special attention to original problems in Geometry, and should have had large practice in factoring, theory of exponents, radicals, and quadratic equations, in Algebra.

LATIN: Grammar, Allen and Greenough's; Cæsar, four books; Cicero, seven orations, including the Manilian Law; Vergil, six books; Jones's Latin Prose Composition entire.

GREEK: Grammar, Hadley and Allen; Anabasis, three books; Iliad, three books; Jones's Greek Prose Composition entire.

Attention is called to the paragraph on page 39 concerning preparation in Greek.

Special emphasis is laid upon the student's ability to translate new selections from classic authors, and to write simple Greek and Latin prose. He is also expected to be familiar with the narrative or subject matter of the authors read, and also with the manners and customs, geography and history, referred to in them. It is earnestly recommended to teachers of secondary schools that the use of simple and idiomatic English be insisted on in translation.

In addition the applicant must be examined in French or German (as he may elect), the requirements being the following:

FRENCH: 1. Proficiency in elementary grammar; implying, especially, familiarity with the following topics: inflection of nouns and adjectives for gender and number, excepting unusual cases; the "pronominal adjectives"; the use of pronouns, especially the forms and positions of personal pronouns; the partitive construction; the inflection of the regular and the more usual irregular verbs—such as *dire*, *faire*, and the classes represented by *ouvrir*, *sentir*, *venir*, *paraître*, *conduire*, and *craindre*.

2. Ability to translate simple prose at sight. The applicant must have read concurrently with the work in the grammar, from two hundred to four hundred duodecimo pages from at least three dissimilar works.

3. Ability to pronounce French, and to recognize French words and simple phrases when uttered.

GERMAN: 1. Proficiency in elementary grammar; implying, especially, familiarity with the following topics: declension of such nouns as are readily classified, of adjectives and pronouns; conjugation of weak, and of the more usual strong verbs; the more common prepositions; the simpler uses of the modal auxiliaries; the simpler rules of syntax and of word order.

2. Ability to translate a passage of simple prose at sight—a vocabulary of the less used words being furnished. The applicant must have read concurrently with the work in the grammar, from one hundred to two hundred duodecimo pages of easy German—chiefly narrative prose, with a few lyric poems.

3. Ability to pronounce German, and to recognize German words and simple phrases when uttered.

Attention is called to the paragraph on page 39 concerning preparation in French and German.

OUTLINE OF THE CLASSICAL COURSE.

The work offered in each department of instruction is described in detail on page 56 ff., to which the student is referred for more complete information. The tabular views of the hours of recitation will be found at the end of the description. In the following outline, studies in *italics* are required, others are elective, except in the Freshman year, where all the studies are required. The elective

studies are assigned to the years and terms in which they would naturally be selected. They may, however, be elected out of the order indicated. The student desiring to do this, should bring to the Registrar a statement from the instructor whose class he wishes to enter, that he is prepared to pursue such study to advantage.

FRESHMAN YEAR.

- FALL. Mathematics 1; Greek 1; Latin 1; French 3*, or German 2*; Rhetoric 1.
- WINTER. Trigonometry (Mathematics 2); Greek 1; Latin 1; French 3*, or German 2*; Rhetoric 1; Bible 2.
- SPRING. Analytic Geometry (Mathematics 3), or Conic Sections and Mechanics (Mathematics 4 and Physics 2); Greek 1; Latin 1; French 3*, or German 2*; Rhetoric 1.

*French 3 is required of those who presented French for admission, and German 2 of those who presented German.

SOPHOMORE YEAR.

- FALL. *Chemistry 1; Rhetoric 2*; Analytic Geometry (Mathematics 6); Engineering (Mathematics 5); Hebrew 1; Greek; Latin; French; German; English 3; History 5, 7.
- WINTER. *English Literature; Rhetoric 2*; Mechanical Engineering (Mathematics 5b); Calculus (Mathematics 7); Physics 3; Chemistry 2; Hebrew 1; Greek; Latin; French; German; English 2; Poetics; History 6, 7.
- SPRING. *Bible; Rhetoric 3*; Calculus (Mathematics 7); Chemistry 3; Botany 1 (Natural History 2); Hebrew 1; Greek; Latin; French; German; Elocution; English; Political Economy 1; History 7.

JUNIOR YEAR.

- FALL. *Psychology* (Philosophy 1); *Rhetoric 4*; Calculus (Mathematics 8); Physics 1; Elementary Biology; Comparative Anatomy (Natural History 4); Greek;

Latin; French; German; Vocal Expression; English; Philosophy 6, 16; Political Science; Medieval History (History 1).

WINTER. *Logic* (Philosophy 2); *Rhetoric* 4; Higher Algebra (Mathematics 9); Physics 1; Zoology (Natural History 5); Comparative Anatomy (Natural History 6); Botany 3 (Natural History 4); Greek; Latin; French; German; English; Philosophy 7, 8, 11, 17; Political Science; History 4.

SPRING. *Ethics* (Philosophy 7); *Rhetoric* 4; Modern Analytic Geometry (Mathematics 10); Physics 1; Mineralogy (Chemistry 5); Vertebrate Histology (Natural History 7); Botany 2, 3 (Natural History 3, 4); Greek; Latin; French; German; English; Philosophy 3, 4, 10, 18; Political Science.

SENIOR YEAR.

FALL. *Astronomy*; *Bible* 11; *Rhetoric* 4; Analytic Mechanics (Mathematics 11); Geology (Natural History 8); Greek; Latin; French; German; Vocal Expression; English; Philosophy 6, 16; Political Science; History 2, 4.

WINTER. *Bible* 11; Analytic Mechanics and Physical Mathematics (Mathematics 11 and 12); Physiology; Greek; Latin; French; German; English; Philosophy 8, 17; Political Science; History 3, 4.

SPRING. Physical Mathematics (Mathematics 12); Quaternary Geology; Hygiene; Greek; Latin; French; German; English; Philosophy 3, 4, 10, 11, 18; Political Science.

PHILOSOPHICAL COURSE.

REQUIREMENTS FOR ADMISSION.

Candidates for admission to the Freshman class of the Philosophical Course are examined in the following subjects :

ENGLISH, HISTORY and CIVICS, SCIENCES, MATHEMATICS, and LATIN as described in the requirements for admission to the Classical Course, page 43.

Candidates are also examined in *both* French and German, the requirements being those described on pages 45 and 46.

In addition to these *elementary requirements* in French and German, the applicant is also examined in French *or* German (as he may elect) on the following *advanced requirements*:

FRENCH: 1. Proficiency in more advanced grammar. In addition to a knowledge of the *accidence*, and of the values of prepositions and conjunctions, the candidate must be familiar with the essentials of French syntax—especially the use of modes and tenses and with the more frequently recurring idiomatic phrases.

2. Ability to translate standard French, to be acquired by reading, in addition to the elementary requirements, not less than one thousand duodecimo pages, including *Le Siège de Berlin* and *La dernière classe* (Daudet); *Colomba* (Merimee), *Mlle. de la Seiglière*, the play (Sandeau); *Jeanne d'Arc* (Henri Martin); and one play each of Corneille, Racine, and Molière.

3. Ability to write in French a paragraph upon an assigned subject chosen from the works specified in the preceding section.

4. Ability to follow a recitation conducted in French and to answer in that language questions asked by the instructor.

GERMAN: 1. Proficiency in more advanced grammar. In addition to a thorough knowledge of *accidence* (including the elements of word formation), and of the

principal values of prepositions and conjunctions, the candidate must be familiar with the essentials of German syntax—particularly that of the modal auxiliaries and the subjunctive and infinitive modes.

2. Ability to translate ordinary German, to be acquired by the reading, in addition to the elementary requirements, of the following works: *Fluch der Schönheit* (Riehl); *Aus dem Staat Friedrichs des Grossen* (Freitag); *Die Harzreise* (Heine); the first three books of *Dichtung und Wahrheit* (Goethe); *Minna von Barnhelm* (Lessing); *Wilhelm Tell* and *Lied von der Glocke* (Schiller); and thirty pages of lyrics or ballads.

3. Ability to write in German a paragraph upon an assigned subject chosen from the works specified in the preceding section.

4. Ability to follow a recitation conducted in German and to answer in that language questions asked by the instructor.

OUTLINE OF THE PHILOSOPHICAL COURSE.

The work offered in each department of instruction is described in detail on page 56 ff., to which the student is referred for more complete information. The tabular views of the hours of recitation will be found at the end of the description. In the following outline, studies in *italics* are required, others are elective, except in the Freshman year, where all the studies are required. The elective studies are assigned to the years and terms in which they would naturally be selected. They may, however, be elected out of the order indicated. The student desiring to do this, should bring to the Registrar a statement from the

instructor whose class he wishes to enter, that he is prepared to pursue such study to advantage.

FRESHMAN YEAR.

- FALL. Mathematics 1; Latin; French 5 (or French 2, 3, and 4)*; German*; Rhetoric 1.
- WINTER. Trigonometry (Mathematics 2); Latin 1; French 5 (or French 2 and 4)*; German*; Rhetoric 1; Bible 1.
- SPRING. Analytic Geometry (Mathematics 3), or Conic Sections and Mechanics (Mathematics 4 and Physics 2); Latin 1; French 5 (or French 2 and 3)*; German*; Rhetoric 1.

* The work to be done in French and German will vary according as the student has presented the advanced requirements in French or German. See pages 49 and 50.

SOPHOMORE YEAR.

- FALL. *Chemistry 1; Rhetoric 2*; Analytic Geometry (Mathematics 6); Engineering (Mathematics 5); Hebrew 1; Latin; French; German; English 3; History 5, 7.
- WINTER. *English Literature; Rhetoric 2*; Mechanical Engineering (Mathematics 5b); Calculus (Mathematics 7); Physics 3; Chemistry 2; Hebrew 1; Latin; French; German; English 2; Poetics; History 6, 7.
- SPRING. *Bible 7; Rhetoric 3*; Calculus (Mathematics 7); Chemistry 3; Botany 1 (Natural History 2); Hebrew 1; Latin; French; German; Elocution; English; Political Economy 1; History 7.

JUNIOR YEAR.

- FALL. *Psychology* (Philosophy 1); *Bible 8; Rhetoric 4*; Calculus (Mathematics 8); Physics 1; Elementary Biology; Comparative Anatomy (Natural History 6); Botany 3 (Natural History 4); Latin; French; German; Vocal Expression; English; Philosophy 6, 16; Political Science; Mediæval History (History 1).
- WINTER. *Logic* (Philosophy 2); *Rhetoric 4*; Higher Algebra (Mathematics 9); Physics 1; Zoology (Natural His-

tory 5); Comparative Anatomy (Natural History 6); Botany 3 (Natural History 4); Latin; French; German; English; Philosophy 7, 8, 11, 17; Political Science; History 4.

SPRING. *Ethics* (Philosophy 7); *Rhetoric* 4; Modern Analytic Geometry (Mathematics 10); Physics 1; Mineralogy (Chemistry 5); Botany 2, 3 (Natural History 3, 4); Vertebrate Histology (Natural History 7); Latin; French; German; English; Philosophy 3, 4, 10, 18; Political Science.

SENIOR YEAR.

FALL. *Astronomy*; *Bible* 11; *Rhetoric* 4; Analytic Mechanics (Mathematics 11); Geology (Natural History 8); Latin; French; German; Vocal Expression; English; Philosophy 6, 16; Political Science; History 2.

WINTER. *Bible* 11; Analytic Mechanics and Physical Mathematics (Mathematics 11 and 12); Latin; French; German; English; Philosophy 8, 17; Political Science; History 3, 4.

SPRING. Physical Mathematics (Mathematics 12); Quaternary Geology; Hygiene; Latin; French; German; English; Philosophy 3, 4, 10, 11; Political Science; Art Lectures.

SCIENTIFIC COURSE.

NOTE.—This course has been recently organized and opened to students, commencing with those entering as Freshmen in the fall of 1891. It is intended to constitute a course of liberal education rather than one devoted to technical or professional training. It is upon an entire equality with the Classical Course, but the language training is largely in the modern languages, and more time is given to the natural and physical sciences. A thorough mathematical preparation is offered for higher physics, while biology, chemistry, geology, etc., occupy prominent

places in the course. No Greek is required; but as so large a proportion of our scientific terms are of Greek origin and all students of science must of necessity use them, an opportunity is given to Freshmen to learn the elements of Greek etymology, and to practice with the lexicon upon the composition of these terms.

REQUIREMENTS FOR ADMISSION.

Candidates for admission to the Freshman class of the Scientific Course are examined in the following subjects:

ENGLISH, HISTORY and CIVICS, SCIENCES, and MATHEMATICS, as described in the requirements for admission to the Classical Course, page 43.

LATIN, as described on page 45, with the exception that only *two* books of Vergil are required.

FRENCH and GERMAN, as described in the requirements for admission to the Philosophical Course, page 49.

In addition the candidate is examined in the following subjects:

ELEMENTARY BOTANY: Vascular plants; the equivalent of Gray's New Lessons; original drawings in organography; special studies of selected orders; field work with Gray's Manual; ability to use the manual, as shown by a collection of not less than thirty pieces, selected, mounted, and labeled according to Gray's directions.

DRAWING: A knowledge of the utensils and materials required in free-hand work, including water colors, and some ability to lay out, sketch and shade simple objects; in preparation especially for biological work.

OUTLINE OF THE SCIENTIFIC COURSE.

The work offered in each department of instruction is described in detail on page 56 ff., to which the student is

referred for more complete information. In the following outline, studies in *italics* are required, others are elective, except in the Freshman year, where all the studies are required. The elective studies are assigned to the years and terms in which they would naturally be selected. They may, however, be elected out of the order indicated. The student desiring to do this, should bring to the Registrar a statement from the instructor whose class he wishes to enter, that he is prepared to pursue such study to advantage.

FRESHMAN YEAR.

- FALL. Mathematics 1; Elementary Biology (Natural History 1); French 5 (or French 2, 3, and 4)*; German*; Rhetoric 1.
- WINTER. Trigonometry (Mathematics 2); Zoology (Natural History 5); Greek 2*; or French 5 (or French 2 and 4)* and German*; Rhetoric 1; Bible 2.
- SPRING. Analytic Geometry (Mathematics 3), or Conic Sections and Mechanics (Mathematics 4 and Physics 2); Botany 2 (Natural History 3); Greek Etymology*; French 5 (or French 2 and 3)* or German*; Rhetoric 1.

* The work to be done in French and German will vary according as the student has presented the advanced requirements in French or in German. See pages 49 and 50. For Greek see introductory note above.

SOPHOMORE YEAR.

- FALL. *Chemistry 1* (with Laboratory); *Rhetoric 2*; Analytic Geometry (Mathematics 6); Surveying (Mathematics 5); French; German; English 3.
- WINTER. *Chemical Analysis* (Qualitative) (Chemistry 2); *Rhetoric 2*; Calculus (Mathematics 7); Physics 3; French (Scientific); German; English 2; Poetics.
- SPRING. *Chemical Analysis* (Quantitative) (Chemistry 3); *Bible 7*; *Rhetoric 3*; Calculus (Mathematics 7); French

(Scientific); German; Elocution; English 1; Political Science. I.

JUNIOR YEAR.

- FALL. *Psychology*; *Rhetoric* 4; Calculus (Mathematics 8); Astronomy; Physics 1; Comparative Anatomy (Natural History 6); Botany 3 (Natural History 4); French; German; Vocal Expression; Philosophy 6, 16; Political Science; Mediæval History (History 1).
- WINTER. *Logic* (Philosophy 2); *Rhetoric* 4; Higher Algebra (Mathematics 9); Physics 1; Comparative Anatomy (Natural History 6); Botany 3 (Natural History 4); French; German (Scientific); Philosophy 7, 8, 11, 17; Political Science; History 4.
- SPRING. *Bible* 9; *Rhetoric* 4; Modern Analytic Geometry (Mathematics 10); Physics 1; Mineralogy (Chemistry 4); Vertebrate Histology (Natural History 7); Botany 3 (Natural History 4); French; German (Scientific); English; Philosophy 3, 4, 10, 18; Political Science.

SENIOR YEAR.

- FALL. *Geology* (Structural and Dynamic); *Bible* 11; *Rhetoric* 4; Analytic Mechanics (Mathematics 11); French; German; Vocal Expression; English 3 and 4; Philosophy 6, 16; Political Science.
- WINTER. *Geology* (Historical) and *Palæontology*; Analytical Mechanics and Physical Mathematics (Mathematics 11 and 12); Organic Chemistry (Chemistry 4); French; German; Vocal Expression; English; Ethics (Philosophy 7); Philosophy 8, 17; Political Science; History 3, 4.
- SPRING. Physical Mathematics (Mathematics 12); Geology (Economic); French; German; English; Philosophy 3, 4, 10, 18; Political Science.

* COURSES OF INSTRUCTION.

Mathematics.

Primarily for Undergraduates.

1. INTRODUCTORY COURSE.—54 hour examination papers in Algebra. 36 hour examination papers in Geometric Problems. Use of Mathematical Tables.
Fall Term. Tu., Th., Sa. 38 hours.

Professors ANDEREGG and ROE.

Students are not admitted to subsequent courses unless they have passed in this course.

2. TRIGONOMETRY.—Plane and Analytical. J. B. Lock's Elementary Trigonometry. Spherical Trigonometry. Lectures.
Winter Term. Mo., Tu., We., Th. 47 hours.

Professors ANDEREGG and ROE.

3. ANALYTIC GEOMETRY.—Elementary course in Plane Analytic Geometry. Straight Lines, Circles, Loci, and Conic Sections. Problems from Wentworth, Briggs, Todhunter, Puckle, and C. Smith.

Spring Term. Tu., We., Th., Sa. 44 hours.

Professors ANDEREGG and ROE.

4. CONIC SECTIONS, treated geometrically.
Spring Term. Tu., We., Th., Fr., Sa. 15 hours.

Professor CHURCHILL.

Partial term's work, with Physics 2.

- 5a. ENGINEERING.—Structure, Adjustment, Use, and Care of Instruments, including Solar Theodolite, Transits, Compasses, Levels, and Plane Table. Field Work in Land and City Surveying, Leveling, Topography, Triangulation, and Railroad Reconnaissance, and Location, with Records, Plats, and

* Unless expressly stated to the contrary every course is offered for the year 1893-94.

Computations. Hodgman and Bellows, with lectures.

Fall Term. Tu., We., Th., Fr., Sa. 64 hours.

Professor ROE.

- 5b. MECHANICAL DRAWING.—Instruments used in Mechanical Drawing, Alphabets, Required Views of an Object, Graphical Analysis of Roof Trusses, Mechanics of Materials, Resistance and Elasticity of Materials, Pipes, Cylinders, and Riveted Joints, Cantilever and Simple Beams, Shear, Bending, Movement, Tension, and Compression. Golden, Merri-
man, Green, DuBois.

Winter Term. Mo., Tu., We., Th., Sa. 58 hours.

Mr. TEETERS.

6. ANALYTIC GEOMETRY.—Advanced work in Plane Analytic Geometry. Solid Analytic Geometry. Wentworth, and Byerly's Syllabus of Solid Analytic Geometry. Problems from Wentworth and C. Smith.

Fall Term. Tu., We., Th., Fr., Sa. 64 hours.

Professor ROE.

7. CALCULUS.—Differential and Integral. Osborne, with Byerly for comparison. Many problems in application of the Calculus.

Winter and Spring Terms. Tu., We., Th., Fr., Sa. 112 hours.

Professor ROE.

Students who desire to continue the study of Pure Mathematics throughout the College course, must elect Course 3 in the Spring Term of the Freshman year, and Courses 6 and 7 in the Sophomore year.

For Graduates and Undergraduates.

8. CALCULUS.—Advanced work in the Integral Calculus. Definite Integrals. Beta and Gamma Functions. Line, Surface, and Space Integrals. Mean Value and Probability. Elliptic Integrals. Introduction to the Theory of Functions. Byerly.

Fall Term. Tu., We., Th., Fr., Sa. 64 hours.

Professor ANDEREGG.

58 *Department of Philosophy and the Arts.*

9. HIGHER ALGEBRA.—Theory of Equations. Determinants. Introduction to Modern Algebra.
Winter Term. Tu., We., Th., Fr., Sa. 58 hours.
Professor ANDEREGG.
 10. MODERN ANALYTIC GEOMETRY.—Symbolic Notation. Tangential Coordinates, and Equations. Trilinear Coordinates. Reciprocal Polars.
Spring Term. Tu., We., Th., Fr., Sa. 54 hours.
Professor ANDEREGG.
 11. HYDROSTATICS. HYDROKINEMATICS. FORCE FUNCTIONS.—Thermodynamics. Electrostatics. Electrokinematics.
Throughout the year. Mo., Tu., We., Th., Fr. 176 hours.
Professor ROE.
 12. ANALYTIC MECHANICS.—Statics, Kinematics, and Kinetics.
Fall and first half of Winter Term. Tu., We., Th., Fr., Sa. 95 hours.
Professor ANDEREGG.
 13. PHYSICAL MATHEMATICS.—Trigonometric Series. Introduction to Spherical Harmonics.
Last half of Winter Term, and Spring Term. Tu., We., Th., Fr., Sa. 81 hours.
Professor ANDEREGG.
- Courses 11, 12, and 13 will be omitted in 1893-94.

Primarily for Graduates.

In the year 1893-94 only 16 and 17 of the following courses will be given.

14. QUATERNIONS.—Vector Analysis. Linear Vector Functions. Theory of the Quadric Surfaces. Applications to Mechanics.
Throughout the year. Tu., Th., Sa. 105 hours.
Professor ROE.
15. DIFFERENTIAL EQUATIONS.
Throughout the year. We., Fr. 71 hours.
Professor ANDEREGG.
16. WAVE MOTION.—Fluid Wave Motion. Sound and Light Waves.
Throughout the year. Tu., Th., Sa. 105 hours.
Professor ROE.

17. DYNAMICS OF A PARTICLE.—Rigid Dynamics.
Throughout the year. We., Fr. 71 hours.
Professor ANDEREGG.
18. THEORY OF FUNCTIONS.
Throughout the year. Tu., Th., Sa. 105 hours.
Professor ROE.
19. MODERN ALGEBRA.
Throughout the year. We., Fr. 71 hours.
Professor ANDEREGG.
20. MATHEMATICAL SEMINARY.—Various topics of Mathematical and Pedagogical interest will be considered.
Once in two weeks. Professors ANDEREGG and ROE.

Physics and Astronomy.

1. Fall Term. MECHANICS AND HEAT.—Anthony and Brackett. Mechanics of Masses. Mass Attraction. Molecular Mechanics. Mechanics of Fluids. Measurement of Heat. Transfer and Effects of Heat. Thermodynamics. Original Investigation, with papers on results.

Winter Term. Magnetism and Electricity. Chemical Magnetism and Thermo-Electric Relations of the Electric Current.

Spring Term. Origin and Transmission of Sound. Music Vibrations. Analysis of Sound. Light—Propagation, Reflection, Refraction, Interference, and Diffraction. Experimental Lectures and Demonstrations. Laboratory Work; Verniers, Specific Gravity, Electric and Photometric Measurements.

Tu., We., Th., Fr., Sa. 105 hours.

Professor CHURCHILL.

2. MECHANICS.—Snell's Olmsted. Motion and Forces. Laws of falling bodies.

Spring Term. Tu., We., Th., Fr., Sa. 35 hours.

Professor CHURCHILL.

Partial term's work with Mathematics 4.

60 *Department of Philosophy and the Arts.*

3. PHYSICS.—Snell's Olmsted. Heat. Magnetism and Electricity. Sound. Light. Lectures with Experiments. Laboratory Work.
Winter Term. Tu., We., Th., Fr., Sa. 58 hours.
Professor CHURCHILL.
4. ASTRONOMY.—Young's General Astronomy. Orbital Motions. Kepler's and Newton's Laws. The Moon's Motions. Eclipses. Parallax, Refraction, Aberration. The Solar System. The Stellar Universe. Cosmogony. 20 hours of Observation and Measurements.
Fall Term. Tu., We., Th., Fr., Sa. 52 hours.
Professor CHURCHILL.

Chemistry and Mineralogy.

1. GENERAL INORGANIC CHEMISTRY.—Lectures on the fundamental principles of the science, and on Chemical Philosophy. Recitations daily from Wurtz's Elements of Chemistry, or on previous lectures. Practice on Stoichiometrical Calculations. Laboratory work daily, by those who elect it. This work gives a better understanding of the science; and trains the student both in manipulation and the careful observance of the phenomena of chemical changes. Students are questioned concerning their laboratory work, on which they are required to take notes.
Fall Term. Mo., Tu., Th., Fr. 52 hours in recitation room.
65 hours in laboratory. Professor JEWETT.
2. CHEMICAL ANALYSIS—*Qualitative*.—Fall, with Fresenius, Valentine, and Douglas and Johnson for reference and study. Lectures on analytical processes and methods of separation. Writing and studying reactions as they occur in the daily work. Two hours' daily work required; more allowed.
Winter Term. Tu., We., Th., Fr., Sa. 58 hours.
Professor JEWETT.
3. CHEMICAL ANALYSIS—*Quantitative*.—Hartley, with Fresenius and Thorp for consultation. Two hours' daily work required; more allowed.
Spring Term. Tu., We., Th., Fr., Sa. 54 hours.
Professor JEWETT.

4. ORGANIC CHEMISTRY.—Remsen. Lectures and recitations, with daily work in the laboratory.
Winter Term. Tu., We., Th., Fr., Sa. 54 hours.
Professor JEWETT.
5. MINERALOGY.—Lectures. Crystallography. Classification. Descriptive Mineralogy with the examination of a large number of minerals. Brush's Blowpipe Analysis and Determinative Mineralogy. Laboratory work daily.
Spring Term. Tu., We., Th., Fr., Sa. 54 hours.
Professor JEWETT.

Natural History.

1. ELEMENTARY BIOLOGY.—Required for Freshmen in the Scientific Course and open to others who have had Botany 1. The work taken up will be the study of the structure, development, and physiology of the earth-worm and fern plant, as a preparation for further studies in animal or plant life. Students are advised to take this course before taking Zoology 1 or Botany 2. Work in the laboratory will receive special attention and will be thorough in its requirements. Each student will be furnished with a complete laboratory outfit, except dissecting instruments and drawing material. Text-book for reference: Sedgwick and Wilson's Biology. Lectures and laboratory work 10 hours per week.
Fall Term. Lectures Tu., We., Th., Sa. 52 hours. Laboratory Mo., We., Fr. 78 hours.
Instructor WHITNEY.
2. BOTANY (1).—Elementary. The main object of this course will be to gain a practical acquaintance with the flora (phanerogams and ferns) of Oberlin and vicinity, and some knowledge of the structure and physiology of phanerogams. Special attention will be given to field work, and a thorough knowledge of the characters of the prominent orders will be required. The laboratory work and recitations will occupy 10 hours per week, but the teacher will at his discretion assign field work in place of laboratory work. The recitation hours will also be used for laboratory work when neces-

sary. The laboratory course will consist in the study of seeds, embryos, seedlings, roots, stems, buds, leaves, and flowers, each lesson in the laboratory to be preparatory to the study of the same subject in the text-book. Notes and drawings will be made of every thing studied in the laboratory. Each student will be furnished with a dissecting microscope, scalpel, and needles. Fee 50 cents. Text-book: Gray's New Lessons and Manual.

Spring Term. Tu., We., Th., Fr., Sa. 110 hours.

Instructor WHITNEY,

3. BOTANY (2).—Comparative and Systematic Botany. Open to those who have had Botany 1, but students are advised to take the course in Elementary Biology as a preparation for this course. In this course only a few type forms of plants are studied, the types selected for study being such as will best illustrate the development of the plant kingdom. In the laboratory course the reproduction, development, and histology of each of these type forms will be carefully studied. Careful notes and drawings of all laboratory work are required. Each student is furnished with a laboratory outfit, and the best works of reference will be at hand. Text-book for reference: Campbell's Structural and Systematic Botany or Bessey's Botany. Lectures 4 hours, laboratory 6 hours, per week.

Spring Term. Lectures Tu., We., Th., Sa. 44 hours.

Laboratory Mo., We., Fr. 60 hours.

Instructor WHITNEY.

4. BOTANY (3).*—Advanced Systematic Botany. Open to those who have had Botany 2. The work of this course will consist in a thorough anatomical and comparative study of the most difficult orders of plants, especially the compositæ, grasses, sedges, mosses, liverworts, and the larger groups of fungi. The work will be done in the laboratory under the supervision of the teacher. It is expected that the student

* Professor F. D. Kelsey will assume charge of the Botanical Department with the Fall Term of 1893 and will offer some additional courses in Botany. He will continue the work of Botany 2 through the Fall Term, covering the Pteridophyta and Phanerogamia.

will acquire a knowledge of the characteristics of the orders, and a practical working acquaintance with the special terminology and artificial key of each order. A two-fifths course. Laboratory work 5 hours per week.

Throughout the year. We., Fr. 180 hours.

Instructor WHITNEY.

5. ZOOLOGY (1a).—Comparative and Systematic Zoology. Lectures on the structure of the various branches of the animal kingdom, with special attention to the significance of embryonic development, larval stages, and connecting forms. The lectures will be fully illustrated by drawings and museum material, and special topics outside the lectures will be assigned.

Winter Term. Three-fifths course. Lectures Tu., Th., Sa.

Quiz Mo. 47 hours.

Professor A. A. WRIGHT.

- (1b).—The laboratory course accompanying and illustrating the preceding lectures consists of the examination and dissection of a limited number of type forms representing the great branches of the animal kingdom. Each student is supplied with a laboratory outfit of microscope, instruments, and material.

Winter Term. Two-fifths course. 5 hours per week. Mo.,

We., Fr. 58 hours.

Professor A. A. WRIGHT.

6. ZOOLOGY (2).—Comparative Anatomy of Vertebrates. Open to those who have had Zoology 1 or its equivalent. The laboratory course will consist in the careful dissection of representative vertebrates, beginning with a thorough study of the cat, and then dissecting a bird, reptile, amphibian, and fish for comparison. There will be three lectures or recitations per week upon the anatomy of the cat, followed by a course in the comparative anatomy of vertebrates. Text-book for reference: Wiedersheim's Comparative Anatomy of Vertebrates.

Fall and Winter Terms. Lectures We., Fr., Sa. 39 hours.

Laboratory Mo., Tu., Th. 78 hours.

Omitted in 1893-94.

7. ZOOLOGY (3).—Vertebrate Histology and Laboratory Methods.

The study of the principal tissues of the animal body. Careful interpretation and drawing of the prepared specimens, with practice in the hardening, staining, imbedding, cutting, and mounting of material. A few embryological and pathological studies will supplement the work, which is similar to that required for the advanced study of human anatomy, while the methods are those most largely used in biological investigations. Open to those who have had Zoology 1b or its equivalent, but it is very desirable that Comparative Anatomy should also have been taken. Klein's Histology as a guide.

Spring Term. Tu., We., Th., Fr., Sa. 54 hours. With laboratory 105 hours. Professor A. A. WRIGHT.

8. GEOLOGY. —Dynamical, Structural, and Historical Geology. Special study of the common minerals, the various types of rocks, and of the fossils characteristic of the different geological periods. Complete familiarity to be gained with the students' collection of 400 typical specimens. Each student will collect and identify a series of rocks from the field, principally Laurentian boulders, and such excursions as seem feasible will be made to points of geological interest. Special topics of investigation assigned. Le Conte and Lectures. Laboratory work in Microscopical Petrography, in slicing rocks and making studies with polarized light.

Fall Term. Tu., We., Th., Fr., Sa. 64 hours besides laboratory and field work. Professor A. A. WRIGHT.

9. QUATERNARY GEOLOGY.—An advanced class in the special study of Glacial Geology and all related topics. Wright's Ice Age in North America will be the basis, but the main work will be directed, through lectures and through outside reading and field work by the class, to the solution of original problems.

Spring Term. Counting as a 5 hours' course. 54 hours.

Professor G. F. WRIGHT.

Physiology and Hygiene.

1. ADVANCED HUMAN PHYSIOLOGY.—Open to those who have

taken Elementary Physiology, Chemistry 1, and Zoology 1 (Natural History 5). Lectures and demonstrations, with Martin's Human Body (advanced course) for reference.

Winter Term. Tu., We., Th., Fr., Sa. 58 hours.

Professor LEONARD.

2. **HYGIENE.**—Open to those who have taken Advanced Human Physiology. Lectures on personal and public Hygiene, including Food, Water, Air, Clothing, Exercise, Rest and Sleep, Care of the Skin, Stimulants, Narcotics, Mental Hygiene, Ventilation, Drainage, etc.

Spring Term. We., Fr. 23 hours.

Professor LEONARD.

Hebrew.

1. Fall Term. Elementary Hebrew Grammar, with exercises in translation from Hebrew into English and from English into Hebrew. Tu., We., Th., Fr., Sa.

Winter and Spring Terms. Exercises in translation of Hebrew at sight (Tu.); exposition of selections from the later Historical Books of the Old Testament, with illustration of the History of Israel from Assyrian and Babylonian sources (We., Th.); translation and exposition of selected passages from the Pentateuch, with drill in Hebrew Etymology and Syntax (Fr., Sa.).

Professor GATES.

The above constitutes a single 5 hours' course, continuing through the Seminary year. 160 hours. Students proposing to enter the Seminary can, by taking this course in College, secure leisure for advanced Hebrew or for other courses in the Seminary. Those desiring to elect the course should consult the professor in charge.

***Greek Language and Literature.**

1. Fall Term. **ATTIC PROSE.**—Reading and translation equivalent to one-third of the Memorabilia with Prose Composition and special study of the derivation of words, the object being to acquire a vocabulary and to secure fluency and accuracy

* During the year 1892-93, in the absence of Professor Martin, the work in Greek has been done by Professor Magoun.

66 *Department of Philosophy and the Arts.*

- in the translation and use of common Greek constructions.
Mo., Tu., Th., Fr. 54 hours. Professor MARTIN.
- Winter Term. PLATO.—Euthyphro and Laches. Supplementary work in Plato's Dialogues. Reading at sight.
Tu., Th., Sa. 36 hours. Professor MARTIN.
- Spring Term. (Work to be announced later.)
Tu., Th., Fr., Sa. 44 hours. Professor MARTIN.
2. ELEMENTARY GREEK, with special reference to the use of Greek in scientific terms.
Fall Term. Tu., We., Th., Fr., Sa. Winter Term. Tu., Th. 102 hours. Professors MARTIN and PECK.
3. Fall Term. GREEK TRAGEDY.—Æschylus.
Winter Term. Sophocles.
Spring Term. Euripides.
Tu., Th., Sa. 105 hours. Professor MARTIN.
Two plays of each author will be carefully studied, and all the other plays will be read rapidly by assigned parts.
4. GREEK ORATORY.—Orations of Lysias, Demosthenes, and Æschines.
Throughout the year. We., Fr. 71 hours.
Professor MARTIN.
5. HOMER.—Iliad and Odyssey.
Throughout the year. Tu., Th., Sa. 105 hours.
1894-95. Professor MARTIN.
6. PLATO and ARISTOTLE.
Throughout the year. We., Fr. 71 hours.
1894-95. Professor MARTIN.
7. Fall and Winter Terms. GREEK COMEDY.—Aristophanes.
All the comedies will be read, but some by assigned parts.
Spring Term. Theocritus.
Tu., Th., Sa. 75 hours. Professor MARTIN.
1895-96.
8. (To be announced later.)
We., Fr. 71 hours. Professor MARTIN.
1895-96.

Greek I is required of all candidates for the degree of A. B., and must be taken in its order in class. The other Greek courses are elective and may be taken in any order at the convenience of the student. The student is advised to elect for the year rather than for single terms.

9. **CLASSICAL ARCHÆOLOGY.**—History of Greek Sculpture.

Throughout the year. We., Fr. 71 hours.

Professor MARTIN.

Latin Language and Literature.

1. Fall Term. LIVY.—Lord. Book XXI. Miller's College Prose Composition, Part I.
Winter Term. LIVY.—Lord. Book XXII. Miller's College Prose Composition, Part I.
Spring Term. OVID.—Kelsey. Selections.
2. Fall Term. LIVY.—Greenough. Books I. and II.
Winter Term. TACITUS.—Allen. Agricola and Germania.
Spring Term. HORACE.—Wickham. Odes and Epodes.
3. Fall Term. CICERO'S LETTERS.—Pritchard and Bernard.
PLINY'S LETTERS.—Pritchard and Bernard.
Winter Term. PLINY'S LETTERS.—Pritchard and Bernard.
Spring Term. TERENCE.—West. Andria and Heautontimoroumenos.

Courses 1 to 3 represent the first year of College Latin taught in three sections. The classes recite in the Fall Term, Mo., Tu., We., Th., Fr.; Winter Term, We., Fr.; Spring Term, Tu., We., Th., Fr. 131 hours. Though these courses are parallel in the sense that they are all Freshman courses, they are also progressive in the sense that those who take Course 1 are advised to take Course 2 as a Sophomore elective, and those who take Course 2 are advised to follow it with Course 3.

4. LUCRETIUS.—Kelsey. Six Books. The Physics and Psychology of Epicurus compared with modern science and philosophy. This course is really a study in ancient philosophy and should be elected only by those who have a good mastery of the Latin language, considerable maturity of thought, and

some interest in the problems of philosophy. It is continuous throughout the year and should be elected for the year. Only by a rare exception will students be admitted after the first term.

Throughout the year. We., Fr. 71 hours.

Professor HALL.

5. CICERO DE OFFICIIS.—Chase and Stuart. CICERO DE ORATORE.—Chase and Stuart.

Throughout the year. We., Fr. 71 hours.

1895-96.

Professor HALL.

6. LATIN LITERATURE.—Wilkins, Primer. Smith, Selections. This course involves three elements: (a) Mastery of the Primer, which describes the connection of the various periods of Latin literature and gives a brief summary of the facts in the life and work of the more important authors; (b) Translation of assigned passages in the selections which cover the whole literature in chronological order; (c) Reports of reading in English historians and critics of the Latin writers.

Throughout the year. We., Fr. 71 hours.

1894-95.

Professor HALL.

7. Fall Term. CATULLUS.—Simpson. SENECA'S MORAL ESSAYS. Hurst and Whiting.

Winter Term. PLAUTUS.—Harrington. Captivi, Trinummus, and Rudens.

Spring Term. ANNALS OF TACITUS.—Furneaux.

Tu., Th., Sa. 105 hours.

Professor HALL.

1895-96.

8. Fall Term. SATIRES OF HORACE—Greenough.

Winter Term. PLAUTUS.—Fowler. Menæchmi, Mostellaria, and Miles Gloriosus.

Spring Term. HISTORIES OF TACITUS.—Godley.

Tu., Th., Sa. 105 hours.

Professor HALL.

9. Fall Term. EPISTLES OF HORACE.—Greenough.

Winter Term. TERENCE.—Wagner. Phormio, Adelphi, and Eunuchus.

Spring Term. CICERO DE SENECA and DE AMICITIA.—
Kelsey.

Tu., Th., Sa. 105 hours.

Professor HALL.

1894-95.

10. ROMAN HISTORY.—The Regal Period and Early Republic.
Mommsen (abridged).

Winter Term. Tu., Th., Sa. 35 hours.

Professor HALL.

11. ROMAN HISTORY.—The Later Republic and Empire.

Winter Term. Tu., Th., Sa. 15 hours.

1894-95.

Professor HALL.

French Language and Literature.

Elementary Courses.

1. BEGINNING FRENCH.

Fall Term. Whitney's Brief French Grammar, L'Abbé
Constantin.

Winter Term. La Mare au Diable, La Guerre, Le Mari de
Madame Solange; Jeanne d'Arc (Lamartine) read out of
class.

Spring Term. Le Tartuffe, Le Cid, Hernani; Colomba read
out of class.

Tu., We., Th., Fr., Sa. 175 hours. Professor ———

Open only to Sophomores and higher classes.

2. READING IN PROSE AND CONVERSATION.

Fall Term. La Canne de Jonc.

Winter Term. Confessions d'un Ouvrier.

Spring Term. La Petite Fadette.

Tu., Th. 70 hours.

Instructor COWDERY.

3. READING IN THE DRAMA.

Fall Term. Le Monde où l'on s'ennuie, Les Précieuses
Ridicules, Mademoiselle de la Seiglière.

Winter Term. Ruy Blas, Athalie, Polyucte.

Spring Term. L'Avare, Les Demoiselles de Saint Cyr.

We., Fr. 71 hours.

Instructor COWDERY.

FACULTY.

REV. JOHN MILLOTT ELLIS, A. M., Professor of Mental and Moral Philosophy.

REV. CHARLES HENRY CHURCHILL, A. M., Professor of Physics and Astronomy.

ALBERT ALLEN WRIGHT, A. M., PH. B., Professor of Geology and Natural History.

FRANK FANNING JEWETT, A. M., Professor of Chemistry and Mineralogy.

REV. WILLIAM BENTON CHAMBERLAIN, A. M., Professor of Elocution and Rhetoric.

FRED. EUGENE LEONARD, A. M., M. D., Acting Professor of Physiology, Director of Men's Gymnasium.

MISS DELPHINE HANNA, M. D., Instructor in Physiology and Director of Women's Gymnasium.

For some years past, instruction has been given, to a limited number, in the theory and practice of Physical Training.

It is now proposed to extend the course and throw it open to all suitable applicants.

The aim of this course is—

To prepare competent directors and teachers of physical training in colleges, academies, Young Women's Christian Associations, and public schools.

Applicants must be graduates of a good high school or have had an equivalent amount of instruction.

Ordinarily certificates will be accepted, but we reserve the right to examine.

Tuition for first year, \$50.

Tuition for second year, \$100.

Certificates will be given to all who satisfactorily complete the course.

All the privileges open to regular college students are granted to students in this department.

COURSES OF STUDY.

FIRST YEAR.

Fall.

1. Chemistry 1.
2. Physics.
3. Drawing.

Winter.

1. Elocution, 3-5 course.
2. Zoölogy (Nat. Hist. 5).
3. Physiology (Physiology and Hygiene 1).
4. Anatomy, 2-5 course.

Spring.

1. Hygiene (Physiology and Hygiene 2).
2. Osteology and Myology, 3-5 course.
3. Histology (Nat. Hist. 7).
4. Elocution 5.

NOTE.—Prescribed work for individual improvement, and drill in class exercises, five times a week throughout the year.

SECOND YEAR.

Fall.

1. Psychology.
2. { Anthropometry.
Physical Diagnosis.
3. Teaching { In Public School.
In College.

Winter.

1. Physics 3.
2. Comparative Anatomy (Nat. Hist. 6).
3. Massage.
4. Teaching (as above).

Spring.

1. { Special Physiology.
History of Physical Education, 1-5 course.
Emergencies, 1-5 course.
2. { Orthopedics.
Nervous Diseases.
3. Teaching (as above).

NOTE.—Practical instruction in the arrangement of floor-work, and the management of classes, will be given each week throughout the year.

For description of courses, see College Catalogue.

For further particulars, address

MISS DELPHINE HANNA, M. D.,

Baldwin Cottage, Oberlin, O.

Winter Term. Molière, Racine, Destouches, Le Sage, Voltaire, Beaumarchais; Theater of the Revolution and First Empire; Piron, Scribe, Sandeau.

Spring Term. The Romantic School and Contemporary Drama.

Tu., Th., Sa. 105 hours.

Instructor COWDERY.

9. POETRY IN FRANCE.

Fall Term. Origin of French Literature; L'Epopée Française; The Troubadours; Le Roman de la Rose; Villon, Morot, La Pléiade, Malherbe.

Winter Term. La Fontaine, Boileau, Voltaire, Chénier, Delille, Béranger.

Spring Term. The Romantic School—Lamartine, Victor Hugo, De Musset; Contemporary Poetry.

Tu., Th., Sa. 105 hours.

1894-95.

Instructor COWDERY.

10. FRENCH FICTION.

Fall Term. Relation to the French Epic, Fableaux, and to the Allegorical poems; Contes et Nouvelles, Rabelais.

Winter Term. Influence of La Pléiade; L'Hotel de Rambouillet; Mlle. de Scudéry, Scarron, Le Sage, Bernardin de Saint Pierre, Rousseau, De Maistre.

Spring Term. De Vigny, Mérimée, Dumas, Lamartine, Sand, Balzac, Hugo, and contemporary novelists.

Tu., Th., Sa. 105 hours.

Instructor COWDERY.

1895-96.

Courses in French Language.

Must be preceded by *Advanced Requirements*, see page 49, or by Courses 1 and 4.

11. HISTORY OF THE FRENCH LANGUAGE.—Middle French. Authors of the 13th, 14th, 15th, and 16th centuries, with lectures on the development of the language during this period.

Fall Term. The Middle Age Dramas.

Winter Term. Villehardouin and Joinville.

72 *Department of Philosophy and the Arts.*

Spring Term. Rabelais and Montaigne.

We., Fr. 71 hours.

Professor ———

12. FRENCH ELEMENTS IN ENGLISH.

Fall Term. Anglo-Norman texts of the 11th, 12th, and 13th centuries; study of the Norman dialect.

Winter Term. Chaucer; study of French words, constructions, and idioms.

Spring Term. French elements in the language of Shakespeare and in modern English; present influence of French upon English.

We., Fr. 71 hours.

Professor ———

1894-95.

13. HISTORY OF THE FRENCH LANGUAGE.—Old French.

Fall Term. *La Chanson de Roland*, with lectures on the phonetic development of the French from the Latin.

Winter Term. *La Vie de Saint Alexis*; lectures on the development of French Syntax.

Spring Term. *Les Serments de Strasbourg* and *Sainte Eulalie*, with lectures on the development of word meanings.

We., Fr. 71 hours.

Professor ———

1895-96.

German Language and Literature.

1. Fall Term. Harris's German Lessons. Brandt's Reader. The attempt is constantly made through the year to have the student comprehend the German page at first hand, but conversation is used only as a means and not an end.

Winter Term. Whitney's Grammar. Brandt's Reader completed. Harris's German Composition begun.

Spring Term. Whitney's Grammar. Reading and translation of easy German texts. Composition continued to Part IV.

Tu., We., Th., Fr., Sa. 176 hours.

Mrs. EATON and Mr. SIMON.

This course is for those who have not presented German for admission.

2. Whitney's Grammar. Reading and translation of easy German texts, beginning with Gerstäcker's Germelshausen. Harris's German Composition to Part IV. This course is restricted to those Classical Freshmen who present the *Elementary Requirements* (see page 46) for admission.
We., Fr. 71 hours. Mr. SIMON.

3. This course covers the ground of the *Advanced Requirements* (see page 49) and will be restricted to Philosophical and Scientific Freshmen who present the *Elementary Requirements* (see page 46) for admission. In the Fall Term easy German texts, beginning with Gerstäcker's Germelshausen, will be read, with some study of Whitney's Grammar and Harris's German Composition; in the Winter and Spring Terms Classical German texts will be read, the study of the Grammar continued, and the Composition completed. Four hours a week in the Fall and Spring Terms; three hours a week in the Winter Term. 102 hours.

Mrs. EATON and Mr. SIMON.

SELECTED MASTERPIECES OF LESSING, GOETHE, AND SCHILLER.—Especial attention is usually given to the dramas of these authors. Occasional exercises in German Composition. This course is given annually, but the texts read vary somewhat from year to year. For 1893-94 the initial text will be Schiller's *Jungfrau von Orleans*.

Throughout the year. Tu., Th., Sa. 105 hours.

Professor HARRIS.

5. SELECTED MASTERPIECES OF MODERN WRITERS IN PROSE AND POETRY.—This course is given annually, but the texts read vary from year to year. For 1893-94 the initial text will be Freytag's *Journalisten*.

Throughout the year. We., Fr. 71 hours.

Mrs. EATON.

6. HISTORY AND BIOGRAPHY. This course will serve as an introduction to German prose and will give copious reading in historical, biographical, and narrative prose. The initial text will be selections from Hoffmann's *Historische Erzählungen*.

74 *Department of Philosophy and the Arts.*

Throughout the year. We., Fr. 71 hours.

Mrs. EATON.

Courses 4, 5, 6 require Courses 1 or 2. In them no attempt will be made to teach the student to speak German, but they give much practice in reading German, and in translations from German into English.

7. GERMAN COMPOSITION, READING OF EASY PROSE, COLLOQUIAL EXERCISES.—This course will be conducted wholly in German. No student will be admitted to it who has not had at least one year's work in Elementary German. The purpose of the course is to give as much practice as possible in speaking and writing German.

Throughout the year. Tu., Th., Sa. 105 hours.

Omitted in 1893-94.

Mr. SIMON.

8. WRITINGS AND LIFE OF SCHILLER, especial attention being given to his ballads and dramas and some notice taken of contemporary writers.

Throughout the year. Tu., Th., Sa. 105 hours.

Omitted in 1893-94.

Professor HARRIS.

9. WRITINGS AND LIFE OF GOETHE, in as much detail as possible, with special attention to his lyrics and dramas. Lectures.

Throughout the year. Tu., Th., Sa. 105 hours.

Professor HARRIS.

10. MIDDLE HIGH-GERMAN. This course attempts to give a reading knowledge of Middle High-German, and will consist of the study of the grammar with selections from various texts, such as the Nibelungenlied, Hartmann, Walter von der Vogelweide.

Throughout the year. We., Fr. 71 hours.

Omitted in 1893-94.

Professor HARRIS.

11. GENERAL HISTORY OF GERMAN LITERATURE. Recitations from a manual, with lectures and collateral readings. Essays from the members of the class.

Throughout the year. We., Fr. 71 hours.

Professor HARRIS.

Rhetoric, Composition, and Vocal Expression.

1. RHETORIC.—Genung's Rhetoric and Handbook of Rhetorical Analysis.
One hour each week throughout the year. 35 hours.
Required for Freshmen. Tutor VAN HORN.
2. DAILY THEME WRITING.—Each student presents some written exercise every day—an outline, a short article, or a paragraph. The work includes studies in Description, Narration, Argumentation, Persuasion, and Criticism, together with topics of the times and book reviews. In addition to the daily writing one thoroughly finished essay is required each term.
Class meets one hour a week through the year. 35 hours.
Required for Sophomores. Tutor VAN HORN.
3. ADVANCED COMPOSITION.—Themes are chosen by the students, preferably in connection with their work in other departments and in the literary societies; outlines are submitted for criticism and suggestion, and the full writing is reviewed by the professor in charge, who directs revision and rewriting as each case requires, giving personal advice as to the thought and style of expression.
One hour a week throughout the year. 35 hours.
President BALLANTINE and Professor ELLIS.
Required for Juniors.
4. RHETORIC OF VOCAL EXPRESSION.—Chamberlain. Study of the laws of thought as related to communication and of the functions of body and voice in expression; literary and expressional analysis and paraphrase; voice culture and gesture begun. This course treats of Moods of Utterance and presents in detail the Intellectual Elements of delivery. Winter Term. Tu., Th., Sa. 35 hours.
Professor CHAMBERLAIN.
5. RHETORIC OF VOCAL EXPRESSION.—Chamberlain. Emotional and Volitional Elements of Expression, General Properties of Utterance, Principles of Criticism; voice culture

76 *Department of Philosophy and the Arts.*

and gesture continued. One play of Shakespeare read and numerous brief selections rendered.

Spring Term. Tu., We., Th., Fr., Sa. 54 hours.

Elective after Course 4. Professor CHAMBERLAIN.

6. ADVANCED VOCAL EXPRESSION.—A continuation of the work in Course 5, with broader analysis and more searching criticism. The work will include a more definite application of the laws of expression to some of the principal forms of prose composition, especially Description and Narration, and to dramatic and poetic literature.

Fall Term. Tu., Th., Sa. 38 hours.

Professor CHAMBERLAIN.

1894-95, and every second year.

Elective after Course 5.

7. FORENSIC DELIVERY.—Practical studies in Argumentation and Oratory; analysis of models with reference to an audience, and criticism upon the rendering of selected and original speeches and debates.

Fall Term. Tu., Th., Sa. 38 hours.

Professor CHAMBERLAIN.

1893-94, and every second year.

Elective after Course 5; and alternating with Course 6.

8. PHILOSOPHY OF EXPRESSION AND METHODS OF TEACHING EXPRESSION AS A SCIENCE AND AS AN ART.—Study of the theory will be pursued by means of essays and investigations, directed by lectures, while the practical element will be made prominent by criticism upon the exercises presented by the class and upon extracts studied for illustration.

Fall Term. We., Fr. 26 hours. Professor CHAMBERLAIN.

Elective after Course 5; may be taken in connection with Course 6 or 7.

9. PRIVATE LESSONS.—Personal Criticism and direction in artistic application of the principles of expression to the rendering of thought in various forms of composition. Work in this line taken at any time after Course 5 is credited as a two-fifths course.

Professor CHAMBERLAIN and Assistants.

English Language and Literature.

1. OLD ENGLISH.—Bright's Anglo-Saxon Reader. Brooke's History of Early English Literature.
Fall Term. * Tu., We., Th., Fr., Sa. 64 hours.
1893-94, and every second year. Professor THOMAS.
2. EARLY MIDDLE ENGLISH.—Morris, Specimens of Early English, Part I. (1150-1350). Parallel study of historical conditions.
Fall Term. Tu., We., Th., Fr., Sa. 64 hours.
1894-95, and every second year. Professor THOMAS.
3. ENGLISH LITERATURE.—Chaucer, The Prologue, The Knightes Tale, The Nonne Preestes Tale; Shakespeare, 1 Henry IV., King Lear; Milton, Paradise Lost, books i. and ii.; Pope, The Rape of the Lock.
Winter Term. Tu., We., Th., Fr. 47 hours.
Required for Sophomores. Professor THOMAS.
4. CHAUCER, SHAKESPEARE, BACON, MILTON.—Chaucer—The Prologue, The Knightes Tale, The Nonne Preestes Tale; Shakespeare—King Lear, Henry IV., part 1; Bacon—Essays; Milton—Paradise Lost, books 1 and 2, Minor English Poems.
Fall Term. Tu., We., Th., Fr., Sa. 64 hours.
Mr. CRESSY.
5. POETS OF THE XVIII. AND XIX. CENTURIES.—Pope, Gray, Goldsmith, Cowper, Burns, Wordsworth, Coleridge, Scott, Byron, Keats, Browning, Tennyson.
Winter Term. Tu., We., Th., Fr., Sa. 58 hours.
Mr. CRESSY.
6. PROSE WRITERS OF THE XVIII. AND XIX. CENTURIES.—Addison, Steele, Swift, Defoe, Johnson, Fielding, Burke, Godwin, Scott, Jane Austen, Lamb, De Quincey, Macaulay, Carlyle, Dickens, Thackeray, George Eliot.
Spring Term. Tu., We., Th., Fr., Sa. 54 hours.
Mr. CRESSY.
7. POETICS.—History and Principles of English Versification.

78 *Department of Philosophy and the Arts.*

Gummere, Handbook of Poetics. Lectures and analysis of selected poems.

Winter Term. We., Fr. 23 hours.

Professor CHAMBERLAIN.

8. CHAUCER.—Canterbury Tales, The Book of the Duchesse, The Parlement of Foules, The House of Fame, The Legend of Good Women.

Winter Term. Tu., We., Th., Fr., Sa. 58 hours.

1894-95, and every second year.

Mr. CRESSY.

General elective after Course 3 or 4.

9. SHAKESPEARE.—Othello, The Tempest, Coriolanus, Henry VIII., Midsummer Night's Dream, Richard II.

Winter Term. We., Fr. 23 hours.

1893-94, and every second year.

Professor THOMAS.

10. SPENSER and MILTON.—Spenser's Faery Queene, books i. and ii.; Milton's Paradise Lost, Paradise Regained, Samson Agonistes, Comus.

Winter Term. We., Fr. 23 hours.

1894-95, and every second year.

Professor THOMAS.

11. SHAKESPEARE.—Romeo and Juliet, Richard III., 2 Henry IV., Henry V., Hamlet, Macbeth.

Spring Term. Tu., Th., Sa. 32 hours.

1893-94, and every second year.

Professor THOMAS.

12. ENGLISH DRAMA EXCLUSIVE OF SHAKESPEARE.—From the Miracle Plays to the Restoration. Twelve plays. Lectures.

Spring Term. Tu., Th., Sa. 32 hours.

1894-95, and every second year.

Professor THOMAS.

13. ROBERT BROWNING.—Corson's Introduction to Browning. The Ring and the Book.

Spring Term. We., Fr. 32 hours.

Professor THOMAS.

14. TENNYSON.—Complete works.

Fall Term. We., Fr. 26 hours.

1893-94, and every second year.

Mr. CRESSY.

15. AMERICAN LITERATURE.—Irving, Cooper, Bryant, Emerson, Thoreau, Hawthorne, Longfellow, Holmes, Lowell, Whittier,

Howells, James, and other American writers.

Winter Term. Tu., Th., Sa. 35 hours. Mr. CRESSY.

1893-94, and every second year.

16. EPIC POETRY.—A comparative study of the greater epics. The Iliad and Odyssey, the Works and Days, the Æneid, the Divine Comedy, Orlando Furioso, Jerusalem Delivered, the Nibelungenlied, Beowulf, will be read in class, and the Canterbury Tales, the Faery Queene, Paradise Lost, and the Idyls of the King will be compared with them. Mahābhārata, the Chanson de Roland, the Roman de la Rose, the Cid, and the Icelandic Sagas will be considered at some length. Parallel study of historical conditions. Collection of sociological data from the works read. Origin and modification of certain ethical and æsthetic notions. Development of stock phrases and quotations. The epic as an art form compared with the drama and the novel.

Throughout the year. Tu., We., Th., Fr., Sa. 176 hours.

1893-94, and every second year. Professor THOMAS.

Elective for Juniors and Seniors by special arrangement, and not eligible after the Fall Term.

17. THE DRAMA.—A comparative study of dramatic types. Similar to Course 16. About 70 plays from Kālidāsa, Bhavabhūti, Æschylus, Sophocles, Euripides, Aristophanes, Plautus, Terence, Marlowe, Shakespeare, Jonson, Sheridan, Shelley, Swinburne, Corneille, Molière, Racine, Hugo, Lope de Vega, Calderon, Alfieri, Lessing, Goethe, Schiller, Ibsen.

Throughout the year. Tu., We., Th., Fr., Sa. 176 hours.

1894-95, and every second year. Professor THOMAS.

Philosophy.

The courses of study are designed to cover both historically and constructively every department of philosophy—psychology, theory of knowledge, metaphysics, æsthetics, and ethics; while Course 18, a course of research, will give opportunity for further special investigations.

Courses 1-4 are properly introductory to all the other courses, and at the same time form an elementary course fairly complete in

itself. Courses 12-14 and 19-22 are intended primarily for students in the Theological Department, but are open to all graduate students.

The entire list of the constructive courses is given every year; the historical courses alternate. The subjects of a part of the historical courses and of the course of research, moreover, will vary somewhat from year to year to allow a wider range of study.

Courses 1, 2, and 7 are required of all candidates for any Bachelor's degree.

I. Constructive Courses.

1. EMPIRICAL PSYCHOLOGY.—Sully's Outlines of Psychology. Recitations, discussions, reports on private reading, and lectures.

Fall Term. Tu., We., Th., Fr. 52 hours.

Professor ELLIS.

2. LOGIC.—Deductive Logic. Jevons' Lessons in Logic.

Winter Term. Tu., We. 24 hours. Professor ELLIS.

Inductive Logic. Fowler's Inductive Logic.

Winter Term. Th., Fr. 23 hours.

President BALLANTINE.

3. GENERAL INTRODUCTION TO PHILOSOPHY.—Stuckenberg's Introduction to the Study of Philosophy. Discussion of the text, and illustrative comment. This course considers the scope, divisions, and relations of philosophy; though not technically required, it should be taken by every student wishing to get the most from any of the advanced courses, and is particularly valuable as well to those who desire a brief but intelligent view of philosophy as a whole.

Spring Term. Tu., Th., Sa. 32 hours.

Professor ELLIS.

4. ENCYCLOPEDIA AND METHODOLOGY.—Reports on private reading, essays, and lectures. A critical study will be made of the proposed "classification of the sciences" by Bacon, Kant, Hegel, Comte, Spencer, and Bain; and results reached concerning the relations of different departments of study, and

concerning methods of study and education.

Spring Term. We., Fr. 22 hours. Professor KING.

Omitted in 1893-94.

5. METAPHYSICS.—Ontology, Cosmology, Rational Psychology. Bowne's *Metaphysics*.

Winter Term. Tu., We., Th., Fr., Sa. 58 hours.

Professor ELLIS.

6. ÆSTHETICS.—The Theory of the Beautiful. Lotze's *Outlines of Æsthetics*. Study of the text, and of the æsthetics of other writers, essays, and reports on private reading. The course is based on Lotze's *Outlines*; but a critical comparison will be made with the æsthetics of Aristotle, Lessing, Kant, Schiller, and Hegel.

Winter Term. We., Fr. 24 hours.

President BALLANTINE.

7. ETHICS.—Fairchild's *Moral Philosophy*. Recitations, essays, and discussions.

Spring Term. Tu., Th., Sa. 32 hours.

Professor ELLIS.

8. CHRISTIAN ETHICS.—Newman Smyth's *Christian Ethics*. The Christian Ideal and Christian Duties. Discussion of the text and comparison with *Philosophical Ethics*.

Winter Term. Tu., Th., Sa. 35 hours.

President BALLANTINE.

9. THE PHILOSOPHIC BASIS OF THEISM.—Harris's *The Philosophical Basis of Theism* and Flint's *Anti-Theistic Theories*. Discussions of the texts, and reports on private reading.

Spring Term. Tu., We., Th., Fr., Sa. 54 hours.

Professor ELLIS.

10. THE PHILOSOPHY OF RELIGION.—John Caird's *Introduction to the Philosophy of Religion*; Smyth's *The Religious Feeling*; Lotze's *Philosophy of Religion*. Study of the texts, discussions, and reports on private reading.

Winter Term. Tu., Th., Sa. 32 hours.

Professor ELLIS.

82 *Department of Philosophy and the Arts.*

11. EVIDENCES OF CHRISTIANITY.—Wright's Logic of Christian Evidences and Divine Authority of the Bible. Recitations, lectures, and discussions, with the preparation of essays by each member of the class.

Winter Term. Tu., We., Th., Fr., Sa. 54 hours.

Professor G. F. WRIGHT.

FOR GRADUATES ONLY.

Any of the courses before described are open for graduate study, but Courses 12, 13, and 14, intended primarily for members of the Theological Department, are open to graduate students only, and form a natural supplement to the preceding courses on the religious side of a more positive and practical character.

12. NATURAL AND REVEALED THEOLOGY.—Lectures and discussions. 133 hours. Ex-President FAIRCHILD.

13. THE HARMONY OF SCIENCE AND REVELATION.—1893: The Origin and Antiquity of the Human Race. 1894: Comparative Religions. 1895: The Inductive Method of Reasoning as Illustrated in the Natural Sciences, and in the Determination of the Canon, Text, and Interpretation of Scripture. Lectures, and the preparation of theses by the class.

Second Theological Semester. Tu., Th., Sa. 48 hours.

Professor G. F. WRIGHT.

14. MODERN SCEPTICISM.—Lectures and discussions. 20 hours.

Ex-President FAIRCHILD.

II. The Historical Courses.

15. GENERAL HISTORY OF PHILOSOPHY.*—Erdmann's History of Philosophy, entire. Analytical study of the text, critical summaries, and discussions.

Fall Term. Ancient and Mediæval Philosophy.

Winter Term. Modern Philosophy from Descartes to Fichte.

Spring Term. Modern Philosophy from Fichte to Lotze.

Tu., We., Th., Fr., Sa. 176 hours. Professor KING.

Omitted in 1893-94.

* In Professor King's absence abroad, a briefer course in the history of philosophy will be given in 1893-94 by Professor Ellis, using Bowen's Modern Philosophy.

Fall Term. Tu., We., Th., Fr., Sa. 64 hours.

Course 15 alternates with Courses 16, 17, and 18, so that in two consecutive years a student may not only cover the general history of philosophy, but may also make a detailed study of some single great philosopher, of some special department or period of philosophy, and take up the investigation of some single advanced problem.

16. THE STUDY OF SOME SINGLE SYSTEM, OR WORK.—Critical study of the text, discussion, and comments. In 1892-93, this course was given to the study of *Kant*. Watson's *The Philosophy of Kant*, as contained in extracts from his own writings, was used as the text.
Fall Term. Tu., We., Th., Fr., Sa. 64 hours.
Omitted in 1893-94. Professor KING.
17. THE STUDY OF SOME SPECIAL DEPARTMENT, OR PERIOD OF PHILOSOPHY.—Study of original sources, reports on private reading, essays, and lectures. In 1892-93, this course was given to the history of *English Ethics from Hobbes to the present day*. The course was based on Sidgwick's *Outlines of the History of Ethics*, and included a consideration of the chief English ethical writers of all schools.
Spring Term. Tu., We., Th., Fr., Sa. 54 hours.
Omitted in 1893-94. Professor KING.
18. A COURSE OF RESEARCH.—The special study of advanced problems in philosophy. Investigation, conferences, reports, and essays on private reading. This course is both historical and constructive, and is intended to furnish the opportunity for the more detailed and independent investigation by advanced students of a variety of important philosophical questions. The contents of the course will vary somewhat. In 1892-93, the subject for investigation was the *Bearing of Theories of Evolution on Philosophy and Religion*. The chief attention was given to Darwin and Spencer. The course was based on Schmid's *Theories of Darwin*.
Winter Term. Tu., Th., Sa., counting as a five hours' course.
Omitted in 1893-94. Professor KING.

FOR GRADUATES ONLY.

Courses 19-22 are intended primarily for members of the

84 *Department of Philosophy and the Arts.*

Department of Theology, but are open to all graduate students. They treat with unusual fulness, by lectures, the philosophical development of Christian doctrine down to the present time, and give in addition more special treatment to German and American Theology.

19. HISTORY OF DOCTRINE I.—To the Reformation. Lectures and written examinations.
We., Fr. 64 hours.
1893-94, and every second year.
20. HISTORY OF DOCTRINE II.—From the Reformation to the Westminster Confession, following mainly the course of theology in the Reformed Church. Lectures and written examinations.
We., Fr. 64 hours.
1892-93, and every second year.
21. HISTORY OF THEOLOGY IN THE CONGREGATIONAL CHURCH OF AMERICA.—Lectures and examinations.
We., Fr., the first half-year. 32 hours.
1893-94, and every second year.
22. HISTORY OF MODERN GERMAN THEOLOGY.—From Semler to the present day, with special reference to Kant, Hegel, Schleiermacher, Ritschl, Dorner, and Frank. Lectures and examinations.
We., Fr., the first half-year. 32 hours.
1892-93, and every second year.

The student is referred to Course 6 in Greek, and to Courses 4, 5, and 6 in Latin, for studies in Greek and Roman Philosophy.

Bible and the Christian Religion.

1. GENESIS, EXODUS, NUMBERS.
Winter Term. Mo., Tu., Th. 35 hours.
1894-95.
General Elective. Required for Freshmen in all courses.
2. LEVITICUS, DEUTERONOMY, JOSHUA, JUDGES, RUTH.
Winter Term. Mo. Tu., Th. 35 hours.
General elective. Required for Freshmen in all courses.

3. GOSPEL OF MATTHEW, EPISTLE TO THE HEBREWS, EPISTLES OF JAMES, 1 PETER, 2 PETER, AND JUDE in Greek.
Spring Term. Tu., Th., Sa. 35 hours.
4. GOSPEL OF MARK, 1 THESSALONIANS, 2 THESSALONIANS, 1 CORINTHIANS, 2 CORINTHIANS, GALATIANS, AND ROMANS in Greek.
Spring Term, 1894. Tu., Th., Sa. 35 hours.
5. GOSPEL OF LUKE AND THE ACTS in Greek.
Spring Term, 1895. Tu., Th., Sa. 35 hours.
6. GOSPEL OF JOHN, EPISTLES OF JOHN, REVELATION, PHILEMON, COLOSSIANS, EPHESIANS, PHILIPPIANS, 1 TIMOTHY, TITUS, AND 2 TIMOTHY in Greek.
Spring Term, 1896. Tu., Th., Sa. 35 hours.

Courses 3-6 provide for the translation of the entire Greek Testament in a cycle of four years. Required for Sophomores in the Classical Course.

7. THE LIFE AND WRITINGS OF PAUL.—Outline of the life of Paul, and rapid survey of his Epistles.
Spring Term. Mo., Tu., Th. 32 hours.

Professor CHAMBERLAIN.

General elective. Required for Sophomores in the Philosophical Course.

8. THE WRITINGS OF JOHN.—The Gospel and Epistles of John.
Spring Term. Mo., Tu., Th. 32 hours.
1894-95.

Professor CHAMBERLAIN.

General elective. Required for Sophomores in the Philosophical Course.

9. OLD TESTAMENT PROPHECY.—Study of the contents of the principal prophetic books, with a special study of the principles of prophecy.

Spring Term. Mo., Tu., Th. 38 hours.

Required for Juniors in all courses.

Professor Ellis.

10. OLD TESTAMENT POETRY.—Covering Psalms, Proverbs, Job, Ecclesiastes.

86 *Department of Philosophy and the Arts.*

Spring Term. Mo., Tu., Th. 38 hours.

1894-95.

Professor ELLIS.

Required for Juniors in all courses.

II. SYSTEM OF DOCTRINES contained in the Bible.

Fall and Winter Terms. We. 25 hours.

President BALLANTINE.

Required for Seniors in all courses.

Political Science and Sociology.

1. POLITICAL ECONOMY.—Ely's Introduction to Political Economy, Walker's Political Economy, and assigned readings on special topics. This course is a necessary introduction to the courses in Sociology and Economics, and should be elected in the Sophomore year by those who expect to pursue systematically the subject of Political Economy. It is largely historical and descriptive, showing the development of modern industrial conditions and the significance of modern problems, but will also include a consideration of the main principles of Economics.

Spring Term. Tu., We., Th., Fr., Sa. 55 hours.

Elective for Sophomores.

Professor BLACK.

2. HISTORICAL SOCIOLOGY.—A study of rudimentary society, primitive culture, and the early institutions of the family, clan, and tribe, together with the origins of property, marriage, justice, and social classes. Tylor's Anthropology and Fustel de Coulanges' Ancient City will be used as guides, while assigned readings in various authorities will be required. This course serves as an introduction to the courses in Practical Sociology. Lectures, discussions, topical reports and essays by the students.

Fall Term. Tu., Th., Sa. 39 hours.

Professor BLACK.

Elective for Juniors, Seniors, and Theological Students.

3. PRACTICAL SOCIOLOGY.—A study of certain modern social problems, including Pauperism and the history of Poor Relief in England, Charities and Charity Organization, the Housing of the Poor, and other questions. These subjects

will be treated historically and critically; and, if practicable, excursions will be planned to visit and study various public institutions. Lectures, discussions, assigned readings, and topical reports by the students.

Winter Term. Tu., Th., Sa. 36 hours.

Professor BLACK.

Elective for Juniors, Seniors, and Theological students who have taken Political Science 1 and 2.

4. PRACTICAL SOCIOLOGY.—Course 4 is a continuation of Course 3, special attention being given to the history of Crime, the Criminal Classes, Reformatories and Penal Institutions, Divorce, and plans for reform. Lectures, discussions, assigned readings, and topical reports by the students.
Spring Term. Tu., Th., Sa. 33 hours.

Professor BLACK.

Elective for Juniors, Seniors, and Theological students who have taken Political Science 1 and 2.

5. ECONOMIC PROBLEMS.—Lectures and discussions based upon assigned readings and Ely's *Labor Movement in America*. This course will be partly historical and partly critical; the social evolution of labor will be treated, including a consideration of slavery and serfdom, mediæval guilds, the industrial revolution and the factory system, trades-unions, English and American labor legislation, co-operation, profit-sharing, the eight-hour movement, and other problems. Lectures and reports on assigned topics by members of the class will be a feature of the course.

Winter Term. Tu., Th., Sa. 36 hours.

Professor BLACK.

Elective for Juniors and Seniors who have had Political Science 1 and 2. Omitted in 1893-94, to alternate with Course 3.

6. ECONOMIC PROBLEMS. SOCIALISM.—Ely's *French and German Socialism* and Graham's *Socialism New and Old*. The subject will be treated historically and critically. The various socialistic theories and the spread of socialism in England and America will be studied, and some attention will be given to a consideration of the strength and weakness

of Socialism. Frequent references will be made to the writings of Marx, Schaeffle, de Laveleye, Rae, Gronlund, Bellamy, and others.

Spring Term. Tu., Th., Sa. 33 hours.

Professor BLACK.

Elective for Juniors and Seniors who have taken Political Science 1 and 2. Omitted in 1893-94, to alternate with Course 4.

7. MONEY AND BANKING.—Jevons' Money and the Mechanism of Exchange, Walker's Money, Trade, and Industry, and Nicholson's Money and Monetary Problems. A study of the history of money, the functions of money, silver legislation in the United States, the various international monetary conferences, together with a discussion of bimetallism and other monetary problems. A knowledge of French and German will be found of assistance in this course, as also in the other advanced courses. Lectures, discussions, and papers by the members of the class. Seminary methods will be partially practiced, and a part of the time will be set aside for individual work in the Library.

Fall Term. Tu., We., Th., Fr., Sa. 65 hours.

Professor BLACK.

This is an advanced course, and is open to Seniors, and Juniors who have shown proficiency in economic studies.

8. HISTORY OF ECONOMIC THOUGHT.—Ingram's History of Political Economy, together with assigned readings in the works of Adam Smith, Malthus, Ricardo, and others. The history of economic thought and the development of economic principles will be studied, especial attention being given to the doctrines of the Mercantilists, the Physiocrats, Adam Smith, and the writers of the English school. The course will conclude with a brief survey of the rise and progress of the modern historical school. Lectures, discussions, and papers by the members of the class, as in Course 7.

Fall Term. Tu., We., Th., Fr., Sa. 65 hours.

Professor BLACK.

Advanced course for Seniors, and Juniors who have shown proficiency in economic studies. Omitted in 1893-94, to alternate with Course 7.

9. **FINANCIAL HISTORY OF THE UNITED STATES.**—Lectures, assigned readings, and reports, as in Course 7. The most important features of our financial history will be studied, commencing with the revolutionary period. Such topics as Hamilton's System of Finance, the United States Bank, the Independent Treasury System, the National Income and Its Sources, the Public Debt, Paper Money, etc., will be treated. Individual library work will also be a feature of this course. Winter Term. Tu., We., Th., Fr., Sa. 60 hours.

Professor BLACK.

Advanced course, open to Seniors, and Juniors who have shown proficiency in economic studies.

10. **FINANCE.**—Ely's *Taxation in American States and Cities*, Bastable's *Public Finance*, and special monographs, with lectures, discussions, and reports. The nature and scope of public finance, public expenditure, public revenue, the history, principles, and practice of taxation, and the budget will be studied. Frequent use will be made of original sources. Individual training in research work will be conducted in the Library, as in Course 7.

Winter Term. Tu., We., Th., Fr., Sa. 60 hours.

Professor BLACK.

Advanced course for Seniors, and Juniors who have shown proficiency in economic studies. Omitted in 1893-94, to alternate with Course 9.

11. **RAILWAYS AND CORPORATIONS.**—Hadley's *Railroad Transportation*, and monographs on special topics. Lectures, readings, and reports. The history of railroads, canals, railroad legislation in the United States and Europe, the Interstate Commerce Act, street railway commissions, together with problems of government ownership and management, will be studied. Library work as in Course 7.

Spring Term. We., Fr. 22 hours. Professor BLACK.

Elective for Seniors, and Juniors who have shown proficiency in economic studies.

12. **ADVANCED POLITICAL ECONOMY.**—The application of Economic Principles to Public Affairs. Lectures with dis

cussions, assigned readings and written examinations. Original papers required. The following are some of the subjects considered: Protection and Free Trade, The Silver Question, Our National Banking System, The Finances of the Government, Malthus' Theory of Population, Theories of Land.

Winter Term. Tu., We., Th., Fr., Sa. 60 hours.

Professor MONROE.

Elective for Seniors, and for Juniors who have taken introductory studies.

13. THE ENGLISH CONSTITUTION AND GOVERNMENT.—English and American governmental institutions compared. Lectures, assigned readings and original papers, written examinations.

Spring Term. Tu., We., Th., Fr., Sa. 55 hours.

Professor MONROE.

14. INTERNATIONAL LAW.—Woolsey's work as a text-book, with supplementary lectures.

Spring Term. Tu., We., Th., Fr., Sa. 54 hours.

Professor MONROE.

History.

1. MEDIAEVAL HISTORY.—Andrews' Institutes of General History. Reports on private reading, papers on assigned topics, lectures, and written examinations. Special attention is given to the Feudal System, its influence upon government, upon society, and upon the church.

Fall Term. Tu., We., Th., Fr., Sa. 64 hours.

Mrs. JOHNSTON.

2. MODERN HISTORY.—From the Fall of Constantinople to the Unification of the German Empire. Lectures, assigned readings, original papers and written examinations.

Fall Term. Tu., We., Th., Fr., Sa. 65 hours.

Professor MONROE.

3. HISTORY OF CIVILIZATION.—Morris. Study of the text, discussions, and topical analysis.

Winter Term. Tu., We., Th., Fr., Sa. 58 hours.

Mrs. JOHNSTON.

History 1 and 2 are required for admission to History 3.

4. **RENAISSANCE PAINTING.**—Studied historically. Lectures illustrated by carefully chosen photographs.
Winter Term. We., Fr. 23 hours.

Mrs. JOHNSTON.

History 1 is required for admission to History 4.

5. **AMERICAN INSTITUTIONAL HISTORY.**—Thwaites' *The Colonies* (Epoch Series), and Fiske's *Civil Government in the United States*. Colonial History and Institutions will be studied, special attention being given to the economic and social phases of American History, the influence of the physiography of the United States upon the development of the people, and the rise and growth of local government in the Colonies. The course will conclude with a study of the Constitution and its interpretation. Lectures, recitations, and topical reports by the students.

Fall Term. We., Fr. 26 hours. Professor BLACK.

Courses 1 and 2 presuppose an elementary knowledge of American history.

6. **AMERICAN POLITICAL AND CONSTITUTIONAL HISTORY.**—Johnston's *American Politics*. This is a continuation of Course 2. It will commence with the adoption of the Constitution, and will embrace a study of American Politics, the rise of Political Parties in the United States, the development of constitutional principles, the economic features of American History, including slavery, the tariff, etc., also a review of party machinery and administration in the United States. Schouler's *United States*, Bryce's *American Commonwealth*, and the *American Statesmen Series*, among others, will be used freely as reference books. Lectures, discussions, and essays on assigned topics by the students.
Winter Term. We., Fr. 24 hours. Professor BLACK.

Elective for Sophomores, Juniors, and Seniors.

7. **HISTORY OF ENGLAND.**

Fall Term. Gardiner's *Students' History of England*. Vol. I., *Prehistoric Britain to the Death of Henry VII. (1509)*.

Winter Term. Gardiner's *England*. Vol. II., *Henry VIII.*

92 *Department of Philosophy and the Arts.*

(1509) to James II. (1688).

Spring Term. Gardiner's England. Vol. III., William III.
(1688) to 1886.

We., Fr. 71 hours.

DEPARTMENT OF THEOLOGY.

FACULTY.

WILLIAM GAY BALLANTINE, President.

JAMES HARRIS FAIRCHILD, Professor of Theology.

GEORGE FREDERICK WRIGHT, Professor of the Harmony
of Science and Revelation.

ALBERT HENRY CURRIER, Professor of Sacred Rhetoric
and Pastoral Theology.

....., Professor of Church History.

WILLIAM BENTON CHAMBERLAIN, Professor of Elocution
and Rhetoric.

JOHN LEADINGHAM, Principal of the Slavic Department.

EDWARD INCREASE BOSWORTH, Professor of the New
Testament Language and Literature.

JOHN MILTON PUTNAM METCALF, Acting Professor of the
English Bible.

OWEN HAMILTON GATES, Professor of the Old Testament
Language and Literature.

LOUIS FRANCIS MISKOVSKY, Instructor in the Slavic Lan-
guages.

JOHN FARRIS BERRY, Instructor in Church History.

ABEL HASTINGS ROSS, Special Lecturer on Church Polity.

REV. GEORGE R. LEAVITT, D. D., Lecturer on the History
of Christian Doctrine.

REV. WILLIAM E. BARTON, Lecturer on the History of New
England Theology.

REV. DELAVAN L. LEONARD, Lecturer on the External His-
tory of the Church in America, and on Foreign Missions.

REV. HENRY M. TENNEY, D. D., Lecturer on the Positive Institutions of the Church.

REV. EDWARD N. PACKARD, D. D. Special Lecturer on Practical Theology.

GENERAL INFORMATION.

Council Hall, the building devoted to the use of this department, provides completely furnished rooms for sixty students. Students in theology incur no expense for tuition or for the use of the library. A fee of \$15.00 a half-year is charged to each student occupying a room in Council Hall and one of \$1.50 to members of the department rooming elsewhere, for the expenses incurred in heating and caring for the building. Other expenses will vary according to the personal habits and tastes of each student.

Aid is afforded by the American Education Society to students preparing for the ministry. The College has also a special fund for the aid of students, from which several may receive a partial support. The Classical and English schools furnish employment for a few experienced teachers at a reasonable compensation. After the completion of the first year, students are permitted to supply vacant pulpits in the vicinity as opportunity may offer. During the summer vacation all the students may engage in preaching or other religious work, as churches or Home Missionary societies may call for their services. With reasonable prudence and economy, students are able to pursue their course without interruption or embarrassment.

The best facilities for musical cultivation are offered in the Oberlin Conservatory. The presence of both young men and young women in the College renders possible

such choruses as are elsewhere found only in the largest cities. Special attention is paid to church music, and such instruction and practice given as will prepare ministers to lead the singing in social meetings and render them capable of dealing intelligently with those in our churches who are responsible for the service of song. The frequent musical entertainments which are given by the Conservatory afford to the theological student a rare opportunity for cultivating a musical taste.

The libraries of the College number over thirty thousand volumes, of which fifteen thousand would be required in any theological library.

The terms and vacations will be found in the Calendar. The opening lecture before the Department of Theology occurs at 9 A. M., on Wednesday, the first week of the fall term.

Catalogues, containing courses of study and fuller particulars in reference to the Department of Theology, may be obtained free by addressing the Secretary of the College, G. W. Shurtleff, Oberlin, O.

COURSES OF STUDY.

The Seminary year has recently been somewhat shortened and divided into half-years. The courses of study have been re-arranged accordingly; and the requirements for graduation somewhat increased.

THE CLASSICAL COURSE.

This course is open for the admission of students of every denomination. Applicants unknown to the Faculty must ordinarily present certificates of membership in some

Christian church, and furnish evidence of such scholarship as will enable them successfully to pursue the studies of the course. A full collegiate education is regarded as constituting a normal preparation for the Classical Course. Students will find it of great advantage to be able to read German, as well as the Classic languages, fluently. Those who are not college graduates are expected to furnish evidence of culture, in all essential points, equivalent to that which is given by a college course, and will be examined upon the following studies: Greek and Latin (two years of each), Logic (Jevons, or a similar Manual), Psychology (Porter), Moral Philosophy (Fairchild), Rhetoric (Whately), English Composition, some elementary science, as Chemistry or Botany, and the general History of Europe since 1453. The student should seek the *best* preparation possible, and not the least that is acceptable. Students coming from other theological seminaries in which a similar standard of scholarship is maintained, will be received *ad eundem* on presenting evidence of good scholarship and honorable dismissal; and any applicant will be admitted to advanced standing after passing a satisfactory examination in all the studies which have been pursued by the class which he desires to join. Admission to the Senior class is, however, not allowed later than the beginning of the second half-year.

Upon satisfactory completion of the Classical Course, the academic degree of Bachelor of Divinity (B. D.) is conferred.

GRADUATE STUDY.

The numerous electives, some of which are of an advanced character, afford facilities which may be employed

by those desiring more extensive study than can be compressed within three years. The Faculty will be happy to arrange a course of such study for any one who may desire. Opportunity for private research under the direction of the Professors will also be afforded.

COURSES OF INSTRUCTION.

[Courses marked with a star are required.]

OLD TESTAMENT.—PROFESSOR GATES.

The study of Hebrew, while not required, is considered very desirable. Students are recommended to begin it before entering the Seminary, or, at least in their Junior year. It is also very desirable that the elementary work of the first year should be followed by at least one other course.

NOTE.—Courses 1, 2, 4, and 5 constitute a single five-hour elective (160 hours, "Hebrew a" in the Tabular View), and are to be elected together as such.

Course 7 is required of all; of those who do not elect Hebrew, 8 and 9 also are required. Otherwise the courses are elective.

PHILOLOGY.—1. Hebrew Grammar, with exercises in reading and writing Hebrew. Five hours weekly, the first half-year.

2. Exercises in reading Hebrew at sight. Tuesdays, the second half-year.

3. Biblical Aramaic. Fridays, the second half-year of 1892-93 and 1894-95; 16 hours.

EXEGESIS.—4. Exposition of selected passages from the Pentateuch, with exercises in Etymology and Syntax. Fridays and Saturdays, the second half-year.

5. Exposition of selections from the later Historical Books, with illustration of the History of Israel from Assyrian and Babylonian sources. Wednesdays and Thursdays, the second half-year.

Courses 1, 2, 4, and 5 together, 160 hours.

6. Exposition of selections from the Poetry (in 1893-94), or the Prophecy (in 1894-95), of the Old Testament; Tuesdays and Thursdays, throughout the year; 64 hours. (In Tabular View, "Hebrew b.")

INTRODUCTION.—*Introduction to the Literature of the Old Testament. Wednesdays and Fridays, the first half-year of 1893-94 and 1895-96; 32 hours.

BIBLICAL THEOLOGY.—8. Outline of the Theology of the Old Testament. Wednesdays and Fridays, the first half-year of 1894-95; 32 hours. *See note above.*

9. Messianic Prophecy. Wednesdays and Fridays, the second half-year of 1893-94; 32 hours. *See note above.*

HISTORY.—10. History of the Jews in the interval between the Old Testament and the New. Wednesdays, the second half-year of 1892-93 and 1894-95; 16 hours.

NEW TESTAMENT.—PROFESSOR BOSWORTH.

EXEGESIS.—1. *New Testament Exegesis a.

The whole of Mark, large portions of the other Gospels, and the book of Acts are read. Special attention is given (1) to the grammatical and lexical peculiarities of New Testament Greek, (2) to the general principles of interpretation, (3) to acquiring great familiarity with the contents of Mark, (4) to the peculiarities of each Gospel as compared with the others, (5) to analyzing and paraphrasing the Lord's discourses, (6) to the Geography of Palestine.

Essays are prepared by the class upon topics connected with the work.

Buttmann's New Testament Grammar and Thayer's Lexicon are used and readings are assigned in various books, to be followed by reports or examinations.

Tuesdays, Wednesdays, Thursdays, and Fridays, throughout the year; 128 hours.

2. New Testament Exegesis b.

The class will read Thessalonians, Corinthians, Galatians, Ephesians. In this and the three following exegetical courses, in connection with the Lectures, essays upon assigned topics, written Paraphrases and Commentaries will be prepared by each student.

Tuesdays, Wednesdays, Thursdays, and Fridays, the second half-year of 1892-93, and every second year; 64 hours.

3. New Testament Exegesis c. Romans and the Pastoral Epistles.

Tuesdays, Thursdays, and Saturdays, the second half-year of 1893-94, and every second year; 48 hours.

4. New Testament Exegesis d.

Colossians, Philippians, and the Catholic Epistles.

Tuesdays and Thursdays, the first half-year of 1894-95, and every second year; 32 hours.

5. New Testament Exegesis e.

Hebrews and the Apocalypse.

Tuesdays and Thursdays, the first half-year of 1893-94, and every second year; 32 hours.

6. INTRODUCTION.—*New Testament Introduction and Textual Criticism. To be taken with the first course mentioned above. Saturdays, throughout the year; 32 hours.

7. BIBLICAL THEOLOGY.

Outline of the Theology of the New Testament.

Wednesdays and Fridays, the first half-year of 1894-95, and every second year; 32 hours.

SIGHT-READING in the New Testament. Thursdays and Fridays, the first half-year of 1893-94; 16 hours.

PREPARATORY GREEK.—PROFESSOR LEADINGHAM.

Graduates from college courses, lacking Greek, will be admitted on condition of making up this deficiency. For their advantage there have been provided two successive courses of New Testament Greek, taught upon President Harper's method, each continuing daily throughout the year. Both of these courses must be completed before the New Testament exegetical work is begun.

CHURCH HISTORY.

1. *External History of the Church upon the basis of Fisher's "History of the Christian Church." Elementary Course. Tuesdays, Thursdays, and Saturdays, the first half-year; 48 hours.

N. B. The requirement in History is 96 hours of work, of which Course 8 must ordinarily constitute a part. But students entering with considerable previous historical study, may be excused from that course and substitute other historical work as they may elect.

2. Special Topics in the External History of the Church. Tuesdays, Thursdays, and Saturdays, the second half-year; 48 hours.

3. History of Doctrine I., 1893, and every second year: To the Reformation. Wednesdays and Fridays, throughout the year; 64 hours.

4. History of Doctrine II., 1892, and every second year: From the Reformation to the Westminster Confession, following mainly the course of theology in the Reformed Church. Wednesdays and Fridays, throughout the year; 64 hours.

5. History of Theology in the Congregational Churches of America, including a view of present currents and tendencies, 1893, and every second year. Thursdays and Saturdays, the first half-year; 32 hours.

6. History of Modern German Theology, 1892, and every second year: From Semler to the present day, with special reference to Kant, Hegel, Schleiermacher, Ritschl, Dorner, and Frank. Thursdays and Saturdays, the first half-year; 32 hours.

7. The system of the Church of Rome, 1892, and every second year. The system stated and refuted dogmatically and historically. Thursdays and Saturdays, the second half-year; 32 hours.

8. History of the Church in America, 1893, and every second year. Thursdays and Saturdays, the second half-year; 32 hours.

9. Historical "Seminary" for the original study of Church History from the sources. This will be held throughout the year. In each half-year it will count as a 48 hour course. The Library contains abundant material for the original study of Church History.

THEOLOGY.

*Systematic Theology.—Lectures four days a week during the entire year, including: the Proofs of the Divine Existence; the Nature and Attributes of God; the Government of God; Evidences of Christianity; the Nature and Authority of the Scriptures; the Nature of Obligation; God's Moral Government; the Incarnation, Person, and Work of Christ; the Trinity; Sin, Regeneration, and Sanctification; the Final State; Modern Scepticism; and Positive Institutions; 128 hours.

EX-PRESIDENT FAIRCHILD.

Christian Ethics.—Dr. Newman Smyth's Christian Ethics. The Christian Ideal and Christian Duties. Discussion of the text and comparison with Philosophical Ethics. Tuesdays, Thursdays, and Saturdays, Winter term of the College; 35 hours.

PRESIDENT BALLANTINE.

*Evidences of Christianity.—Wright's Logic of Christian Evi-

dences. Recitations, lectures, and the preparation of essays. Winter term, 5 hours a week; 54 hours.

PROFESSOR WRIGHT.

CHURCH POLITY.

REV. A. HASTINGS ROSS, D. D., delivers biennially a course of twelve lectures upon Church Polity, with especial reference to the practical workings of American Congregationalism, Councils, Ministerial Standing, etc. A moot council is held, and students are exercised in the various forms of ecclesiastical procedure. The next course will be delivered in 1893-94, second half-year.

APOLOGETICS.—PROFESSOR WRIGHT.

Harmony of Science and Revelation.—Lectures varying from year to year; in 1892-93, Origin and Antiquity of the Human Race; in 1893-94, Comparative Religion; in 1894-95, the Inductive Method of Reasoning illustrated by its use in the natural sciences and in determining the canon, text, and interpretation of Scripture. Tuesdays, Thursdays, and Saturdays, the second half-year; 48 hours.

HOMILETICS AND PRACTICAL THEOLOGY.—PROFESSOR CURRIER.

*Homiletics a.—Lectures Tuesdays, Wednesdays, and Thursdays, throughout the year. Through the first half-year, upon the Nature of the Sermon as a Literary Production; the different classes of Sermons; the Principles of their Construction; the Use of Texts; the Nature and Value of Expository Preaching; the Methods of Preparation respectively for the Extemporaneous and the Written Sermon; the Particular Advantages of each of these Methods of Preaching; the Homiletic Habit; and the Paramount Importance of the Minister's Pulpit Work.

The second half-year, in the first part, upon the Properties of Style Suited to the Pulpit, and the Methods of Cultivating it; the Conditions of Success in the Ministry; the Ministerial Spirit; the Minister's Theme; the Method and the Range of the Minister's Studies; and the Benefits and the Dangers attending the Study of Models. In connection with the lectures in Homiletics, Special Exercises in Sermon-plan making for the practical application of the principles of Sermon Construction. 96 hours.

Practical Theology a.—Tuesdays, Wednesdays, Thursdays, and Fridays, the first half-year. Lectures upon the following topics, viz., the Pastoral Function of the Minister and its Importance; Sunday-Schools; the Pastor's Work among the Young People; the Relation and the Duty of the Pastor to Benevolent Organizations; the Best Methods of Training and Educating a Church to Systematic Beneficence; the Advantages of the Settled Pastorate; Prayer Meetings; Revivals; the Instruction of Religious Inquirers and New Converts; Pastoral Visiting; Church Organization; and Ministry to the Sick, the Afflicted, and the Poor. 64 hours.

Practical Theology b.—Tuesdays, Wednesdays, and Fridays, the second half-year. With the design of indicating important sources of thought and information for Sermonic uses, a series of lectures upon Special Helps for Bible Study, Religious Works of Extraordinary Value, and the Most Important Works of the Most Eminent of the Old English Divines.

The members of the class, under the Professor's direction, also prepare and read before the class, during this term, elaborate "Studies in Biography," treating of distinguished preachers of the past and the present times; and papers upon important "Pastoral Problems" of the day, discussing various forms of "Applied Christianity." 32 hours.

Practical Exercises in Homiletics.—Saturdays, throughout the year, consisting of the preaching of Sermons, Written and Extemporaneous, by members of the class in turn. 32 hours.

SOCIOLOGY.—PROFESSOR BLACK.

Practical Sociology.—This course embraces a study of certain modern social problems, including Pauperism and the history of Poor Relief in England, Charities and Charity Organization, the Housing of the Poor, and other questions. These subjects will be treated historically and critically, and, if practicable, excursions will be planned to visit certain public institutions. Lectures, discussions, assigned readings, and topical reports by the students. Given in 1893-94, and every second year. Tuesdays, Thursdays, and Saturdays, Winter term; 36 hours.

Students who elect this course should satisfy the Professor that they have an elementary knowledge of the principles of Political Economy.

Economic Problems.—Lectures and discussions based upon assigned readings and Ely's *Labor Movement in America*.

This course will be partly historical and partly critical; the social evolution of labor will be treated, including a consideration of slavery and serfdom, mediæval guilds, the industrial revolution and the factory system, trades-unions, English and American labor legislation, co-operation, profit-sharing, the eight-hour movement, and other problems. Lectures and reports on assigned topics by members of the class will be a feature of the course. Given in 1892-93, and every second year. Tuesdays, Thursdays, and Saturdays, Winter term; 36 hours.

VOCAL EXPRESSION.—PROFESSOR CHAMBERLAIN.

*Elocution a.—Rhetoric of Vocal Expression; a Study of the Properties of Thought as related to Utterance. This course in General Elocution is designed to give the rhetorical or literary basis of vocal interpretation. It aims to present the relations of Mind, Body, and Voice as concerned in oratorical expression. The work consists of text-book recitations supplemented by analysis and critical rendering of short passages and longer selections, both sacred and secular. Tuesdays, Wednesdays, Thursdays, and Fridays, the first half-year; 64 hours.

Elocution b.—Drill Course. Hygienic, Expressional, and Vocal Gymnastics. This will be required of those who are taking Elocution a, and will be open, as an Elective, to all other students. The class will meet not less than four half-hours a week throughout the year, and all the time will be spent in concert practice on physical exercises designed to secure good poise, bearing and expressiveness of the entire body, and especially ease, flexibility, resonance, and volume of voice. Credited as a one-hour course; 32 hours.

Pulpit Delivery and Liturgics.—This course includes Scripture Reading; Paraphrase of Bible Prayers with reference to the offices of public prayer; Delivery of Selected Sermons and Sermonic Extracts; and one private half-hour lesson each week. Class work, Tuesdays and Wednesdays, 32 hours; private work, 8 hours; the second half-year. 40 hours.

Hymnology and Church Music.—Study of the Authorship and

History of hymns; their Doctrinal Content, or bearing; their Emotional and Volitional Significance; their Adaptation to definite uses, as indicated by subject, occasion, and purpose; study of the laws of Poetic Diction, as revealed in the best hymns; Prose Paraphrase; Reading of hymns; and the Composition of at least one hymn by each member of the class; Analysis of Hymn-tunes as to key, general melodic and harmonic structure, rhythm, tempo, and adaptation to hymns; the practical Singing of Hymns, with instruction in "starting" tunes and leading congregational singing; Analysis of easy Anthems, with discussion of Choir Voluntaries in their relations to other parts of the service; and the Minister's Relation to the Music of the Church. Thursdays and Fridays, the second half-year; 32 hours.

This course in Hymnology and Church Music is elective after Elocution a, but in order to make the work really valuable, the student should have acquired at least as much knowledge of the science of vocal music as may be gained in the Choral Classes, which are taught each term in the College, and are free to every member of the Seminary. All who can are also advised to join one of the Church Choirs and the Musical Union.

OPTIONALS.

In addition to the courses already sketched, the following electives in the College are specially recommended to theological students.

The Philosophic Basis of Theism.—Harris's *The Philosophical Basis of Theism*, and Flint's *Anti-Theistic Theories*. Discussion of the texts, and reports on private reading. 5 hours a week, Spring term; 54 hours.
PROFESSOR ELLIS.

The Philosophy of Religion.—John Caird's *Introduction to the Philosophy of Religion*; Smyth's *The Religious Feeling*; Lotze's *Philosophy of Religion*. Study of the texts, discussions, and reports on private reading. Tuesdays, Thursdays, and Saturdays, Winter term; 32 hours.
PROFESSOR KING.

Historical Sociology.—This course includes a study of rudimentary society, primitive culture, and the early institutions of the family, clan, and tribe, together with the origins of property, mar-

riage, justice, and social classes. Tylor's *Anthropology* and Fustel de Coulanges' *Ancient City* will be used as guides, while assigned readings in various authorities will be required. This course serves as an introduction to the courses in Practical Sociology.

Lectures, discussions, topical reports, and essays by the students. Tuesdays, Thursdays, and Saturdays, Fall term; 36 hours.

For other courses in sociology, all of which are open to theological students, consult the College catalogue.

PROFESSOR BLACK.

There is a voluntary Literary Society in the Seminary which meets fortnightly for literary exercises, affording a valuable means of rhetorical training. The Professors also deliver Lectures monthly before the Seminary on some topic of general professional interest.

Rev. D. L. Leonard, in the fall of 1892, delivered a valuable course of twelve lectures upon the History of Missions, and Rev. Edward N. Packard, D. D., of Syracuse, N. Y., will deliver a course of lectures upon topics in Practical Theology in the spring of 1893.

TABULAR VIEW OF DAILY EXERCISES.

HOOR	FIRST HALF-YEAR.	SECOND HALF-YEAR.
8-9.	Hebrew a., 5 hours weekly *General Church Hist., Tu., Th., Sa. History of Doctrine, I (1893), II	weekly throughout the year. Spec. Topics in Ch. Hist., Tu., Th., Sa. (1894), We., Fr., throughout the year.
9-10.	Hebrew b., Tu., Th., *Old Test. Introd., (1893), We., Fr. †Old Test. Theology (1894), We., Fr. Hist. of New Eng. Theology (1893), Th., Sa. Hist. of Mod. Germ. Theology (1894), Th., Sa.	throughout the year. Inter-Testament History (1893), We. Aramaic (1893), Fr. †Messianic Prophecy (1894), We., Fr. Hist. of the Amer. Ch. (1893), Th., Sa. Syst. of Ch. of Rome (1894), Th., Sa. *Evidences of Christianity, 5 hours. (Winter, College term). Sociology, Tu., Th., Sa. (Winter, College term.)
10-11.	Practical Theol. a., Tu, We., Th., Fr. New Test. e. (1893), d. (1894), Tu., Th. New Test. Theology (1894), We., Fr.	Practical Theology b., Tu., We., Fr. Christian Ethics, Tu., Th., Sa. Science and Revelat., Tu., Th., Sa. New Test. b. (1893), Tu., We., Th., Fr. New Test. c. (1894), Tu., Th., Sa.
11-12.	*Systematic Theology, Tu., We., Criticism of Sermons, Sa., *New Testament a., Tu., We., *N. Testament Introduction and Text	Th., Fr., throughout the year. throughout the year. Th., Fr., throughout the year. ual Criticism, Sa., throughout the year.
2-3.	Historical Seminary, We.,	throughout the year.
3-4.	*Homiletics a., Tu., We., *Elocution a., Tu., We., Th., Fr.	Th., throughout the year. Pulpit Delivery, Tu., We. Hymnology, Th., Fr.
4-5.	Elocution c., half-hour drill course,	Tu., We., Th., Fr., throughout the year.

† Required of those who do not elect Hebrew.

The courses marked with an asterisk are required studies; the others are elective. The required courses amount to 582 hours; the elective courses offered in three years amount to 1,500 hours. For the degree of B. D., students must have completed work amounting to 1,280 hours of lectures upon this system.

The following scheme assigns to each year the studies deemed most appropriate to it. The required studies should be pursued

in the order here indicated, and continuous courses, such as Systematic Theology, should never be interrupted until completed. In the case of electives, such deviations may be made as are necessary in order to meet the needs of those doing special work in particular subjects. It is, of course, not expected that any student will attempt to take all the work presented in this scheme.

STANDARD COURSE.

FIRST HALF-YEAR.		SECOND HALF-YEAR.	
JUNIOR		YEAR.	
8-9.	Hebrew a., 5 hours.	8-9.	Hebrew a., 5 hours.
11-12.	*N. Test. a., and Introduct'n, 5 hrs.	9-10.	*Christian Evidences (Winter term in College), 5 hours.
3-4.	*Elocution a., 4 hours.	11-12.	*New Test. a., and Introduct'n, 5 hrs.
4-5.	Elocution Drill Course, Tu., We., Th., Fr.	3-4.	Elocution b., Tu., We.
		4-5.	Elocution Drill Course, Tu., We., Th., Fr.
MIDDLE		YEAR.	
9-10.	Hebrew b., Tu., Th.	9-10.	Hebrew b., Tu., Th.
9-10.	*Old Test. Introduct'n (1893), We., Fr. (For classes entering in even years.)	9-10.	† Messianic Proph. (1894), We., Fr. (For classes entering in odd years.)
9-10.	† Old Test. Theology (1894), We., Fr. (For classes entering in odd years.)	9-10.	Inter-Testament Hist. (1893), We.
10-11.	N. Test. c. (1893), Tu., Th.	9-10.	Aramaic (1893), Fr.
10-11.	N. Test. d. (1894), Tu., Th.	9-10.	Sociology, Tu., Th., Sa.
10-11.	N. Test. Theology (1894), We., Fr.	10-11.	N. Test. b. (1893), Tu., We., Th., Fr.
11-12.	*Syst. Theology, Tu., We., Th., Fr.	10-11.	N. Test. c. (1894), Tu., Th., Sa.
3-4.	*Homiletics a., Tu., We., Th.	11-12.	*Syst. Theology, Tu., We., Th., Fr.
4-5.	Elocution Drill Course, Tu., We., Th., Fr.	3-4.	*Homiletics a., Tu., We., Th.
		4-5.	Elocution Drill Course, Tu., We., Th., Fr.
SENIOR		YEAR.	
8-9.	*General Ch. History, Tu., Th., Sa.	8-9.	Special Ch. History, Tu., Th., Sa.
8-9.	History of Doctrine, We., Fr.	8-9.	History of Doctrine, We., Fr.
9-10.	Old Test. Introduct'n (1893), We., Fr. (For classes entering in odd years.)	9-10.	Hist. of Amer. Ch. (1893), Th., Sa.
9-10.	Old Test. Theology (1894), We., Fr. (For classes entering in even years.)	9-10.	Syst. of Ch. of Rome (1894), Th., Sa.
9-10.	Hist. of New Eng. Theology (1893), Th., Sa.	9-10.	† Messianic Prophecy (1894). (For classes entering in even years.)
9-10.	Hist. of Modern German Theology (1894), Th., Sa.	10-11.	Science and Revelat., Tu., Th., Sa.
10-11.	Prac. Theol. a., Tu., We., Th., Fr.	10-11.	Christian Ethics, Tu., Th., Sa.
11-12.	Sermon Criticism, Sa.	10-11.	Practical Theology b., Tu., We., Fr.
4-5.	Elocution Drill Course, Tu., We., Th., Fr.	11-12.	Sermon Criticism, Sa.
		3-4.	Hymnology, Th., Fr.
		4-5.	Elocution Drill Course, Tu., We., Th., Fr.

† Required of all who do not elect Hebrew.

THE ENGLISH COURSE.

This course has been established in view of the present urgent need of more ministers, and of the fact that many young men now in secular business would be will-

ing to give their lives to the preaching of the gospel, but cannot pursue a course of preparation extending over ten years. It is designed for mature young men who, though possessing perhaps but a common English education, have acquired, in practical business, familiarity with affairs and acquaintance with men. It is now proved that by two years of judiciously applied study, men of this class can acquire such a knowledge of the English Bible, of Systematic Theology, and of other fundamental branches as will qualify them for great usefulness in many fields. It is also hoped that young men looking forward to Y. M. C. A. general secretaryships, will find in this course just what they need. Should a sufficient number of such students apply, some special additional instruction will be provided in Y. M. C. A. methods, as a substitute for the homiletic training of candidates for the pulpit.

TERMS OF ADMISSION.

Applicants must be, except in special cases, at least twenty-five years old. They must have a thorough preparation at least in the common English branches, and must be able to read, write, and speak the English language with fluency and correctness. Each applicant must present a certificate of membership in some Christian church. He must present, also, a letter from his pastor, or some other minister well known to the Faculty, giving, in as full detail as may be, particulars of his previous studies, his business experience, his conversion and Christian activity, and his motives for entering the ministry. The letter of recommendation should testify to the applicant's fidelity in Christian work, his success in dealing with men, and his promise of usefulness as a preacher of the gospel.

Upon the satisfactory completion of this course a certificate will be given.

COURSES OF INSTRUCTION.

1. The first and principal study of this course will be the *English Bible*. This will occupy one recitation each day for two years. It will be the object of the instruction to give the student a knowledge of the different books of the Bible, their general scope and purpose, and their place in the progressive revelation of God to man; to acquaint him with the facts there related, such as the life of Christ in the Gospels, and the history of Israel in the Old Testament; to develop the theology of the Bible in Biblical forms; to help him master the argument of epistles like that to the Romans, or of books like Job; to consider carefully the interpretation of difficult passages; and to imbue him with the spirit of the Bible. It is planned thus to train these men to become Biblical preachers, and to give them special facility in handling their Bibles.

2. Special attention will be given to the practical training of these students. The regular courses of *Homiletics* and *Pastoral Theology* in the Seminary will be given them, and additions will be made as necessary. In preparation for this, a course of *Rhetoric* will be given in a special class adapted as closely as can be to the needs of the men actually studying in it. Besides careful training both by lectures and practical exercises in the art of preparing sermons, the courses include such subjects as the Sunday-school, the pastor's ministry to children, the pastor's relation to missionary enterprises, the method of educating a church in systematic beneficence, prayer meetings, revivals, pastoral visiting, church organization, the ministry to the sick, the afflicted, and the poor. The management of the finances of the church will receive special attention.

3. A rapid course in *Logic*, *Psychology*, *Moral Philosophy*, and *Christian Evidences*, especially adapted to the wants of this class of students, will be provided. This will introduce to the next course.

4. The full course of *Systematic Theology* will be given in this department.

5. Thorough drill in Elocution, including, in addition to what

is scheduled below, one-half hour a week of private criticism for each Senior, during the second half-year.

Thus, by a course of three recitations daily for two years, it has been found possible to fit these students for efficient and valuable service.

An opportunity for a third year of study is offered in cases where it may seem desirable. Financial aid, however, will be granted for two years only. The work of this third year will be mainly New Testament Greek and Church History. Provision for a class in Church History will be made only in the alternate years. The work of those desiring the third year may be so arranged that, during the three years, they may get all the work of the two years' course, and also two years of New Testament Greek, and one year of Church History.

Students of this course meet every two weeks with one of the Professors for discussions upon the great themes of Theology, and of the Church; thus furnishing needed rhetorical drill, and giving also added familiarity with topics of commanding interest to Christian ministers. In addition to the exercises of the Seminary, opportunities for preaching and engaging in missionary work during vacations, will be afforded.

TABULAR VIEW OF THE ENGLISH COURSE.

FIRST HALF-YEAR.	SECOND HALF-YEAR.
<p style="text-align: center;">JUNIOR</p> <p>1. N. Test., Tu., We., Th., Fr., Sa., at 8 2. Homiletics, . . . Tu., We., Th., at 3 Rhetoric, Fr., Sa., at 3 3. Psychology and Logic, Mo., Tu., We., Th., Fr., at 2</p>	<p style="text-align: center;">YEAR.</p> <p>1. N. Test., Tu., We., Th., Fr., Sa., at 8 2. Homiletics, . . . Tu., We., Th., at 3 Rhetoric, Fr., Sa., at 3 3. Moral Philosophy and Evidences, Mo., Tu., We., Th., Fr., . . . at 2</p>
<p style="text-align: center;">SENIOR</p> <p>1. O. Test., . . Tu., We., Th., Sa., at 9 Elocution, Fr., at 2 2. Sys. Theology, Tu., We., Th., Fr., at 11 3. Prac. Theol., Tu., We., Th., Fr., at 10 Criticism, Sa., at 11</p>	<p style="text-align: center;">YEAR.</p> <p>1. O. Test., Tu., We., Th., Fr., Sa., at 9 2. Sys. Theology, Tu., We., Th., Fr., at 11 Practical Theology, Sa., at 10 3. Practical Theology, . . Tu., Th., at 10 Criticism, Sa., at 11 Elocution, We., Fr., at 2</p>
<p style="text-align: center;">OPEN</p> <p>Elocution Drill Course, Tu., We., Th., Fr., at 4</p>	<p style="text-align: center;">TO ALL.</p> <p>Elocution Drill Course, Tu., We., Th., Fr., at 4</p>

SLAVIC DEPARTMENT.

This Department, which was opened at the instance of the officers of the American Home Missionary Society, has for its object the training of young men of Slavic descent for missionary work among their countrymen in the United States.

The course of study now occupies three years and is pursued in English and Bohemian. In English, it includes instruction in the common English branches, so far as this may be necessary in individual cases, the Old and New Testaments, Church History, Mental and Moral Philosophy, and Theology. In Bohemian the students are taught by a native teacher the correct use of the language and are drilled in the preparation and delivery of such addresses as are likely to be required of them. This three years' course is not, however, strictly followed. The students who are received into the Department differ widely in age and degree of preparation, and the attempt is made to meet individual needs as far as possible. The presence of the other departments in College makes this plan practicable. Some of the students enter the Academic Department intending to take a more or less extended course of preparatory and college studies before entering the Seminary. A part, again, take the classical Seminary course; while others pursue a line of studies selected from the College and Seminary curriculums. In this way the special needs of the students and of the Slavic work are best provided for, and the highest efficiency of the Department is secured.

The students for this Department are obtained through the instrumentality of the Superintendent of Missionary Work among the Slavic peoples. On his recommendation,

such as give evidence of Christian character and good mental ability are admitted.

During the summer vacation the students find employment under the American Home Missionary Society, among their countrymen in various parts of the land, mostly in the West. In addition to their work as students, those who are more advanced pass the Sabbath in Cleveland and help in the Sunday-school and Mission work which is done in the various stations in that city. In these ways they gain experience in missionary work and are able to earn a portion of the money necessary for their support.

OBERLIN ACADEMY.

(PREPARATORY DEPARTMENT OF OBERLIN COLLEGE.)

FACULTY.

GEORGE HOLBROOK WHITE, Principal, and Professor of Ancient Languages.

JOHN FISHER PECK, Associate Principal and Associate Professor of Greek.

JOHN TAYLOR SHAW, Associate Professor of Latin.

FRED EUGENE LEONARD, Director of Gymnasium.

Miss DELPHINE HANNA, Instructor in Physiology.

Miss GRACE AUGUSTA FAIRCHILD, Instructor in Drawing.

Miss FRANCES JULIETTE HOSFORD, Instructor in Latin.

KIRKE LIONEL COWDERY, Instructor in French.

WILFRED WESLEY CRESSY, Instructor in English.

MERLE AMOS BREED, Tutor in Latin.

ALBERT MARION HYDE, Tutor in Declamation.

EDWARD WILLIAM CLARK, Tutor in Latin.

ROBERT ANDREWS MILLIKAN, Tutor in Physics.

Miss EMMA HOWARD LOTHROP, Tutor in Mathematics.

WALTER GREENWOOD BEACH, Tutor in History and Civil Government.

WILLIAM TRUMBULL HOLMES, Tutor in Latin.

DAVID PETER SIMPSON, Tutor in German.

Miss HARRIET MAY, Tutor in French and German.

Miss CLARISSA LUCRETIA PENDLETON, Tutor in Mathematics.

Miss CLARA LOUISE SMITH, Tutor in Latin.

GEORGE BENNETT SIDDALL, Teacher of Singing.

GENERAL STATEMENT.

The Academy is under the same general supervision as the other departments, and under the immediate direction and management of the Principals. Its members are subject to the same regulations as students in the College.

The Academy has its separate corps of instructors, and occupies two substantial and convenient buildings, French Hall and Society Hall. The department of Physics possesses a special laboratory, with the necessary apparatus for elementary work. The literary societies, Acme and Cadmean, occupy their own well-furnished rooms. All students have the privilege of the College library and gymnasium without extra charge.

ADMISSION.

To enter the Junior class, students should have a good knowledge of Geography, Arithmetic, and the elements of English Grammar. Candidates for a higher standing will be examined in the studies previously pursued by the class to which they desire admission.

All candidates are expected to bring certificates of good character from their previous teacher, and, if possible, their grades for high-school and A-Grammar-school studies pursued elsewhere. Certificates from good schools will be accepted; but we reserve the right to examine always in English Grammar; and all certificates are accepted on condition of the student's success in his first terms of study here. Certificates must state definitely the amount of work done. Blank forms will be furnished on application. No one under sixteen years of age will be received, unless committed to the care of some approved

resident, after special arrangement with the Principals.

The Academy office is open for the reception of students on Wednesday, the opening day of each term. The Principals may usually be found in the office on the Monday and Tuesday preceding, to receive parents and students who may desire to consult them.

It is especially desirable at the opening of the fall term that new students arrange their studies with the Principal on the Monday or Tuesday preceding the opening of the term. Much annoyance is then saved both students and teachers. It is essential that all students obtain their admission cards, and become settled in their rooms, on Wednesday, the opening day, since the regular work of the classes begins on Thursday morning. The loss of one or two days, even, is a very serious matter, and students often fail of success in a term's work for no other reason than this. Students are also expected, except in cases of sickness, to remain till the close of the term.

RAPID COURSE.

Students who are well prepared in the English studies of the Junior Year, and in Algebra, may begin Latin in the fall term, in a special class, and, by extra study of Latin, complete the course in three years. Such students take but one study beside Latin during Junior Middle Year.

SPECIAL STATEMENTS.

Our aim is the development of the individual pupil in mind and heart, under the most favorable and inspiring influences.

Fine scholars are highly appreciated and rapidly advanced; the object of our instruction is, however, not

merely the survival of the best, but, as well, a fair opportunity for all who are earnest and capable. Students who are not in good health, or who for any reason find study difficult, should attempt but two studies each term. On the other hand it is desirable that all a student's time be occupied with regular steady work. Only in very exceptional cases is it wise for a young and immature student to take one or two studies in the Academy and fill up his time with Music or Penmanship.

It is well to pursue studies, as far as practicable, in the order of the regular course. With the variety of courses offered by us, the needs of all will be fairly met. But pupils who so desire may select any studies which they are prepared to take up successfully.

Special students, who have a definite, well planned course of study which they desire to pursue, will be welcomed to the Academy and assisted in carrying out their plans. Students who have no such course in mind will be urged to take some one subject, such as Latin or Mathematics, as the basis of their work. To this may be added such courses in Science, History, English, or other branches as seem desirable.

Study under supervision may be required as a remedy in cases of inability to study methodically and successfully. *Continued failure to do good work, after a fair trial, is a reasonable ground for dismissal.*

Some knowledge of English Grammar—the ability to distinguish parts of speech, tenses, voices, cases, transitive and intransitive verbs—is required of all who begin Latin.

Engagements for board and room are for the term.

Students are forbidden to use tobacco, to drink intoxicating liquors, or to play cards. This rule is in force

during vacations, unless the student is at home, away from Oberlin.

We do not expect to grant permission to students to leave Oberlin during term time except for important reasons.

Young people of bad morals are allowed to remain only until their character is ascertained.

REPORTS.

Reports of the standing of students will be made to parents at the end of each term, and in the case of new students at the middle of the first term.

Parents can easily make an estimate of the necessary expenses of their children here. It is the deliberate judgment of the Principals that a liberal allowance of pocket money is a great curse to students. *Those who have such an allowance, and still more those who are allowed to make ANY DEBTS, are almost sure to fail in study and in conduct.* Parents are earnestly urged to look into this matter carefully and if in any doubt to correspond with the Principals in regard to expenses.

COURSES OF STUDY.

The Roman numerals opposite the studies refer to the corresponding numerals in the *Description of the Work*, page 119.

CLASSICAL COURSE.

JUNIOR YEAR.

FALL.	Latin I.	English I.	Arithmetic.
WINTER.	Latin II.	English II.	Physiology.
SPRING.	Latin III.	English III.	Physical Geography.

JUNIOR MIDDLE YEAR.

FALL.	Latin IV.	Algebra I.	English IV.
WINTER.	Latin V.	Algebra II.	Outlines of History.
SPRING.	Latin VI.	Algebra III.	Outlines of History.

MIDDLE YEAR.

FALL. Latin VII.
WINTER. English V.
SPRING. Latin VIII.

Greek I.
Greek II.
Greek III.

Physics I.
Physics II.
Civil Government.

SENIOR YEAR.

FALL. Latin IX.
WINTER. *German I.
SPRING. Latin X.

Greek IV.
Greek V.
Greek VI.

Geometry I.
Geometry II.
*German II.

*Or French.

A course of one hour each week in Bible, and also in Declamation, is required of ALL STUDENTS.

PHILOSOPHICAL COURSE.

Junior and Junior Middle years the same as for Classical Course.

MIDDLE YEAR.

FALL. Latin VII.
WINTER. English V.
SPRING. Latin VIII.

*French I.
French II.
French III.

Physics I.
Physics II.
Civil Government.

SENIOR YEAR.

FALL. Latin IX.
WINTER. *German I.
SPRING. Latin X.

French IV.
French V.
French VI.

Geometry I.
Geometry II.
German II.

*German and French are interchangeable in all courses, but this substitution must be made for the entire Academy course.

A course of one hour each week in Bible, and also in Declamation, is required of ALL STUDENTS.

SCIENTIFIC COURSE.

Junior and Junior Middle years the same as for Classical Course.

MIDDLE YEAR.

FALL. Latin VII.
WINTER. English V.
SPRING. Latin VIII.

*French I.
French II.
French III.

Physics I.
Physics II.
Civil Government.

SENIOR YEAR.

FALL. Drawing.
WINTER. *German I.
SPRING. Botany I.

French IV.
French V.
French VI.

Geometry I.
Geometry II.
German II.

*German and French are interchangeable in all courses, but this substitution must be made for the entire Academy course.

A course of one hour each week in Bible, and also in Declamation, is required of ALL STUDENTS.

DESCRIPTION OF THE WORK.

Below is an outline of the work in the different branches of study. Compare it with the COURSES OF STUDY, page 117. Text-books other than those named are not allowed in the recitation room.

Latin.

- I., II. WHITE AND WAITE'S STRAIGHT ROAD TO CÆSAR.—Paradigms. Outlines of Noun-Syntax. 6 hours a week.
- III. HARPER AND TOLMAN'S CÆSAR, Book I., 29 chapters. Verb-Syntax. Dependent Clauses. Irregular Verbs. RIGGS'S IN LATINUM. 6 hours a week.
- IV. HARPER AND TOLMAN'S CÆSAR, Book I., chapter 29 to Book III., chapter 16. RIGGS'S IN LATINUM. Review of Syntax and Paradigms. 6 hours a week.
- V. HARPER AND TOLMAN'S CÆSAR, Book III., chapter 17 through Book IV. RIGGS'S IN LATINUM. ALLEN AND GREENOUGH'S CICERO, First Oration against Catiline. DANIELL'S LATIN PROSE. Constant attention to Syntax. 6 hours a week.
- VI. CICERO, Orations II., III., and IV. against Catiline. DANIELL'S LATIN PROSE. 6 hours a week.
- VII. a. CICERO, Oration for the Manilian Law, Defence of Roscius. Review of Grammar. 4 hours a week.
- VII. b. JONES'S LATIN PROSE COMPOSITION, entire, will be accepted as an equivalent for a term's work in CICERO or for the IN LATINUM of Junior Middle Year, but not for both. 4 hours a week.
- VIII. CICERO, Oration for Archias, Ovid's Metamorphoses. Rules for Quantity. Prosody. 5 hours a week.
- IX. GREENOUGH'S VERGIL, Æneid, Books I. and II., also Book III., to be read in sections, and the general contents to be reviewed by the whole class. (69 pages.) Rules for Quan-

tity. Prosody. Daily drill in scanning and proving quantities. Ancient Geography. Mythology. Derivation of words. Syntax. 5 hours a week.

- X. VERGIL, *Æneid*, Books IV., V., VI. (76 pages). Scanning. Geography. Mythology. History by assigned topics, in connection with Book VI., vv. 752-892. Derivations. Syntax. Sight-reading. Either Systematic review of Grammar or practice in writing Connected Latin Discourse. 4 hours a week.

GENERAL SUGGESTIONS REGARDING THE LATIN COURSE.

1. The correct and expressive reading of Latin to be practiced daily.
2. Special attention to be given to the vocabulary during the first term of each author. Principal parts of new verbs to be taken up as they occur, and constant drill given upon old verbs.
3. The life and times of each author to be considered during the first term.
4. Riggs's *In Latinum* and Daniell's *Exercises* to be taken with corresponding passages of Cæsar and of Cicero respectively.
5. In every term of the course, whenever practicable, students to be taught how to translate easy passages at sight, and to be given such practice as shall lead to courage and facility in sight translation.
6. The successive terms' tasks to be made to lead to a systematic view of the Grammar. During the Junior and Junior Middle years, the General Rules of Syntax (pages 381-385) to be thoroughly committed and constantly applied. During the two terms of the Middle Year, the leading points of Allen and Greenough's Grammar, Part II. (Syntax) to be taken up in logical order. During the Senior Year, a general review of the Grammar to be given.
7. The new edition of Allen and Greenough's Grammar is required in all classes.
8. Experience teaches that those students succeed best in the study of Latin who have a good understanding of English. It is suggested, therefore, that the best possible preparation for the study of Latin is a thorough mastery of the principles of English Grammar.

Greek.

The general aim of this work is to give the student a mastery of Greek inflections and the common constructions of the language, and to read as much Greek as possible. The classes usually complete a Greek Reader and one term of Prose Composition, and read four or five books of Xenophon's *Anabasis* and three books of Homer's *Iliad*.

The plan in detail is as follows:

- I. FROST'S GREEK PRIMER. Inflections of nouns, adjectives, pronouns, and the regular verb. Principles of inflection are carefully studied, and in the third declension of nouns, and in the verb, forms are carefully analyzed. There are frequent translations from Greek into English, and from English into Greek. 5 hours a week.
- II. FROST'S GREEK PRIMER, continued with HADLEY AND ALLEN'S GRAMMAR. The review of the work of the preceding term is kept up, and the inflection of the verb completed. 5 hours a week.
- III. The First Book of the ANABASIS, KELSEY'S edition, is the text. The principal parts of the common verbs found in the classified list in the Grammar, pages 153-187, are memorized. There is daily parsing of verb forms; and by both analysis and synthesis, as well as by synopsis and inflection, an effort is made to give the student a practical knowledge of these forms. The simple principles of Greek syntax are taken up as a basis for work in elementary Greek prose composition. WOODRUFF'S PROSE COMPOSITION is used in connection with the ANABASIS. 5 hours a week.
- IV., V. Much attention is given during these terms to prose composition, and to retranslations of sentences from the *Anabasis*, and especially to the use of the modes, to conditional sentences, and to the principles of indirect discourse. An extended review of all the inflections is taken. Beginning with the second book, as much of the *Anabasis* is read as the class can take in addition to the other work. Considerable time is given to sight translations. Greek IV., 4 hours a week; Greek V., 5 hours a week.

- VI. Three books of Homer's *ILIAD*, KEEP'S edition, are read, omitting the Catalogue of the Ships. The Homeric inflections are studied, and the scanning and mythology receive attention. In addition to this there is a review of the important points in the work of the two years preceding, especially of the inflection of nouns and verbs and of prose composition; with some sight reading from Homer and from prose authors. 5 hours a week.

Mathematics.

ALGEBRA I.—Fall Term.

Problems, Fundamental Operations, Brackets, Factoring, Highest Common Factor, and Lowest Common Multiple of Monomials. 5 hours a week.

ALGEBRA I.—Winter Term.

Problems to Brackets inclusive. 5 hours a week.

ALGEBRA II.—Winter Term.

Highest Common Factor and Lowest Common Multiple of Polynomials, Fractions, Simple Equations, Involution, Evolution, Quadratic Equations (one unknown number). 5 hours a week.

ALGEBRA II.—Spring Term.

Factoring to Simple Equations inclusive. 5 hours a week.

ALGEBRA II.1.—Spring Term.

Quadratic Equations (two unknown numbers), Theory of Exponents, Radicals, Inequalities, Ratio and Proportion, Arithmetical and Geometrical Progression, Binomial Theorem, Logarithms. 5 hours a week.

ALGEBRA III.—Fall Term.

Involution to Logarithms inclusive. 5 hours a week.

This is the class for students who need the third term's work and have studied the earlier subjects elsewhere. To join any of the other advanced classes and hold his own beside the students trained in the course requires in a high degree ability to think through complex processes in problems, a sight knowledge of the factors of expressions, and rapidity of execution in work.

ALGEBRA I. AND II.—Fall Term. 5 hours a week.

ALGEBRA II. AND III.—Winter Term. 5 hours a week.

This class is intended for advanced students who have already a good knowledge of the fundamental operations and earlier subjects of Algebra. The course gives in two terms training in inductive reasoning by means of graded problems which is new work for the student, a hasty review of the familiar subjects, thorough work in factoring and in the latter parts of the study. For those who are able to take this course, who wish in training and knowledge to lay the best foundation for later mathematical work, this course is a better investment than Algebra III., Fall Term.

LOGARITHMS.—Fall, Winter, and Spring Terms. 5 hours a week.

During the latter part of each term there is an opportunity for students who need Logarithms only to join a class for the week's work in that subject.

No text-book is used in any of the Algebra classes. Manuscript copies of the work required are obtained in the class-room.

GEOMETRY I.—WELLS.

Books I.-IV., Plane Geometry, including all the exercises; special emphasis placed upon original work. 5 hours a week.

GEOMETRY II.—WELLS.

Book V., Plane Geometry, The Appendix, and Solid and Spherical entire; special emphasis placed upon original work. 4 hours a week.

English.

- I. ENGLISH GRAMMAR.—Whitney and Lockwood's English Grammar is studied from its beginning. This course is intended for students who need thorough work upon the whole subject. English I. is followed naturally by English II., which completes the work in Grammar. 5 hours a week.
Course I. is given in the Fall and Winter Terms.
- II. ENGLISH GRAMMAR AND COMPOSITION.—(1) A review is taken of Whitney and Lockwood's English Grammar. (2) After the review is finished, daily and weekly themes are written. An effort is made to get the student into the habit

of expressing his thought in simple, idiomatic English. 5 hours a week.

Course II. is given every term.

- III. ENGLISH LITERATURE AND COMPOSITION.—(1) Irving's Sketch Book, Scott's *Ivanhoe*, Longfellow's *Evangeline*; (2) Themes.

Spring Term. 4 hours a week.

Required for Juniors.

- IV. ENGLISH LITERATURE AND COMPOSITION.—(1) Webster's First Bunker Hill Oration, Macaulay's Essay on Milton, George Eliot's *Silas Marner*, Milton's *L'Allegro* and *Il Penseroso*; (2) Themes.

Fall Term. 4 hours a week.

Required for students of the Junior Middle Year.

- V. ENGLISH LITERATURE AND COMPOSITION.—(1) Milton's *Comus* and *Lycidas*, Shakespeare's *Merchant of Venice* and *Twelfth Night*; (2) Themes.

Winter Term. 4 hours a week.

Required for students of the Middle Year.

In Courses III., IV., and V, the work consists of (1) a close study of a large part of the text read; (2) the taking of notes from talks given by the instructor; (3) the memorizing of certain portions of the text; (4) the writing of at least four themes, of which one is a biography and one a bibliography. The latter is required with the purpose of giving students a working knowledge of the College Library. Themes are carefully criticised and returned to the students to be rewritten or not, as the case requires.

French.

Long Course (corresponding to *Advanced Requirements*, page 49).

- I. Whitney's Grammar, 143 pages; Pierrille, 17 pages. 5 hours a week.
- II. Pierrille completed; Whitney's Grammar, pages 144-200. 5 hours a week.

- III. Daudet's *Belle Nivernaise*; Composition. 5 hours a week.
- IV. *Les Demoiselles de Saint Cyr*, *Un Philosophe sous les Toits*; the former being translated, the latter, read and used as a subject for conversation in class. 4 hours a week.
- V. Bug Jargal; Composition. 5 hours a week.
- VI. *Le Médecin Malgré Lui*, *Le Bourgeois Gentilhomme*; Original Composition in French upon topics taken from the reading; conversation. 5 hours a week.

This course prepares students for College French 5, 6, and 7; see page 45.

Short Course (corresponding to *Elementary Requirements*, page 45).

- I. Winter Term. Whitney's Brief Grammar; Super's Reader, 50 pages; Composition. 5 hours a week.
- II. Spring Term. Super's Reader completed, De Vigny's *Le Cachet Rouge*; translation into French. 4 hours a week.

This course admits students of the Classical Course to College Course 3, page 69; and students of the Philosophical and Scientific Courses to College French 2, 3, and 4, page 69.

German.

Long Course (corresponding to *Advanced Requirements*, page 49).

- I. HARRIS'S GERMAN LESSONS completed. Brandt's German Reader begun. 5 hours a week.
- II. WHITNEY'S GRAMMAR. Brandt's German Reader completed. Harris's German Composition begun. 5 hours a week.
- III. READING AND TRANSLATION of easy German texts; such as, Riehl's *Der stumme Rathsherr* and *Die rechte Mutter*, Storm's *Immensee*, Hillern's *Höher als die Kirche*. Harris's German Composition to Part IV. Whitney's Grammar continued. 5 hours a week.

- IV. Riehl's *Fluch der Schönheit*, Hoffmann's *Historische Erzählungen*; Heine's *Harzreise*. Occasional lessons in composition and advanced grammar. 4 hours a week.
- V. Goethe's *Dichtung und Wahrheit* (first three books), Schiller's *Neffe als Onkel*, Lessing's *Minna von Barnhelm*. Occasional lessons in composition and in the study of word derivations. 5 hours a week.
- VI. Schiller's *Wilhelm Tell* and *Lied von der Glocke*, Buchheim's *Deutsche Lyrik*. Occasional lessons in composition and in the study of word derivation. 5 hours a week.

Short Course (corresponding to *Elementary Requirements*, page 44).

- I. HARRIS'S GERMAN LESSONS completed. Brandt's German Reader begun. 5 hours a week.
- II. WHITNEY'S GRAMMAR. Brandt's German Reader completed. Harris's German Composition begun. Translation of some easy German text. 4 hours a week.

This course admits students of the Classical Course to College German 2, students of the Philosophical or Scientific Course to College German 3. See page 73.

In all the German work the effort is made to have the student understand the German page at first hand, but conversation is used only as a means, not an end.

Elementary Physics.

In this department a two-term course is offered, consisting of ten hours per week of required work—five hours in the class-room and five hours in the laboratory. The text-book is GAGE'S *ELEMENTS OF PHYSICS*. The first term's work includes class-room instruction and a course of laboratory experiments upon the general subjects, Matter and its Properties, Force and Motion, The Pendulum, Falling Bodies, Work and Energy, The Mechanical Powers, Hydrostatics, Hydrokinetics, Pneumatics, and Heat. GAGE'S *LABORATORY MANUAL* is the text-book used in the laboratory. Each student carries on his experiments independently, and care-

fully records all his observations in a note-book which is graded by the teacher. 5 hours a week.

During the second term, the subjects Magnetism, Dynamic and Static Electricity, Sound and Light are treated, and in these subjects the experimental course is especially thorough and interesting, because of the recent equipments the laboratory has received. 4 hours a week.

The Bible.

One hour each week, throughout all courses, is given to an exercise in the Bible, as follows:

In Junior Year, I. and II. Samuel, I. Kings.

In Junior Middle Year, The Life of Christ as given in Luke.

In Middle Year, II. Kings, I. and II. Chronicles.

In Senior Year, The Acts of the Apostles.

Harper's Inductive Leaflets, The Cambridge Bible for Schools and Colleges, and Handbooks for Bible Classes, indicate the course of study pursued.

Hygiene.

Six lectures will be given by Dr. Leonard to young men during the Fall Term, covering such portions of general Hygiene as bear upon the health of the student community. Among the subjects included are: Food and Air, Clothing and Cleanliness, Exercise, Rest and Sleep, Stimulants and Narcotics, Mental Hygiene.

Other Studies.

The work in other lines is stated in the text-books: JOHNSTON'S HISTORY OF THE UNITED STATES, MARTIN'S PHYSIOLOGY, FISKE'S CIVIL GOVERNMENT IN THE UNITED STATES, SHEDDON'S GENERAL HISTORY, APPLETON'S PHYSICAL GEOGRAPHY.

ENGLISH SCHOOL.

This School offers the usual privileges of an academy to students who can spend but a limited time in study. Especial attention is devoted to the needs of those who

are preparing to teach. Members of this school may take such select studies in various courses as they are prepared to pursue to advantage—Mathematics, History, Science, etc.

Classes are usually organized each term in the following studies:

ARITHMETIC.—White's Complete, two classes.

GRAMMAR.—Whitney and Lockwood's English Grammar, two classes.

ALGEBRA.—Three classes.

GEOMETRY.—Wells, two classes.

NATURAL PHILOSOPHY.—Gage.

Classes in ENGLISH HISTORY, PHYSIOLOGY, Leighton's HISTORY OF ROME, Kellogg's RHETORIC, and HISTORY OF THE UNITED STATES are given when called for by a sufficient number of students.

CONSERVATORY OF MUSIC.

FACULTY.

FENELON B. RICE, Professor of Music and Director of the Conservatory.

Miss LUCRETIA CELESTIA WATTLES, Professor of Piano-Forte.

HOWARD HANDEL CARTER, Professor of Piano-Forte.

CHARLES WALTHALL MORRISON, Professor of Piano-Forte.

ARTHUR SMITH KIMBALL, Professor of Singing.

GEORGE WHITFIELD ANDREWS, Professor of Organ and Composition.

Mrs. HELEN MARIA RICE, Instructor in Singing.

FREDERICK GIRAUD DOOLITTLE, Instructor in Violin.

EDGAR GEORGE SWEET, Instructor in Piano-Forte and Singing.

Miss CAMILLA MERCY NETTLETON, Instructor in Singing.

CHARLES PARSONS DOOLITTLE, Instructor in Violoncello and Lecturer on Musical Form and History.

Mrs. KATE H. WINSHIP MORRISON, Instructor in Singing.

JOHN ARTHUR DEMUTH, Instructor in Violin and Wind Instruments.

WILLIAM KILGORE BRECKENRIDGE, Instructor in Piano-Forte.

Mrs. LEPHA KELSEY HALL, Instructor in Singing.

EDWARD DICKINSON, Instructor in Musical History and Piano-Forte.

JAY ROLLIN HALL, Instructor in Piano-Forte.

JAMES LEMUEL DREW MOSHER, Instructor in Singing.

ALFRED PENNINGTON, Instructor in Organ and Piano-Forte.

MRS. AMELIA HEGMANN DOOLITTLE, Teacher of Piano-Forte.

MRS. MAUD TUCKER DOOLITTLE, Teacher of Piano-Forte.

GEORGE BENNETT SIDDALL, Teacher of Singing.

MISS JENNIE PHILENA JOHNSTON, Teacher of Piano-Forte

MISS ELLEN FRANCES BROWN, Librarian.

GENERAL INFORMATION.

This Department is under the same general supervision as the other departments of Oberlin College, and under the immediate management of the Director and Conservatory Faculty. Its members are subject to the same regulations as other students in the institution, and its aim in furnishing a musical education under Christian auspices is similar to that of Christian colleges throughout the land.

The Conservatory unites with the other departments in observing the Day of Prayer for Colleges, Thanksgiving, Washington's Birthday, and Decoration Day. Its exercises may also be suspended on other rare occasions by special vote of the Faculty.

The general plan of this School is similar to that of the best European Conservatories, and aims at the production of intelligent musicians of liberal culture in the various branches of musical activity.

COURSE OF STUDY.

For graduation three studies are required, two of which must be Piano-forte and Theory (including Harmony, Counterpoint, Analysis, and Musical History); the third may be elected from the following branches: Organ, Singing, Violin, Viola, Violoncello, Clarinet, Oboe, Cornet, French-Horn, Trombone.

Those who wish to enter on a course leading to a diploma should make application (after finishing the fourth term of Harmony) for an examination in their other two studies. This examination will be given by the Conserva-

tory Faculty upon recommendation of the three teachers of the applicant.

Students will not be considered candidates for graduation until they have given evidence of the requisite musical ability, and of having successfully pursued a course of literary study equivalent to that provided by the better class of high schools.

LENGTH OF COURSE.

The whole number of terms required in the course in Theory is sixteen, divided as follows:

1. Harmony Four terms.
2. Counterpoint (single and double), Canon and Fugue.. Six terms.
3. Analysis Three terms.
4. Musical History..... Three terms.

Courses 3 and 4 may be taken at the same time with Course 2, so that the whole course in Theory can be completed in ten terms.

In the other departments, only general outlines of the course can be given, since the treatment of each individual depends upon his personal needs, and the range of compositions used varies accordingly.

Very few have obtained the degree of proficiency required in less than four years, and more time than that is required if the annual examinations or teachers' reports show that for any reason (as lack of talent, diligence, or health) the expected progress has not been made.

DIPLOMAS.

Diplomas are given by the Trustees of the College to students who have finished the course to the satisfaction of the Conservatory Faculty.

No diplomas are given for special studies in any one direction, but the Director and teachers will give certificates of merit to those who have shown ability and have accomplished good results in their work.

WARNER HALL.

This splendid building, the munificent gift of Dr. and Mrs. Lucien C. Warner, of New York City, is one of the finest structures ever erected exclusively for the use of a School of Music. It has a frontage of one hundred and fifty feet on North Professor street, and one hundred and twenty feet on West College street, and contains a fine Concert Hall, a Lecture room, Orchestra room, Library, Offices, and nearly one hundred lesson and practice rooms. It is heated throughout by steam, and is supplied with a Hale passenger elevator.

The rooms are also supplied with self-winding clocks, all of which are connected by means of electricity with a central regulator which is placed in the main vestibule of the hall and regulates the entire circuit. This system of time service is the gift of Mr. Chester H. Pond, of New York City, and is believed to be the most perfect in its working of anything of the kind that has yet been invented.

EXPENSES.

TUITION.

Per term, payable in advance—two lessons per week.

FALL TERM—THIRTEEN WEEKS.

CLASS LESSONS.

Piano-forte, Singing, Organ, Stringed Instruments, Wind	
Instruments, each.....	\$ 16 50
Harmony.....	6 00

PRIVATE HALF-HOUR LESSONS.

Piano-forte, Singing, Organ, Stringed Instruments, Wind Instruments, each.....	24 50
--	-------

WINTER TERM—TWELVE WEEKS.

CLASS LESSONS.

Piano-forte, Singing, Organ, Stringed Instruments, Wind Instruments, each.....	\$ 15 50
Harmony.....	6 00

PRIVATE HALF-HOUR LESSONS.

Piano-forte, Singing, Organ, Stringed Instruments, Wind Instruments, each.....	23 00
--	-------

SPRING TERM—ELEVEN WEEKS.

CLASS LESSONS.

Piano-forte, Singing, Organ, Stringed Instruments, Wind Instruments, each.....	\$ 14 00
Harmony.....	6 00

PRIVATE HALF-HOUR LESSONS.

Piano-forte, Singing, Organ, Stringed Instruments, Wind Instruments, each.....	21 50
--	-------

OTHER EXPENSES.

Private Hour Lessons, each	\$ 2 00
Rent of Piano per term, one hour each day.....	3 00
Rent of Pedal Piano per term, one hour each day.....	4 00
Rent of Pipe Organ, two hours each week, per term.....	3 50
Blowing Pipe Organ, per hour.....	20
Rent of Pedal Organ, one hour each day, per term, including blowing.....	7 00
Rent of large two and three manual Pedal Organs, one hour each day, per term, including blowing.....	10 00
Rent of Practice Clavier per term, one hour each day....	1 50
Rent of Library per term.....\$1 00 to	3 00

Pianos rent by the term for from \$16 to \$20, according to their value.

The following may be considered as a near estimate of the necessary expenses for the year of thirty-six weeks, the pupil giving his entire time to the study of music.

Tuition—Harmony and any other two studies..	\$110 00	to	\$156 00
Board—including room furnished, \$3.00 to \$4.50.	108 00		162 00
Lights and Washing.....	18 00		30 00
Fuel.....	10 00		15 00
Use of Musical Library.....	6 00		9 00
Piano Rent.....	27 00		36 00
	<hr/>		<hr/>
	\$279 00		408 00

LITERARY ADVANTAGES.

The connection of the Conservatory with an institution of learning of the acknowledged superiority of Oberlin College affords unusual advantages for the pursuit of literary studies in connection with music.

By special arrangement, any member of the Conservatory can take a single study in the College for one-half the regular fee: in the fall term \$7.50, in the winter term \$6.50, and in the spring term \$6.00.

Conservatory students are recommended, as far as practicable, to avail themselves of this privilege, that they may secure symmetry and breadth of culture, as well as the ability to use their musical powers to better advantage.

College students also will find the facilities unusually good for carrying on their work in music at the same time with their literary studies. The work in harmony and, for advanced students, vocal and instrumental study is permitted to count in the College course. Many students are able in this way to develop their musical powers without danger of overworking themselves or injuring their scholarship.

ARTISTS' RECITALS.

Not less important than class-room instruction is the opportunity of hearing good music rendered by artists of superior ability. To afford students this opportunity, a regular series of recitals is given each term, the best artists available being secured. To these recitals all students in the Conservatory are admitted without expense beyond the fee of \$1.00, which is charged in the term bill. All money so received is strictly devoted to paying the cost of these concerts. All recitals given are educational in their character, and the fee charged is to be regarded as a part of the tuition. Course tickets to these recitals are sold to those not in the Conservatory, and the concerts are so well patronized that we are able to give our students the opportunity to hear many of the great artists of the country at a nominal cost.

FREE PRIVILEGES.

The following are free to all students in the Conservatory:

1. The College Library.
2. Choral Class, meeting four times each week.
3. A course of lectures upon art, delivered by members of the College Faculty before the Senior Class during the spring term.
4. Weekly rehearsals and recitals given by teachers and students.
5. Lectures upon Musical Form, and Analysis of Musical Works.

SPECIAL ADVANTAGES.

The attention of music students is invited to the unequalled combination of advantages offered at this Con-

servatory. (1) Its work is carried on in a pre-eminently religious atmosphere. Its teachers are all Christian men and women, who believe that the highest attainments in music need not and should not be purchased, as they too often are, with a lapse from good habits, or the loss of Christian faith. (2) Its instruction is of the most thorough sort. It aims to give that broad and substantial culture in music which is much more than the mere ability to sing a song or thum an instrument. (3) Its charges are very low. The entire expense of a student for a college year need not exceed \$300 to \$350, and with careful economy may be brought still lower. (4) Those who wish to give only a part of their time to music are able to pursue special studies, under the best of teachers, in any of the other departments of Oberlin College.

A large and carefully selected Library of Standard Music, numbering over ten thousand pieces, is open to students for use in practice, for which a charge of \$1.00 to \$3.00 per term is made, according to the amount of music required.

Weekly rehearsals are given, in which pupils who are competent take part. Pupils must furnish or rent their instruments for practice. Pianos can always be rented from the Conservatory at reasonable rates. Excellent facilities are now provided for both Piano-forte and Organ practice in Warner Hall. Students in any department of the College, taking lessons in music, are required to make their arrangements with the Director.

For Catalogues and further particulars, address FENELON B. RICE, Director, Oberlin, Ohio.

SCHOOL OF ART.

MISS GRACE AUGUSTA FAIRCHILD, Instructor in Drawing and Painting.

MISS AMY ELIZABETH SMITH, Teacher of Drawing and Painting.

It is the purpose of this Department to aid the student to see and represent form and color truthfully, which is the foundation upon which all art attainments must rest. At the same time such study enlarges the mental vision to such an appreciation of nature and art as belongs to a broad education, and in this respect it naturally accompanies literary and philosophical studies.

The School aims to give the students such thorough instruction in the elements of drawing and painting as to qualify them either to continue these branches to higher achievements in art, or to adapt the knowledge to any practical end.

The School requires of its students careful, conscientious study, and encourages clear-sighted independence in seeing and representing, according to the best methods of modern art schools.

All students of the sciences especially find a practical knowledge of drawing a necessity. Successful work in Botany, Zoology, and various other branches is dependent upon the ability to represent form and color.

The work in drawing is chiefly in charcoal from the antique, but other mediums and other objects are often

substituted for variety. The more advanced students form a class drawing the head from life.

The painting, both in oil and water colors, is from still life studies including flowers, fruits, vegetables, and bric-a-brac.

A sketch class meeting three times a week is free to all in this Department, the members of the class taking turns in posing or furnishing a sitter. When the weather permits, work out of doors from nature is substituted.

Any student in the Art School is allowed one study in the College for half tuition.

All are subject to the rules of the College, and enjoy many of its privileges free, among them being: the College Library, Choral Class, meeting four times a week, and a course of lectures upon Art given by members of the College Faculty.

There is an annual exhibition of the work of the students at the close of the year. The School reserves the right to retain such work as is desired for this exhibition.

TUITION.

Per term—five lessons per week.

FALL TERM—THIRTEEN WEEKS.

Painting, Oil or Water Colors.....	\$ 16 00
Drawing.....	13 00

WINTER AND SPRING TERMS—TWELVE WEEKS.

Painting, Oil or Water Colors.....	\$ 15 00
Drawing.....	12 00

The student has the privilege of working in the room throughout the day.

Students limited for time can work one hour per day for \$8.00 for the fall term and \$7.00 for the other two terms.

For further information, address

GRACE A. FAIRCHILD, Oberlin, Ohio.

STUDENTS.

DEPARTMENT OF PHILOSOPHY AND THE ARTS.

GRADUATE STUDENTS.

NAMES.	RESIDENCES.	COURSES.
Aaron Healy Currier.....	Oberlin.....	Cl.
J. William Heisman.....	Cleveland.....	Cl.
Robert Andrews Millikan.....	Mason City, Ia.....	Cl.
Stephen Riggs Williams.....	Kalgan, China.....	Cl.
Mary Theodosia Currier.....	Oberlin.....	Ph.
Graduates.....		5.

SENIOR CLASS.

Fred Mason Blanchard.....	Barre, Vt.....	Ph.
Ernest Everton Bosworth.....	West Andover.....	Cl.
Frederick Brainerd Bridgman.....	Umzumbe, Natal, Africa.....	Ph.
Charles Edwin Briggs.....	Calumet, Mich.....	Cl.
Charles Hamilton Browning.....	Wakeman.....	Cl.
Oliver Charles Clifford.....	Wadsworth.....	Cl.
Henry Chandler Cowles.....	Kensington, Conn.....	Cl.
Charles Irving Denny.....	Greenville, Ill.....	Ph.
Stowell Barnard Dudley.....	Henrietta.....	Ph.
Edward Dana Durand.....	Oberlin.....	Cl.
Charles Frederic Dutton.....	Cleveland.....	Cl.
Daniel Richard Fair.....	Ruggles.....	Cl.
George Gill.....	North Monroeville.....	Cl.
Frederick William Griffiths.....	West Bloomfield, N. Y.....	Cl.
Walter Vose Gulick.....	Kyoto, Japan.....	Cl.
Louis Edward Hart.....	Austinburg.....	Cl.
Albert Scott Hawkes.....	Salt Lake City, Utah.....	Cl.
Walter Bowie Hayson.....	Washington, D. C.....	Cl.
George Warren Hinman.....	Oberlin.....	Cl.
Bert Miley Hogen.....	Cleveland.....	Cl.

142 *Department of Philosophy and the Arts.*

NAMES.	RESIDENCES.	COURSES.
Theodore Thomas Holway.....	Chicago, Ill.....	Cl.
Howard Murray Jones.....	Jacksonville, Ill.....	Cl.
Watson Clark Lea.....	Brecksville.....	Ph.
Miles Eugene Marsh.....	Baraboo, Wis.....	Cl.
Howard Lincoln McLaury.....	North Kortright, N. Y.....	Cl.
Paul John Mohr.....	Haskins.....	Cl.
Charles Hannibal Nims.....	Sand Beach, Mich.....	Cl.
Henry William Parsons.....	Oberlin.....	Cl.
Frank C. Peck,.....	Altay, N. Y.....	Cl.
William Henry Pittenger.....	Oberlin.....	Cl.
James W. Rain.....	Oberlin.....	Cl.
Ernest Grant Randal.....	Phenix, Ariz.....	Ph.
Thaddeus Hugh Rhodes.....	Toulon, Ill.....	Cl.
Leon Alonzo Ryan.....	La Grange.....	Ph.
Charles Winfred Savage.....	Churchville, N. Y.....	Cl.
Ray Stetson.....	North Ridgeville.....	Ph.
Josiah Cattell Teeters.....	Auburn, Ind.....	Cl.
Joseph Jeffrey Walters.....	Liberia, West Africa.....	Cl.
Harry Zimmerman.....	Frederick, Md.....	Ph.
Laura Alice Bacon.....	Freeport.....	Ph.
Mary Elizabeth Bennett.....	Nashville, Tenn.....	Cl.
Hallie Duluth Birch.....	Hannibal, Mo.....	Cl.
Harriet Lucinda Blake.....	Union City, Mich.....	Cl.
Adda Elizabeth Breed.....	Coldwater, Mich.....	Ph.
Jane Alice Browne.....	Dunbar, Pa.....	Cl.
Nettie Esther Close.....	Oberlin.....	Ph.
Edith Mary Cole.....	Oberlin.....	Ph.
Cornie Cross.....	Macon, Mo.....	Cl.
Margaret Naomi Doane.....	Columbus.....	Cl.
Harriet Barbara Esterly.....	Columbiana.....	Ph.
Julia Willard Fairchild.....	Oberlin.....	Cl.
Winifred Frusher.....	Perrysburg.....	Ph.
Anginette Blanche Hemingway, Oak Park, Ill.....		Cl.
Susan Fidélité Hinman.....	Oberlin.....	Cl.
Julia Anna Hotchkiss.....	Sylvania.....	Ph.
Jensine Magrethe Lise Jensen.....	Oberlin.....	Ph.
Carrie Kelso.....	Bellevue, Ia.....	Ph.

Students.

143

NAMES.	RESIDENCES.	COURSES.
Mabel Rose Kinney.....	Denver, Colo.....	Ph.
Martha Pidgin Little.....	Oberlin.....	Cl.
Sarah Treat Lyman.....	Norfolk, Va.....	Ph.
Maria Neely McVay.....	Yankton, So. Dak.....	Ph.
Antoinette Putnam Metcalf....	Elyria.....	Cl.
Lucy Harriet Morley.....	Mentor.....	Ph.
Margaret Eunice Mouat.....	Zanesville, Wis.....	Ph.
Mary Kate Otis.....	Prescott, Ariz.....	Cl.
Mary Isabel Pinneo.....	Dayton.....	Ph.
Laura Elizabeth Shurtleff.....	Oberlin.....	Ph.
Florence May Snell.....	Columbus.....	Ph.
Lilla Frances Spelman.....	Cleveland.....	Ph.
Saidee Starr Stahl.....	Big Neck, Ill.....	Ph.
Etta McGill Terry.....	Springfield, Ill.....	Cl.
Etta Maria Wright.....	Oberlin.....	Cl.
Seniors { Classical.....		44.
{ Philosophical.....		28.

JUNIOR CLASS.

Charles Henry Borican.....	Millville, N. J.....	Cl.
John Winfred Boss.....	Vermillion.....	Cl.
Charles Clark Brackin.....	Oberlin.....	Ph.
Winthrop Meacham Budlong..	Rockford, Ill.....	Ph.
Charles Edgerton Carter.....	Tallmadge.....	Cl.
Herdman Fitzgerald Cleland..	Pierce, Neb.....	Cl.
Marshall Ware Downing.....	Swanzy, N. H.....	Cl.
Orin Wayne Ensworth.....	Warren, Pa.....	Cl.
John Meeks Firmin.....	Findlay.....	Cl.
Roy Cyrus Garver.....	Streator, Ill.....	Ph.
Frederick Robin Green.....	DeKalb, Ill.....	Ph.
Wells Laird Griswold.....	Hartsgrove.....	Ph.
John Truesdale Harrington....	Jefferson.....	Cl.
Stephen Roger Harrison.....	Granville, Ill.....	Ph.
Herbert John Hinman.....	Oberlin.....	Cl.
George Morris Jones.....	Allegheny, Pa.....	Cl.
Arthur Turner Laird.....	Hinsdale, Mass.....	Cl.
Vergne Corlett Leslie.....	Fremont.....	Ph.
George Pumphrey Martin.....	Mt. Vernon.....	Cl.

144 *Department of Philosophy and the Arts.*

NAMES.	RESIDENCES.	COURSES.
William Lewis Martin.....	Kansas City, Kan	Cl.
Bernard Gause Mattson	Breckenridge, Minn.....	Ph.
Charles Watson McCandless ..	Chester Springs, Pa.....	Ph.
Elmer Perry McClure.....	Assumption, Ill.....	Cl.
Rollin Richards McIntire.....	Mt. Vernon.....	Ph.
Bert Emery Merriam.....	Elmore, Vt.....	Cl.
William Harvey Merriam.....	Oberlin	Ph.
Max Frank Millikan.....	Mason City, Ia.....	Cl.
John William Mott.....	Cleveland	Cl.
Milton James Norton.....	Berlin Heights.....	Cl.
George Mitchell Parker.....	Elyria	Cl.
William Harvey Partridge.....	South Bend, Ind.....	Cl.
Edwin Sherwood Pearl.....	Berlin Heights.....	Cl.
William McLeod Raine.....	Bellevue, Wash.....	Cl.
Howard Krum Regal.....	Oberlin.....	Cl.
Barton Neville Silliman.....	Oberlin.....	Cl.
Frank Nicholas Spindler.....	Mt. Vernon.....	Cl.
Wilmot Eddy Stevens.....	Greenville, Mich.....	Cl.
Fred Cree Stewart.....	Rockland, Me.....	Cl.
Charles Lincoln Stocker.....	Gnadenhutten	Cl.
George Christopher Swiler....	Delavan, Wis.....	Cl.
Charles Finney Tambling.....	Oberlin.....	Cl.
Henry Cornell Truesdall.....	North Monroeville.....	Ph.
Justin Miner Waugh, Jr.....	Mansfield	Ph.
Wayne Bidwell Wheeler.....	Sharon, Pa.....	Cl.
Eugene Douglas Whitney.....	Painesville	Ph.
Carl Sheldon Williams.....	Wellington.....	Ph.
Jennie Clara Anderson.....	Oberlin	Ph.
Jessie Davis Bainter.....	Mt. Vernon.....	Cl.
Lizzie Anna Balsley.....	Napoleon	Ph.
Antoinette Beard	Oberlin.....	Cl.
Josephine Beard.....	Andover, Mass.....	Cl.
Harrie Edna Brooke.....	Philadelphia, Pa.....	Ph.
Abbie Rytie Candee.....	Toledo.....	Ph.
Hattie Juliana Cobb.....	Schoolcraft, Mich.....	Ph.
Lizzie McRee Crull	Warren, Pa.....	Cl.
Fanny Julia Day.....	Fremont	Ph.

NAMES.	RESIDENCES.	COURSES.
Grace May Dexter.....	Providence, Ill.....	Ph.
Catherine Beach Ely.....	Oberlin.....	Ph.
Frances Louise Fitch.....	Hastings, Minn.....	Ph.
Grace Selina Fraser.....	Cleveland.....	Cl.
Anna Emily Gane.....	Lindenville.....	Ph.
Emma Gillis.....	Kinsman.....	Cl.
Mary Louise Graffam.....	Andover, Mass.....	Cl.
Ida May Hicks.....	Oberlin.....	Ph.
Louise Augusta Hill.....	Berlin Heights.....	Ph.
Grace Wakeman Hubbell.....	Mansfield.....	Ph.
Mabel Lizzie Johnson.....	Buffalo, N. Y.....	Ph.
Alice Faith Jones.....	Burg Hill.....	Cl.
Lillian Ketcham.....	Chenoa, Ill.....	Cl.
Sadie Scott Levens.....	Bradford, Pa.....	Ph.
Clara May.....	Annapolis, Mo.....	Ph.
Anna Laura Murch.....	Cleveland.....	Ph.
Ellen Maria Noble.....	Oberlin.....	Cl.
Helen Grace Norton.....	Burlington, Wis.....	Ph.
Frances Augusta Page.....	Willoughby.....	Ph.
Georgie Eloise Phinney.....	Cleveland.....	Ph.
Blanche Lola Rice.....	Sullivan.....	Ph.
Josephine Alberta Robinson.....	Hanover, N. H.....	Cl.
Caroline May Ruddock.....	Clarksfield.....	Ph.
Mary Emeline Tenney.....	Oberlin.....	Ph.
Lula Wardell.....	New Philadelphia.....	Ph.
Kate Dallas Watson.....	Oberlin.....	Cl.
Edwina Maude Whitney.....	Mansfield, Conn.....	Ph.
Lucy Lamb Wilson.....	Chicago, Ill.....	Cl.
Mattie MacIntire Wilson.....	Bradford, Pa.....	Ph.
Juniors { Classical.....		44.
{ Philosophical.....		41.

SOPHOMORE CLASS.

John Watson Beach.....	Lexington, Mich.....	Cl.
Roy Edwin Bowers.....	Ruggles.....	Cl.
Charles Alvan Brand.....	Oberlin.....	Cl.
Lewis Eben Burgess.....	North Pembroke, N. Y.....	Cl.
Clarence Caswell Cross.....	Macon City, Mo.....	Cl.

146 *Department of Philosophy and the Arts.*

NAMES.	RESIDENCES.	COURSES.
William Henry Dawley, Jr....	Washington, D. C.....	Cl.
William Leon Dawson.....	Shabbona, Ill.....	Cl.
Paul Dean Fairchild.....	Oberlin.....	Cl.
Andrew Edward Fenn.....	Tallmadge.....	Cl.
Charles Edward Fowler.....	Kenosha, Wis.....	Cl.
Herbert Harroun.....	Mansfield.....	Cl.
John Amon Hawley.....	Farmington, Conn.....	Cl.
William Franklin Heck.....	Tuscarawas.....	Cl.
Milton Grant Krieger.....	Kingwood, Pa.....	Ph.
Oliver Joseph Luethi.....	Gnadenhutten.....	Cl.
Herbert Rogers Marlatt.....	Warrensburg, Mo.....	Cl.
Charles Greenway Marshall...	McGregor, Ia.....	Cl.
Charles Francis McClure.....	Assumption, Ill.....	Cl.
Junius Lathrop Meriam.....	Randolph.....	Cl.
Granville Williamson Mooney,	Austinburg.....	Cl.
Ozro Robinson Newcomb.....	Claridon.....	Cl.
Arthur Sayles Patterson.....	Carlisle, Ill.....	Ph.
Arthur Francis Pennock.....	Great Bend, N. Y.....	Cl.
Clarence Rexford Raymond...	Oberlin.....	Cl.
Alfred Edmund Ricksecker...	Graceham, Md.....	Cl.
Alfred Dwight Sheffield.....	Tung Cho, China.....	Cl.
Henry William Smithkons....	Elyria.....	Ph.
George Fitch Wells.....	Garner, Ia.....	Cl.
George Frederic White.....	Oberlin.....	Cl.
Benjamin Allen Williams....	Youngstown.....	Cl.
Thomas Henry Wilson.....	Church Hill, Md.....	Cl.
Anna Florence Au.....	Mansfield.....	Ph.
Esther Elberta Barnes.....	Plainfield, Ill.....	Cl.
Louie Marian Church.....	Cadillac, Mich.....	Cl.
Rosetta Dell Close.....	Oberlin.....	Cl.
Susan Lord Currier.....	La Conner, Wash.....	Cl.
Annie Elizabeth Fish.....	Florence.....	Cl.
Winona Estelle Graffam.....	Andover, Mass.....	Cl.
Lucy Margaret Hoskins.....	Sioux City, Ia.....	Ph.
Georgia Washington Johnson..	Stoughton, Wis.....	Ph.
Rose Leiter.....	Mansfield.....	Cl.
Jennie Ellen Mackey.....	Richfield.....	Ph.

NAMES.	RESIDENCES.	COURSES.
Alice Middlekauff.....	Sioux City, Ia.....	Ph.
Mary Sophia Phillips.....	Oberlin.....	Cl.
Stella Sophia Ray.....	Burton.....	Cl.
Alice Elvina Rivers.....	Oberlin.....	Ph.
Mary Elizabeth Rodgers.....	Solon.....	Ph.
Kate Winifred Smith.....	Middlefield, Mass.....	Cl.
Susie Agnes Stone.....	Jericho Centre, Vt.....	Ph.
Gertrude May Walker.....	Palmyra, N. Y.....	Ph.
Bertha Abigail Wilcox.....	Springfield, Ill.....	Cl.
Mildred Mary Yoder.....	Cleveland.....	Ph.

Sophomores {	Classical.....	39.
	Philosophical.....	13.

FRESHMAN CLASS.

Gail Thomson Abbott.....	Medina.....	Cl.
Andrew Auten.....	Princeville, Ill.....	Cl.
William Henry Badger.....	Madison.....	Cl.
Roy Dunlevy Bailey.....	Seattle, Wash.....	Cl.
Howard Clark Barnes.....	Tallmadge.....	Cl.
Robert Clifton Bellard.....	Colebrook.....	Cl.
Herbert Mott Bentley.....	Pulaski, N. Y.....	Cl.
Ernest Howard Boothman.....	Bryan.....	Cl.
Elbert Seneca Boughton.....	Victor, N. Y.....	Cl.
Benjamin Mickle Brown.....	LaGrange, Ill.....	Cl.
William Maxwell Burke.....	Oberlin.....	Cl.
William Bricker Chamberlin.....	Shelby.....	Cl.
Ralph Loren Cheney.....	Oberlin.....	Sc.
Jesse Carman Childs.....	Crookston, Minn.....	Cl.
William Cleland Clancy.....	Oberlin.....	Cl.
William Clark.....	Oberlin.....	Cl.
Edward John Cook.....	Warren.....	Ph.
Robert Henry Cowley.....	Lorain.....	Cl.
Arthur Tappan Reed Cunningham.....	Lorain.....	Cl.
Frederic Chester Curtis.....	West Stockbridge, Mass.....	Cl.
Payson Lewis Curtiss.....	Charlestown.....	Cl.
John Davis.....	McGregor, Ia.....	Sc.
Vernon Henry Deming.....	Rootstown.....	Ph.
George Bushnell Denison.....	St. Louis, Mo.....	Cl.

148 *Department of Philosophy and the Arts.*

NAMES.	RESIDENCES.	COURSES.
Oscar Simpson Dull.....	Salt Lake City, Utah.....	Cl.
Walter Yale Durand.....	Oberlin.....	Cl.
Leon Howard Ensworth.....	Warren, Pa.....	Cl.
Eugene Fairchild.....	Oberlin.....	Cl.
Louis Benjamin Fauver.....	Oberlin.....	Ph.
Edward Hubbard Fitch, Jr....	Jefferson.....	Cl.
Albert Merritt Ford.....	Geneva.....	Cl.
Ethelbert Vincent Grabill.....	Greenville, Mich.....	Cl.
Samuel Houston Gray.....	Crescent City, Oklahoma.....	Cl.
Clyde Walters Greenlee.....	Oberlin.....	Ph.
George Winthrop Harding....	Ahmednagar, India.....	Cl.
John Darling Harding.....	Admednagar, India.....	Cl.
Asa Strong Hardy, Jr.....	Unionville.....	Cl.
Henry Joseph Haskell.....	Samokov, Bulgaria.....	Cl.
Harry Rice Hazel.....	North Amherst.....	Cl.
William Jasper Horner.....	Oberlin.....	Cl.
Howard Huckins.....	Oberlin.....	Ph.
Warner Dare Huntington....	Sandusky.....	Sc.
William Raphael Kellogg.....	Oberlin.....	Cl.
Frederic Asa Knight.....	Springfield, Mass.....	Sc.
Arthur Pomeroy Laughlin....	Oberlin.....	Cl.
Mortimer Hamlin Laundon....	Wellington.....	Cl.
George Grant Life.....	Oberlin.....	Cl.
Frederique Pierson Loomis....	Hannibal, Mo.....	Sc.
Robert Falconer Massa.....	Kansas City, Mo.....	Cl.
Robert Leigh McCord.....	Lake City, Ia.....	Cl.
Russell Belknap McCoy.....	Clinton, Ia.....	Cl.
Fred Lyman McKee.....	River Falls, Wis.....	Cl.
Edward Sherwood Meade....	Youngstown.....	Cl.
John Weeks Parsons.....	Huntington, W. Va.....	Cl.
Ernest Croker Partridge.....	Jellico, Tenn.....	Cl.
Ira Barton Penniman.....	Oberlin.....	Cl.
Freeman Parmely Phipps....	Elyria.....	Ph.
William Carlos Prentiss.....	So. Hadley Falls, Mass.....	Cl.
George Pond Proctor.....	Lewistown, Ill.....	Ph.
Daniel Henry Vaniford Purnell,	Baltimore, Md.....	Cl.
Edward Henry Rhoades, Jr....	Toledo.....	Cl.
Robert Arthur Ricksecker....	Graceham, Md.....	Ph.

Students.

149

NAMES.	RESIDENCES.	COURSES.
Robert Wells Rogers.....	Wauwatosa, Wis.....	Cl.
Harry Seymour Ross.....	East Haddam, Conn.....	Cl.
Edward Arlington Seibert.....	Oberlin.....	Cl.
Augustus Theodore Seymour..	Mt. Vernon.....	Cl.
Clarence Alexander Sharp....	Centreville, Mich.....	Cl.
Lynn Charles Skeels.....	Ravenna.....	Cl.
Hubert William Stiles.....	Oberlin.....	Cl.
George Willis Summer.....	Hill, N. H.....	Cl.
William Leister Tambling....	Oberlin.....	Cl.
William Bricker Taylor.....	Morrison, Ill.....	Cl.
Edward Payson Thomson.....	Medina.....	Cl.
Robert Allen Upham.....	Shawano, Wis.....	Cl.
Curtis Harvey Waterman.....	Ravenna.....	Cl.
William Woodbridge Wickes..	Boulder Valley, Mont.....	Cl.
Walter Allen Wood.....	Oberlin.....	Cl.
Mary Florence Alden.....	Elgin, Ill.....	Sc.
Bessie Rebecca Ashley.....	Lennox, So. Dak.....	Ph.
Florence Cecile Ashley.....	Lennox, So. Dak.....	Ph.
Anna Rebecca Auten.....	Princeville, Ill.....	Cl.
Bessie Minerva Avery.....	Tecumseh, Mich.....	Ph.
Ruth Almeda Bailey.....	Seattle, Wash.....	Cl.
Lillian Bertha Bower.....	Rock Creek.....	Ph.
Clara May Browning.....	Elgin, Ill.....	Ph.
Caroline Isabel Caldwell.....	Oberlin.....	Ph.
Claribel Calkins.....	Pulaski, N. Y.....	Ph.
Bertha Cann.....	Oberlin.....	Cl.
Grace Helen Clarke.....	Minonk, Ill.....	Ph.
Edith Leticia Cole.....	Hamilton, Mo.....	Cl.
Hattie Elizabeth Collins.....	Cleveland.....	Cl.
Phebe Relief Crafts.....	Oberlin.....	Ph.
Kate Cumings.....	North Madison.....	Cl.
Eva Dyson.....	Paris, Ill.....	Cl.
Lelia Harriet Elmore.....	Colorado Springs, Colo.....	Cl.
Ethel Miriam Fisk.....	Toledo.....	Ph.
Florence May Fitch.....	Buffalo, N. Y.....	Cl.
Nellie Ruth Follansbee.....	Oberlin.....	Cl.

150 *Department of Philosophy and the Arts.*

NAMES.	RESIDENCES.	COURSES.
Sophie Savery Hammond	Wareham, Mass.	Cl.
Elma May Harris	Huron	Cl.
Lillian Edith Hart	Sherman, N. Y.	Ph.
Georgie May Johns	Wellington	Ph.
Alice Lucinda Johnson	Oberlin	Ph.
Beulah Belle Johnson	Helena, Ark.	Ph.
Lucy Florence Kennedy	Oberlin	Ph.
Hattie Eliza Knowlton	West Ashford, Conn.	Ph.
Jennie Meech	North Ridgeville	Ph.
Grace Millikan	Mason City, Ia.	Cl.
Charlotte Barnard Mitchell	Philadelphia, Pa.	Cl.
Katherine Row Moore	Dresden, N. Y.	Cl.
Pearl Ellen Nettleton	Medina	Ph.
Anna Sophia Packer	Chicago, Ill.	Cl.
Mary Clare Parker	Elyria	Ph.
Anna Parry	New York Mills, N. Y.	Cl.
Charlotte Mary Partridge	South Bend, Ind.	Ph.
Mary Louise Partridge	Jellico, Tenn.	Cl.
Julia Patton	Oberlin	Cl.
Annis Joy Pollock	Mt. Gilead	Cl.
Orpha Clara Pope	Oberlin	Ph.
Nellie Ione Reed	Oberlin	Ph.
Harriett Maria Reynolds	Sturgeon Bay, Wis.	Ph.
Edith Mabel Roberts	Willoughby	Cl.
Emma Ellethea Robinson	Kipton	Cl.
Martha Louise Root	Cambridgeboro, Pa.	Cl.
Harriet Newell Schrader	Chebanse, Ill.	Cl.
Jessie Lenore Shank	Millington, Tenn.	Cl.
Jeanette Parker Shaw	Indianapolis, Ind.	Ph.
Mella Naomi Silliman	Cortland	Ph.
Alice Huntington Smith	New Britain, Conn.	Cl.
Gertrude Ellen Stiles	Oberlin	Cl.
Belle Thompson	Vermillion	Cl.
Lotta May Versoy	Oberlin	Cl.
Mabel Clare Warnock	Elyria	Ph.
Sada Ellen Watson	Oberlin	Cl.
Grace Doty Weston	Galion	Ph.

Students.

151

NAMES.	RESIDENCES.	COURSES.
Clara Amelia Wilkinson.....	Daytona, Fla.....	Ph.
Cora Dell Woodford.....	Youngstown.....	Cl.
Freshmen {	Classical.....	95
	Philosophical.....	36
	Scientific.....	6

LITERARY COURSE.*

GRADUATE STUDENTS.

NAMES.	RESIDENCES.
Mary Burnham.....	Burlington, Kansas.
Mina Louana Lewis.....	Oberlin.
Graduates.....	2.

FOURTH YEARS.

Flora Elizabeth Bierce.....	Tallmadge.
Mary Isabelle Breckenridge.....	Toledo.
Clara Strong Davis	Kyoto, Japan.
Jane Ellsworth Grush.....	Millville, N. Y.
Ida Frances Hayden.....	Medford, Mass.
Addie Blanche Knapp.....	Chardon.
Marguerite Caroline Lucy Mellen.....	Oberlin.
Belle Marion Munger.....	North East, Pa.
Mary Plumb.....	Oberlin.
Ruth Ella Swiler.....	Delavan, Wis.
Fourth Years.....	10.

THIRD YEARS.

Louise Babbitt Fay.....	Springfield.
Edna Belle Harris.....	Huron.
Clara Isabel Hart.....	Lysander, N. Y.
Elizabeth Ada McFadden.....	Newburgh, N. Y.
Genena Miller.....	La Grange
Anna Cynthia Shane.....	Oberlin.
Third Years.....	6.

IN SELECT STUDIES.

Schuyler Edgar Atwater.....	Cleveland.
John Barks Gray.....	River Falls, Wis.
Clarence Edmonds Hemingway.....	Oak Park, Ill.
Harry Wade Hicks.....	Oberlin.

* Students will hereafter not be admitted to this course.

NAVES.

RESIDENCES.

Frank Piwonka	Cleveland.
Louis Charles Schmidt.....	Geneseo, Ill.
Harvey Clyde Wilcox.....	La Grange.
Leroy Warren Woodmansee.....	Menasha, Wis.
Louise Belle Braman.....	Elyria.
Kate Child.....	New Hampton, N. H.
Clara Emma Commons.....	Ishpeming, Mich.
Jennie Rebecca Faddis.....	Chicago, Ill.
Mary Elizabeth Finley.....	Oberlin.
Maud Louise Hall.....	Derrick City, Pa.
Cora Haynes.....	Mankato, Minn.
Clara May Hayward.....	Conneaut.
Louise Miner Hubbard.....	Winchester, Ill.
Karen Bessie Mai Michelson.....	Grayling, Mich.
Jessie Louise Paine.....	Oshkosh, Wis.
Adele Parrott.....	Linn Grove, Ind.
Emily Amanda Passage.....	Kalamazoo, Mich.
Edith Bishop Sumner.....	Tolland, Conn.
Clara Daisy Sylvester.....	Denver, Colo.
Edith Marie Warner.....	Windsor, Wis.
Zella Messenger Williams.....	Elyria.

In Select Studies.....25.

DEPARTMENT OF THEOLOGY.

CLASSICAL COURSE.

SENIOR CLASS.

NAMES.	RESIDENCES.	ROOMS.
Albert Armstrong	Oberlin	24 Elm St. Oberlin College, —.
Merle Amos Breed	Ann Arbor, Mich.	17 W. College St. B. A., Michigan University, 1884.
Mitchell Edwin Chatley	New Galilee, Pa.	39 Council Hall. B. A., Bethany College, 1892.
Oliver Clark Crawford	Middletown, N. Y.	1 E. Lorain St. New York State Normal School, 1873.
William Alfred Gerrie	Fergus, Ont.	24 Council Hall. McGill University, —.
Chester William Greene	Victor, Mich.	5 Council Hall. B. S., Olivet College, 1889.
Jesse Hill	Ebensburg, Pa.	4 Council Hall. Wyoming Seminary, —.
John Alfred Spencer	Akron	18 Council Hall. Ohio State University, —.
Joseph Selden Strong	Hartford, Ct.	15 Council Hall. B. A., Williams College, 1890.
Francis Joseph Van Horn	Northfield	22 E. Lorain St. B. A., Oberlin College, 1890.
Seniors		10.

MIDDLE CLASS.

Virgil Boyer	Canton	13 Council Hall. Oberlin College, —.
John Wesley Eldred	Curtis, N. Y.	51 W. College St. B. A., Oberlin College, 1891.
William Duncan Ferguson	Petherton, Ont.	32 S. Professor St. Harriston Collegiate Institute, —.

NAMES.	RESIDENCES.	ROOMS.
Elbert Elijah Flint.....	Hartford.....	19 Council Hall. B. A., Oberlin College, 1891.
Albert Marion Hyde.....	New Lyme.....	13 S. Professor St. B. A., Oberlin College, 1888.
Louis John Luethi.....	Gnadenhutten....	17 Council Hall. B. A., Oberlin College, 1890.
Samuel Simpson.....	Centerville, Mich..	7 Council Hall. B. A., Olivet College, 1891.
Isaac Terborgh	Chicago, Ill.....	21 Council Hall. B. A., Wheaton College, 1890,
George Durand Wilder.....	Huron, S. D.....	1 Woodland Ave. B. A., Oberlin College, 1891.
Middlers		9.

JUNIOR CLASS.

Newton Whitmarsh Bates	Florence, Ala.	67 E. College St. B. A., Oberlin College, 1881. M. A., Oberlin College, 1885.
James Bond	Williamsburgh, Ky. .	23 Council Hall. B. S., Berea College, 1892.
Benjamin Royal Cheney	Janesville, Wis. .	60 N. Professor St. B. A., Beloit College, 1891.
James Alexander Davidson	Hamilton, Ont	2 Council Hall. Oberlin College, —.
Willard Jerome Frost	Oberlin	20 W. Lorain St. Oberlin College, —.
William Jonathan Hindley	Granby, Quebec. .	31 Council Hall. Oberlin College, —.
Robert William McLaughlin ..	Boston, Mass.	20 Council Hall. Oberlin College, —.
Martin Raphael Marshall	Oberlin	29 W. Lorain St. Ph. B., Oberlin College, 1892.
Samuel David Miller	Kalona, Iowa	16 Council Hall. Ohio Wesleyan University, —.
John Pogson	Mansfield, Eng.	6 N. Water St. East Keswick College, —.
Charles Walter Rice	Yellow Springs. .	26 Council Hall. Antioch College, —.

NAMES.	RESIDENCES.	ROOMS.
Francis Bacon Stevenson	New Castle, Pa.	44 N. Pleasant St. Oberlin College, —.
William John Stewart	Dalton, Ont.	6 Council Hall. Barrie Collegiate Institute, —.
James Baker Warren	Huntsburg.	33 Council Hall. Olivet College, —.
Juniors		14.

IN SELECT STUDIES.

Wesley Alfred Boroughf	Marseilles, Ill.	14 Council Hall. Chicago Theological Seminary, Special Course, 1892.
Fred Morse Dickey	Bangor, Me.	14 N. Main St.
George Edmund Greene	Copenhagen, N. Y.	14 Council Hall. Chicago Theological Seminary, Special Course, 1892.
Richard R. C. Simon	Edinburgh, Scotland.	1 Forest St.
In Select Studies		4.

ENGLISH COURSE.

THIRD YEARS.

Albert C. Corfman	De Graff	66 N. Professor St.
John Jesse Dalton	Rogers, Ark.	
Henry Schmiedemann Evert..	East Middleton, Wis.	19 Council Hall.
David Mairfryn James	Glen Lyon, Pa.	9 Council Hall.
William Lodwick	Youngstown	32 Council Hall.
William Pierce	Plains, Pa.	25 Council Hall.
Benjamin T. Williams	Swansea, Wales.	30 Council Hall.
Third Years		7.

SECOND YEARS.

Stanley Benton Beard	Oberlin	11 Walnut St.
George Robin Berry	Yankton, S. D.	1 Council Hall.
Robert Manalcius Coate	Morenci, Mich.	12 Council Hall.
James William Cone	Chesterfield, Eng.	37 Council Hall.

NAMES.	RESIDENCES.	ROOMS.
Rollin Eugene Hart.....	Sherman, N. Y.....	1 Council Hall.
Thomas Matison Higginbotham.....	Williamsburg, Ky.....	
Charles Ludlow Hyde.....	Telluride, Col.....	39 N. Professor St.
Edwin Melbourne May.....	Spencertown, N. Y.....	24 Council Hall.
William Trimble Patchell.....	Buffalo, N. Y.....	22 Council Hall.
Herman Seil.....	Danbury Conn.....	50 E. Lorain St.
Willard Oliver Town.....	Fayette.....	3 Council Hall.
Harry John Wilkins.....	Cedar Rapids, Ia.....	22 Council Hall.
John Henry Wise.....	Hawaiian Islands.....	21 W. Lorain St.
Second Years.....		13.

FIRST YEARS.

Howard Brotherton.....	Allendale, Mich.....	28 Council Hall.
William Childs.....	Rosedale, Mich.....	16 Council Hall.
Canfield Teall Cooley.....	Galena, Kan.....	13 Walnut St.
George Spittell Evans.....	London, Eng.....	29 Council Hall.
Jesse Lee Fisher.....	North Washington.....	10 E. Lorain St.
John Thomas Griffiths.....	Oberlin.....	66 W. Lorain St.
Franklin Charles Lewis.....	Trumbull.....	52 E. Lorain St.
Frank Mitchell.....	Detroit.....	28 Council Hall.
William Henry Morton.....	Brooklyn, N. Y.....	13 Walnut St.
John Henry Palmer.....	Danville, Va.....	38 Council Hall.
Henry Postle.....	Lincolnshire, Eng.....	29 Council Hall.
Arthur Edward Prior.....	Sarnia, Ont.....	40 Council Hall.
Abraham Lincoln Squire.....	Willow Springs, Mo.....	6 West St.
John Milton Thomas.....	Columbus.....	8 Council Hall.
Owen Thomas.....	Sodom.....	34 Council Hall.
Arthur Dudley Weage.....	Oberlin.....	70 N. Professor St.
First Years.....		16.

IN SELECT STUDIES.

Avedis Martin Asadoorian.....	Orfa, Mesopotamia.....	6 College Place.
Mary Helen Davidson.....	Brookings, S. D.....	22 W. Lorain St.
Frank Belle Gray.....	Olmsted Falls.....	12 W. Lorain St.
Joseph A. Kohout.....	Cleveland.....	
Anna Zipporah Woodruff.....	Oberlin.....	50 N. Main St.
In Select Studies.....		5.

SLAVIC DEPARTMENT.

NAMES.	RESIDENCES.	ROOMS.
John Dvorak	Silver Lake, Minn...	46 N. Main St.
Theophilus Kubricht	Prague, Bohemia....	24 N. Main St.
Frank Piwonka... ..	Cleveland.....	31 N. Pleasant St.
Vaclav Prucha	Jesov, Bohemia.	31 N. Pleasant St.
John Sabol	Braddock, Pa....	34 Council Hall.
William Shendel	Cleveland.. ..	41 Council Hall.
Vincent Totusek	Silver Lake, Minn...	68 N. Main St.
Charles Trcka	Cleveland.....	40 Council Hall.

Slavic Department 8.

Total.....86.

OBERLIN ACADEMY.

SENIOR CLASS.

NAMES.	RESIDENCES.	COURSES.
Arthur Milton Alford.....	Mahoning	Sc.
Charles Cartwright Arnold....	Canal Dover	Ph.
John Kenneth Bacon.....	Central City, Kan.....	Cl.
Samuel Hezekiah Baker.....	Plainville, Conn.....	Cl.
Frederick Charles Ballard....	No. Branch, Mich.....	Cl.
Clarence Chambers Bebout....	Greenwich.....	Cl.
John Hinckley Behr.....	Oberlin.....	Cl.
Carl Mitchell Beelman.....	Fremont	Ph.
Henry Bicknell.....	Honolulu, Hawaiian Is.....	Cl.
Joseph Davis Bicknell.....	Honolulu, Hawaiian Is.....	Cl.
Charles Melville Bordwell....	Glenwood, Fla.....	Cl.
William Edson Boynton.....	Manchester, Iowa.....	Ph.
Edward Dunn Brown.....	New Berne, N. C.....	Cl.
Giles Gorton Brown.....	Roy, Washington.....	Cl.
Carl Thomson Clarke.....	Oberlin.....	Cl.
Frank Macmillan Cobb.....	Oberlin.....	Cl.
Elroy Ellwood Derby.....	Oberlin.....	Cl.
John Wesley Derry.....	Baltimore, Md.....	Cl.
Charles Alfred Dexter.....	Providence, Ill	Ph.
James Edward Dexter.....	Providence, Ill.....	Cl.
Walter Matthew Dick.....	Oberlin	Sc.
Rae Shepard Dorsett.....	Oberlin	Sc.
Charles Albert Downs.....	Riverhead, N. Y.....	Cl.
Harlan Dudley	Henrietta	Ph.
John Albert Durling.....	Lehigh, Pa	Cl.
Herbert Ansel Ellis.....	Sherman, N. Y.....	Cl.
Luman Millott Ellis.....	Oberlin	Ph.
Thomas Escott.....	Scranton, Pa.....	Cl.
Ray Llewelyn Evans.....	Oberlin.....	Cl.
Luther Edson Everett.....	Gnadenhutten	Cl.
Harris Lynn Fairchild.....	Brownhelm	Cl.
Herbert Harold Fritts.....	Bradford, Pa.....	Cl.

NAMES.	RESIDENCES	COURSES.
Jesse Warren Goodrich.....	Geneva.....	Cl.
William Jonas Gould.....	Coe Ridge.....	Cl.
Arthur Cornelius Gulick.....	Kenosha, Wis.....	Cl.
George Washington Hill.....	Tip Top, S. C.....	Cl.
Howard Roland Huntington...	Sandusky.....	Cl.
Everett Parker Johnson.....	Wellington.....	Cl.
Harry Brigham Johnson.....	St. Louis, Mo.....	Cl.
Vernon Ozro Johnston.....	Oberlin.....	Cl.
Charles William Jones.....	Manchester, Iowa.....	Cl.
Horace Judd.....	South Hadley Falls, Mass.....	Sc.
William Mark Kennedy.....	Oberlin.....	Cl.
Roma Addison Koppes.....	Mansfield.....	Ph.
Herbert Guy Kribs.....	Des Moines, Iowa.....	Cl.
Frank Pitkin Lane.....	Oak Park, Ill.....	Cl.
Solomon S. Lee.....	Lowell, Mich.....	Cl.
John Davenport Mack.....	Sandusky.....	Cl.
Harry Cowles Marshall.....	Oberlin.....	Cl.
James Henry McMurray.....	Tuscarawas.....	Cl.
Louis Thomas Orr.....	Kankakee, Ill.....	Cl.
Merrill Ambrose Peacock....	Phoenix, N. Y.....	Cl.
John Otis Phillips.....	Calcutta, India.....	Cl.
Theodore Remley.....	Kansas City, Mo.....	Cl.
Roy Bruce Richmond.....	La Grange.....	Ph.
Frederick Herrick Schaufler..	Cleveland.....	Cl.
Ira Dennison Shaw.....	So. Northfield, Vt.....	Cl.
Alvan Woodward Sherrill....	Oberlin.....	Ph.
W. Irving Squire, Jr.....	Toledo.....	Ph.
Bingham Hiram Stone.....	Jericho Centre, Vt.....	Cl.
Reuben Myron Strong.....	North Greenfield, Wis.....	Sc.
Thomas Maynard Taylor.....	Oberlin.....	Sc.
Arthur Gilbert Thatcher.....	Oberlin.....	Cl.
Charles Kellogg Tracy.....	Marsovan, Turkey in Asia....	Cl.
Thomas Mellen West.....	Uvalde, Texas.....	Cl.
James Weddell Wilkinson....	Oberlin.....	Sc.
Walter Henry Winchester....	Warren, Minn.....	Cl.
Cleveland Forbes Witherby...	Shelby, Ala.....	Cl.
James Reuben Woodworth....	Providence, R. I.....	Cl.
Wood Frank Worcester.....	Oberlin.....	Cl.

Students.

161

NAMES.	RESIDENCES.	COURSES.
Frederick Bennett Wright	Oberlin	Sc.
Angie Allaben	Oberlin	Cl.
Lucy Lillian Andrews	Centralia, Kan.	Cl.
Hattie Emma Bourne	Brecksville	Ph.
Edith Browning Brand	Oberlin	Cl.
Marion Louise Brundage	Patchogue, Long Id.	Sc.
Catherine Eloise Cooley	Oberlin	Ph.
Caroline Medora Cooley	Oberlin	Ph.
Sylvia May Cornell	No. Monroeville	Ph.
Mildred Nellie Cressy	Oberlin	Ph.
Genevieve Woodbury Davis	Kyoto, Japan	Ph.
Bernice Leslie Day	Enfield, N. H.	Cl.
Bessie Lois Depew	Mallet Creek	Ph.
Esther Fidelia Dodge	Manassas, Va.	Cl.
Clara Lenore Dudley	Henrietta	Ph.
Cora Evangeline Ellis	Maywood, Ill.	Ph.
Grace Erwin	Bourbon, Ind.	Ph.
Cora Abigail Everett	Streator, Ill.	Ph.
Annie Francis	Shandon	Ph.
Mabel Parker Gallup	Norwalk	Ph.
Catherine Leslie Garvin	Oberlin	Ph.
Sarah Eckles Gibson	Youngstown	Cl.
Rosa Marcellena Gooden	Denver, Colo.	Ph.
Frances Rice Hayward	Hannibal, Mo.	Cl.
Laura May Heusner	Oberlin	Ph.
Emma Matilda Hutchins	Rosamond, Ill.	Cl.
Bertha Lydia Iucker	Kelley's Island	Ph.
Edith Johnson	Cheyenne, Wyo.	Ph.
Leila Helen Kimball	Madison	Ph.
Emma Lenore Lentz	Lloydsville	Ph.
Geraldine Adornia Lucas	Pierce, Neb.	Cl.
Zua Cook Martzall	Endicott, Wash.	Ph.
Lydia Maria Matson	Floridaville, N. Y.	Ph.
Alice Cary McDowell	Canton	Cl.
Harriet Margaret Olmsted	East Hartford, Conn.	Ph.
Winifred Lois Packard	Oberlin	Ph.
Harriet Eva Penfield	Oberlin	Cl.

NAMES.	RESIDENCES.	COURSES.
Birdine Perry.....	Black River Falls, Wis.....	Ph.
Mary Catherine Phillips.....	Chardon	Ph.
Daisy Bairde Randal.....	Prescott, Arizona.....	Ph.
Edna Fitz Randolph.....	Norwalk	Ph.
Ellen Rosella Raymond.....	Oberlin	Ph.
Sara Raymond.....	Clinton, N. Y.....	Ph.
Minnie Gertrude Ross.....	New York City.....	Cl.
Claire Augusta Rudd.....	Oberlin.....	Cl.
Mabel Shanafelt.....	Oberlin	Ph
Mary Elizabeth Sheffield	Pekin, No. China.....	Cl.
Mary Elizabeth Simpson	Minonk, Ill.....	Ph.
Margaret Tenney Steele.....	Oberlin	Ph.
Mary Louise Stranahan.....	Litchfield	Ph.
Myra Belle Sturtevant	Oberlin	Ph.
Helen Edith Waters.....	Fairport, N. Y.....	Cl.
Jessie May White.....	Oberlin.....	Cl.
Susan Frances Zearing.....	Ladd, Ill.....	Cl.
Classical.....	70	} 124.
Philosophical.....	45	
Scientific.....	9	

MIDDLE CLASS.

Richard Marvin Angel.....	Hailey, Idaho.....	Cl.
Rush William Baughman.....	Leipsic	Cl.
Fred Crawford Bissell.....	Oberlin.....	Sc.
Frank Finley Blakely.....	Williamsburg, Ky.....	Cl.
Guy Douglas Bonham.....	Emporium, Pa.....	Ph.
John Franklin Burke.....	Oberlin	Ph.
William Henry Chapin.....	Henrietta	Ph.
Ernest Murdock Child	Rensselaer Falls, N. Y.....	Ph.
David Carroll Churchill.....	Oberlin.....	Cl.
Raymond Alfred Clifford.....	Wadsworth.....	Sc.
Percy Cochran Cole.....	Oberlin	Ph.
Irving John Cross.....	Bangor, Mich.....	Cl.
Leavitt L. Dawson.....	Norwood, N. Y.....	Cl.
James Arthur Donnell.....	Greensburg, Ind	Sc.
James Harvey Doolittle	Burton.....	Ph.
Walter Fairchild.....	Oberlin.....	Cl.

NAMES.	RESIDENCES.	COURSES.
Clayton King Fauver.....	Oberlin	Ph.
Addison Washburn Fisher.....	Warsaw, N. Y.....	Cl.
Daniel Le Baron Goodwin.....	Industry, Pa.....	Cl.
Horatio Clark Gould.....	Windsor, Ill.....	Ph.
George Willard Hales.....	Henrietta	Ph.
Harry Thomas Hathaway.....	Warren	Ph.
Roy Andrew Hathaway.....	Oberlin.....	Cl.
Frank Henry Heussner.....	North Amherst.....	Cl.
Charles Carol Hoag.....	Manchester, Iowa.....	Cl.
John Bennett Hoskins.....	Sioux City, Iowa.....	Cl.
Willis Ray Hotchkiss.....	Cleveland	Cl.
William Grant Huffman.....	Xenia	Cl.
Charles Lawrence Hull.....	New York City.....	Cl.
Frank Audley Ireland.....	Adams, Natal, So. Africa.....	Cl.
Herbert Irving Jarvis.....	Oberlin.....	Ph.
Chandler Adams Johnson.....	Kishwaukee, Ill.....	Sc.
Thomas Winder Johnson.....	Oberlin	Ph.
Edwin M. Keightley.....	Elmore	Ph.
George Russell Kelsey.....	Oberlin	Ph.
Harry Leonard King.....	New London.....	Ph.
Henry Peter Krehbiel.....	Halstead, Kan.....	Cl.
William Ralph Lodge.....	Silver Lake.....	Sc.
Willard Lonzo Long.....	Clay Centre, Kan.....	Cl.
Fred Kimball McDaniels.....	Oberlin	Ph.
Charles Gilman McDonald....	Fremont, Neb.....	Cl.
Victor Wade Metzler.....	Baltic.....	Ph.
William Raymond Miller....	Doylestown	Ph.
Louis Irving Morris.....	Oberlin.....	Cl.
Guy Willard Nance.....	Denver, Colo.....	Ph.
Walton Edwin Nims.....	Sand Beach, Mich.....	Cl.
John Olcott Noble.....	Oberlin.....	Cl.
William Charles Opfer.....	Clay Centre, Kan.....	Cl.
Norman Day Otis.....	Wellsville, N. Y.....	Cl.
Herbert Leslie Oviatt.....	Oberlin.....	Cl.
Harvie Wilce Packer	Chicago, Ill.....	Cl.
Lathrop Allan Peck.....	Mansfield.....	Cl.
John Watkins Price.....	Denver, Colo.....	Sc.
Charles Joseph Reeder.....	Edinboro, Pa.....	Cl.

NAMES.	RESIDENCES.	COURSES.
Thomas Henry Robinson.....	Phillippsville, Pa.....	Cl.
John Frank Rudolph.....	Oberlin.....	Ph.
Alfred Robert Scott.....	Cleveland.....	Cl.
Elmer Ellsworth Sharpe.....	Centreville, Mich.....	Cl.
John McAlpine Siddall.....	Oberlin.....	Cl.
Elmer Elwood Smith.....	Portland, Ind.....	Cl.
Frank Spencer.....	Maquoketa, Ia.....	Ph.
Joseph Bishop Stewart.....	Staten Island, N. Y.....	Ph.
Newell Coe Stewart.....	Cleveland.....	Cl.
John Steiner.....	Wakeman.....	Ph.
Edgar Absalom Stocker.....	Gnadenhutten.....	Cl.
Stephen Deming Stover.....	Grand Rapids, Mich.....	Cl.
Nathaniel Atwell Sutton.....	Anderson, W. Va.....	Cl.
Winthrop Foster Thatcher.....	Oberlin.....	Cl.
Harry Thayer.....	Ridgway, Pa.....	Cl.
Hiram Bentley Thurston.....	Clare, Mich.....	Sc.
Clyde Charles Tidd.....	Clark, Pa.....	Cl.
Henry Chester Tracy.....	Marsovan, Turkey in Asia.....	Cl.
Leveret Francis Webster.....	Wellington.....	Cl.
Charles Newton Welles.....	Pike, N. Y.....	Cl.
Simeon Bryant Welles.....	Pike, N. Y.....	Cl.
Charles Earl Wetherbee.....	Sterling, Ill.....	Ph.
Frank Peck Whitney.....	No. Fairfield.....	Cl.
Joseph D. Yocum.....	Pennsville.....	Cl.
Andrew J. Yorty.....	Brandon, Wis.....	Sc.
Frances Etta Ackerman.....	Atlantic City, N. J.....	Cl.
Louette Bertolette.....	Leetonia.....	Ph.
Elizabeth Louise Blaikie.....	Oak Park, Ill.....	Ph.
Sarah Belle Brown.....	Savannah, Ga.....	Cl.
Elizabeth Mary Burwell.....	Seattle, Wash.....	Ph.
Mary Chamberlin Chittenden.....	Oberlin.....	Cl.
Mary Elizabeth Cleveland.....	Dundee, Ill.....	Ph.
Gussie Kent Coleman.....	Chagrin Falls.....	Ph.
Myrta Drunette Cuenot.....	New York City.....	Ph.
Frances Cora Dickerman.....	Haverhill, N. H.....	Ph.
Mabel Eells.....	Albion, Ind.....	Ph.
Florence Elliott.....	Payson, Ill.....	Ph.

Students.

165

NAMES.	RESIDENCES.	COURSES.
Jennie Glenn.....	Fredonia, Kan.....	Ph.
Mabel Lucile Hicks.....	Oberlin	Ph.
Mary Anica Hoyt.....	Rosendale, Wis.....	Ph.
Annie Jelinek.....	Cleveland	Ph.
Mary Alice Johnson.....	Oberlin	Ph.
Cora La Von King.....	Sandusky	Cl.
Frances May Laird.....	Hinsdale, Mass.....	Ph.
Kate Bowne Leonard.....	Oberlin	Ph.
Nettie Emeline Lewis.....	Whitehall, Mich.....	Ph.
Minnie May.....	Annapolis, Mo.....	Cl.
Alice Mable Meriam.....	Cleveland.....	Ph.
Lucy Sophia Merritt.....	Salem, Conn	Ph.
Anna Laura Miller.....	Des Moines, Ia.....	Ph.
Mary Starr Morrison.....	New Lisbon.....	Cl.
Chloe Eugenia Palmer.....	Sioux Falls, So. Dak.....	Ph.
Fannie Reed Parsons.....	Rootstown	Ph.
Cora Ruby Partridge.....	Jellico, Tenn.....	Cl.
Eunice Augusta Pike.....	Chenoa, Ill.....	Cl.
Rose Frances Robbins.....	Ashton, So. Dak.....	Ph.
Rosa Kate Schwarz.....	Belden	Ph.
Katharine Seeburger.....	DePue, Ill.....	Cl.
Hattie Marion Silliman.....	Cortland	Ph.
Mary Zulette Spencer.....	Des Moines, Ia.....	Ph.
Elizabeth Huntington Standish.....	Lebanon, Conn.....	Ph.
Marion Jameson Steele.....	Oberlin	Ph.
Sue Enma Stevenson.....	Wellsville	Ph.
Mable Elizabeth Todd.....	Wakeman	Ph.
Bertha Asenath Turner.....	Avery	Ph.
Sadie Van Horne.....	Yellow Creek, Ill.....	Ph.
Esther Cochrane Ward.....	Woodhead, Moffat, Scotland..	Ph.
Hailie Ada Wetherbee.....	Sterling, Ill.....	Ph.
Edith Olive Whiting.....	Pekin, China.	Cl.
Helen Malvina Whiting.....	Pekin, China	Ph.
Emily Diamant Williams.....	Kalgan, China.....	Cl.
Lucy Adams Williams.....	Salem, Oregon.....	Ph.
Harriet Belle Wood.....	Cleveland.....	Ph.
Lou Eria Woodruff.....	Sheffield	Ph.

NAMES.	RESIDENCES.	COURSES.
Marie Augusta Zeller.....	Ottawa	Ph.
Classical.....		58
Philosophical.....		63
Scientific.....		8
		129.

JUNIOR MIDDLE.

Carl Martin Babst.....	Crestline.
Corry Stanley Baird.....	Olney.
Henry Winthrop Ballantine.....	Oberlin.
Elbert Malthie Barnes.....	Plainfield, Ill.
Harry L. Blackford.....	Delaware.
Henry Watkins Brown.....	Merrill, Wis.
Abram Irving Buckwalter.....	Winchester, Ky.
John Cassel Buckwalter.....	Winchester, Ky.
Frederick William Chamberlain.....	Oberlin.
James Williams Commager.....	Toledo.
Eugene G. Dick.....	Oberlin.
Arthur Bronson Ellis.....	Oberlin.
Carl Whitby Ellis.....	Oberlin.
Wilbur Bruce Elmore.....	Colorado Springs, Colo.
Guy Everett Etherton.....	Carbondale, Ill.
Harry James Ferry.....	Holyoke, Mass.
Albert Henry Fiebach.....	Henrietta.
Carl Boughton Ford.....	Burton.
Rollin Judson Furbeck.....	Oak Park, Ill.
John Manuel Gandy.....	Hanson, Ind. Ter.
John Lee Gaunt.....	Saluda, Ind.
Frederick William Green.....	Independence.
Ennis Hamlet Hamersly.....	Cub Creek, Va.
William Henry Harris.....	Patchogue, Long Island, N. Y.
Dwight George Hay.....	Creston.
Frank Meserole Hewlett.....	Dresden, N. Y.
Arthur Burdette Hicks.....	Oberlin.
Theodore De Vere Holdridge.....	Tonawanda, N. Y.
Hugh Ransom Hone.....	Toledo.
Ivor Jeffreys.....	Hubbard.
Frank Tatham Johnson.....	Kalamazoo, Mich.
Wayland Hurtell Keyes.....	Oberlin.

NAMES.

RESIDENCES.

Charles Frederick Kingsbury.....	Boise, Idaho.
Lawrence Albert Kolbe.....	North Amherst.
Abram Swartz Leatherman.....	Pipersville, Pa.
William Ralph Lodge	Silver Lake.
Charles Brainerd Marsh.....	Oberlin.
Charles Seely McIlvaine.....	Oak Park, Ill.
Willis Jay Miller.....	New London.
Eddy Stillman Moulton	Campbell, Cal.
Lorenz Francis Muther.....	Oak Park, Ill.
Edgar Seymour Mygatt.....	Augusta, Mich.
Chester Ashley Nash	Douglass, Kan.
John Wesley Norrel.....	Frankfort, Ky.
Clyde Edward Nye.....	Avon.
Herbert Arthur Paddock.....	Coe Ridge.
Charles Patterson.....	Brenham, Tex.
Austin Hurlbut Peck.....	Warren.
Harry Taylor, Picotte.....	Hailey, Idaho.
William Robert Powell.....	Radnor.
Harris Potter Richardson.....	Angelica N. Y.
Clarence August Schimansky.....	Sandusky.
Dwight Guthrie Scott.....	Marysville.
Carl Young Semple.....	Mt. Vernon;
Henry Siemens.....	Gretna, Manitoba.
Joseph Hooker Sims.....	Rippon, W. Va.
Ira Asa Snyder.....	Clarksfield.
Rob Roy Spafford.....	Morrison, Ill.
Walter Almiron Spencer.....	Chardon.
Cecil Price Squire.....	Oberlin.
Fred Edward Stoughton.....	Oberlin.
Ludwig Thomsen.....	Cleveland.
Mark Lawrence Thomsen.....	Cleveland.
Edgar Hagaman Toby.....	Norwalk.
William Lee Washington.....	Lexington, Va.
Edward Arthur Wescott	Shawano, Wis.
John White.....	Monroe, Wis.
David Horace Wilder.....	Oberlin.
Louis O. Woods.....	Morrison, Ill.
J. Emerson Zeiter.....	New York City.

Names.	Residences.
Jessie Irene Andrews	Bay City, Mich.
Nina Louise Bailey	Oberlin.
Frances Stewart Bangs	Cedar Rapids, Ia.
Lenna Emetta Berry	Oberlin.
Mabel Brewster	Oberlin.
Elizabeth Mary Clements	Liberty, N. Y.
Evangeline Blair Conkey	Homer, Ill.
Cora Belle Denham	Perfield.
Cecil Dorothy Victorine Detley	Sioux Falls, So. Dak.
Elma Parker Flint	Garrettsville.
Eunice Louise Foote	Oberlin.
Kittie Anthenette Foster	Oberlin.
Lilian Mabel French	Wakeman.
Anna Jane Gailey	Philadelphia, Pa.
Catherine Julianna Grass	Bryan.
Minnie May Hart	Oberlin.
Flora Eliza Hawley	Farmington, Conn.
Jessie Sylvia Howe	Ludlow, Ky.
Eleanor Louisa Hyde	Collins.
Meta Munroe Ireland	Amanzimtoti, Natal, So. Africa.
Hattie May Jackson	Mulberry Corners.
Rachel Adel Jackson	Philadelphia, Pa.
Kate Janet Kincaid	Brooklyn, N. Y.
Laura Lillian Lake	Pittsfield.
Ella Louise Leonard	Oberlin.
Viola Colston Lukens	Oberlin.
Katherine Merritt	Salem, Conn.
Etta Jane Moore	Pingree Grove, Ill.
Nellie Frances Moorhead	Dunlap, Iowa.
Ruth Tenney Nettleton	Minneapolis, Minn.
Edith Ione Osborne	Beloit, Kan.
Nellie Parthenia Price	Woodville.
Pearl Evangeline Randall	Dunlap, Iowa.
Maude Martha Roberts	Oberlin.
Willie Anna Robertson	Decatur, Ill.
Florence Gertrude Ross	Cambridgeboro, Pa.
Mary Belle Ross	Medina.
Eva Amanda Sammons	Wattsburg, Pa.

NAMES.	RESIDENCES.
Alta Irene Shank.....	Millington, Tenn.
Flora Estelle Sheffield.....	Pekin, China.
Alice Evangeline Shotwell.....	Elba, N. Y.
Nina Letha Smith.....	Westville, Ind.
Ellen Abigail Sweeney.....	Canton.
Mabel Ella Tompkins.....	Oak Park, Ill.
Lenora Edna Turner.....	Joplin, Mo.
Mary Edna Wagner.....	Mansfield.
Josephine Claghorn Walker.....	Shaowu, Foochow, China.
Ruth May Waterton.....	South Newburg.
Jennie Elizabeth Wilder.....	Oberlin.
Jessie May Wright.....	Amherst.
Junior Middle.....	120.

JUNIOR CLASS.

Fred Austin Allen.....	So. Hadley Falls, Mass.
Roswell Henry Allen.....	Oberlin.
Rex Mitchell Baxter.....	Lima.
Louis Allan Blomgren.....	Chicago, Ill.
William Dudley Bolton.....	Jackson, Mich.
Charles Greene Briton.....	West Salem.
Carl Parker Brown.....	Findlay.
Thomas George Brown.....	Philadelphia, Pa.
Fred Martin Bushnell.....	Mansfield.
Ross Statler Cannon.....	Grand River, Ind. Ter.
Oscar Elias Chase.....	Northport, Mich.
Earnest Finney Clark.....	Missoula, Mont.
Arthur Coutant.....	Albany, N. Y.
James Herbert Cowell.....	Denver, Colo.
Ivan Crawford.....	Middletown, N. Y.
Dane Malcolm Crombie.....	Norwich, N. Y.
Earl Alfonso Cultice.....	Red Key, Ind.
Horatius Bonar Davies.....	Cleveland.
Byron Edgar Davis.....	Wentworth, N. H.
Daniel Dundas.....	Aberdeen, Scotland.
John Frank Dvorak.....	Silver Lake, Minn.
James Michael Evans.....	Bolivar.

NAMES.	RESIDENCES.
John Edgar Evans.....	Ebensburg, Pa.
Charles Marvin Fairchild	Brownhelm.
Dio Chalmers Fleming	Canton, Ill.
Edwin Eugene Gillard.....	Sandusky.
John Albert Gray.....	Londesborough, Ont., Can.
Augustus Gregg.....	Wauwatosa, Wis.
Arthur Sherman Gregg.....	Wauwatosa, Wis.
Rupert Deveraux Griffith.....	Fountain Springs, Pa.
James Hervey Gulick.	Kyoto, Japan.
Bert Elon Hales.....	Henrietta.
Albert Edward Hodgson.....	Cleveland.
James Sylvanus Hooper	Epworth, Pa.
Fred Morris Hutchinson.....	Bradford, Pa.
Matstrup Jensen.....	Oberlin.
John Henry Knaus.....	Tuscarawas.
Willard Luethi.....	Gnadenhutzen.
William Henry Mack.....	Cleveland.
Elias Ezekiel Mills.....	Oak Park, Ill.
James Robert Norrel.....	Frankfort, Ky.
Lewis Chapin Partridge.....	Jellico, Tenn.
William Harrington Sammons.....	Wattsburg, Pa.
Frederick Carl Schneider.....	Oak Park, Ill.
Alexander McPherson Steele.....	Savannah, Ga.
Herbert Fairchild Steven.....	Oberlin.
Sidney Vernon Streator.....	Garrettsville.
Rasmus Thomsen.....	Cleveland.
Charles Winfred Townsley.....	New York City.
Herbert Wetherbee.....	Oberlin.
Harry Burchard Wood.....	Carlisle.
Ella May Balderson.....	Avon.
Ella May Berger.....	Santa Fé, N. Mex.
Ida Helen Brandt.....	Carlisle.
Nora Taggart Buckwalter.....	Winchester, Ky.
Lena Marie Cochran.....	Quaker City.
Emily Catherine Decker.....	Allegheny City, Pa.
Loraetta Fowler	Oberlin.
Stella Gebhart.....	Norwalk.

Students.

171

NAMES.	RESIDENCES.
Sarah Ann Gifford	Kipton.
Margaret Mary Gray	Beloit, Kan.
Hattie Annie Hunt	Akron, N. Y.
Birdie Nellie Jones	Toledo.
Anna Ludwig	Millersville.
Lula May Martin	Billings, Mont.
Margaret McIntosh	Oberlin.
Grace Erma Mills	Columbus.
Geraldine Woods Morgan	Oberlin.
Louise Elizabeth Parke	Olena.
Nellie Cristiana Roberts	Hastings, Colo.
Louia Mary Rudolph	Oberlin.
Alice Mary Steeves	Sussex, N. B.
Lizzie Christine Volk	Dayton, N. Y.
Myra Lillian Welles	Pike, N. Y.
Adelaide Louise Wells	Buffalo, N. Y.
Pearl Ilges Wetzell	Great Falls, Mont.
Helen Winship	Conneaut.
Caroline Louise Woodruff	Sheffield.
Helen Bedortha Wright	Oberlin.

Juniors 79.

ENGLISH.

Merritt Cornwell Bond	Lenox, Mass.
Allen Hughes Bradley	Sacramento, Cal.
John Samuel Briggs	Ashland.
Robert George Calvert	Medina.
Peter Cameron	Hastings, Colo.
George Hall Cole	Oberlin.
George Bidwell Cook	Cleveland.
James Lawrence Clynick	Bonner, Mont.
Karl S. Daugherty	Wabash, Ind.
Andrew E. Emerine	Fostoria.
Camber William Evans	Bryn Aman, S. Wales.
Frederick Arnold Farrar	Highland Park, Ill.
John Newton Godfrey	Welshfield.
Richard Eugene Gordon	Pittsfield.

NAMES.	RESIDENCES.
Harry A. Gray.....	Beloit, Kan.
Eber Whitney Gurley.....	Oberlin.
Roy Gifford Hammond.....	Corry, Pa.
Clark Harris.....	Pennsville.
Frederick Cyrus Johnson.....	Oberlin.
Lewis Harrison Johnston.....	Pine Bluff, Ark.
John Lewis Jones.....	Lletty, Eng.
Herman Tenmyson Locy.....	Fostoria.
John Edgar McDonald.....	Bowling Green.
John Morris Mellen.....	Oberlin.
Albert William Nichols.....	Cleveland.
Richard Peters O'Connor.....	Oberlin.
Harry Ainly Parsons.....	St. Johns, Newfoundland.
Albert S. Perkins.....	Canton, Ill.
Louie Jackson Perkins.....	Oberlin.
Robert Moffat Pinkerton.....	Oberlin.
William Henry Purnell.....	Baltimore, Md.
Fred Allen Seiberling.....	Kokomo, Ind.
Ray T. Snyder.....	Duluth, Minn.
Leigh Storey.....	Castalia.
Alonzo Emerson Tarbell.....	Woodworth, Wis.
John William Wells.....	Cleveland.
Mattie Gertrude Arthur.....	Steuben.
Ella Alloyisia Carroll.....	Medina.
Ina Ellen Chapman.....	Huntington.
Ida Thirza Chapman.....	Huntington.
Nancy Eudora Copes.....	Oberlin.
Nellie May Dunham.....	Troupsburg, N. Y.
Cora Maude Ellis.....	Dover, Ill.
Grace Anna Ferguson.....	Henrietta.
Louise Gunton.....	New York City.
Ethel Lorena Healey.....	Oberlin.
Mary Magdalene Jelks.....	Lamont, Miss.
Mamie Magdalene Langenau.....	Cleveland
Marie Irene Lawrence.....	Brooklyn.
Lula Bertina Morgan.....	La Grange.
Clara Augusta Newbury.....	Kenosha, Wis.

NAMES.

RESIDENCES.

Lena Eva Porter.....	Henrietta.
Ina Aljennie Sage.....	Huntington.
J. Grace Sage.....	Oberlin.
Sarah Elizabeth Sayles.....	Cecil.
Mary Leona Smith.....	Oberlin.
Della Emma Stafford.....	Cleveland.
Emma Irene Tillinghast.....	Berlin Heights.
Myrtie Wright Taylor.....	Sandusky.
Nellie Crocker Wells.....	Vermillion.
Daisy Frances Wetzel	Great Falls, Mont.

English Studies.....61.

SPECIAL.

James Corbin Anderson.....	Huron.
William Brewster Chapman.....	Elyria.
Robert Moser Chapman.....	Elyria.
Bernard V. Child.....	Bath, N. H.
Charles Harroun.....	Mansfield.
John Lewis Jones.....	Oak Hill.
Andrew B. Kell.....	Coles Ferry, Va.
Milo Mason Loomis... ..	Wyoming, Ia.
Thornton Wilburt Mitchell.....	Lima.
Carlton Howard Randall.....	Rock Creek.
Rollin Abbott Wilbur.....	Wellington.
Maud Cornelia Bailey.....	Seattle, Wash.
May Lillian Bowers.....	Napoleon.
Mary Anna Boehm.....	Monroeville.
Mary Isaurella Buchanan.....	Savannah.
Mattie Jane Buchanan.....	Savannah.
Nellie Grace Burgess.....	Kangley, Ill.
Lula Laura Cowles.....	Geneva.
Minnie Covert Dutcher.....	Cleveland.
Czarina Hamilton Goldsbury.....	Minneapolis, Minn.
Jennie Maurice Green.....	De Kalb, Ill.
Mary Ballantine Harding.....	Sholapur, India.
Lulu Hetzel.....	Grand Island, Neb.
Elizabeth Catherine Hills.....	Cleveland.

NAMES.	RESIDENCES.
Katherine Ink.....	Mansfield.
Florence Alice Leach.....	Medina.
Lina Lyman Loveridge.....	Madison.
Laura Miller.....	Scottsville, N. Y.
Ella Josephine Parnell.....	New Carlisle, Ind.
Faith Foster Strong.....	Sand Beach, Mich.
Jennie Almarine Terry.....	Cortland.
Edith Melvina Thatcher.....	Oberlin.
May Emma Williams.....	Pacific Grove, Cal.
May Cecilia Wood.....	Cleveland.

SPECIAL STUDENTS IN PHYSICAL TRAINING.

Emily Dillman Smith.....	Mansfield.
Nettie Amelia Spore	Florence.
Sarah Wyckoff Terrell.....	Morrisonville, Ill.

Special Students.....37.

CONSERVATORY OF MUSIC.

MEN.

NAMES.	RESIDENCES.
Charles Henry Adams.....	Sandwich, Ill.
Jacob Franklin Alderfer.....	Sharon Center.
Arthur Wood Barnard.....	Oberlin.
Ralph Pomeroy Barnard.....	Oberlin.
Everett Elbert Barnes.....	Plainfield, Ill.
Fred Cyrus Bartter.....	Rockport.
Harvey Lewis Bassett.....	Oberlin.
Isaac Betten.....	Chicago, Ill.
Lewis Knowlton Brown.....	Merrill, Wis.
Artemas Erwin Bullock.....	Osceola, N. Y.
Jessie Trussel Calkins.....	Willoughby.
Lorin Andrews Clancy.....	Oberlin.
Charles Royce Comings.....	Oberlin.
Robert Orville Cook.....	Oberlin.
John Richard Corliss.....	Mansfield.
Caswallon John Davis.....	Scranton, Pa.
John P. Davies.....	Akron.
Charles Carey Dean.....	Dover, Ill.
Louis Wayne Eldridge.....	Niagara Falls, Ont.
Leroy James Emery.....	Seneca Falls, N. Y.
Joseph Victor Everett.....	Gnadenhutten.
William Duncan Ferguson.....	Arthur, Ont.
William Wert Foote.....	Oberlin.
Howard Elson Goodsell.....	Ashmont.
Harry Elbridge Hard.....	Medina.
Gibson William Harris.....	New York City.
Roy Harvey.....	Greenwich.
Judson Hastings.....	Carlisle.
Arthur Edward Heacox.....	Pueblo, Colo.
Franklin Eustice Herbert.....	Seneca Falls, N. Y.
Edwin Forest Houghton.....	Galva, Ill.
Charles Lockwood Hoyt.....	Rosendale, Wis.
George Wilson Hull.....	Cleveland.

NAMES.	RESIDENCES.
Merton Horr Jameson.....	Oberlin.
Charles Alvah Kellogg.....	Eldon, Mo.
Orville Alvin Lindquist.....	Marinette, Wis.
Harry Walter Luethi.....	Gnadenhuthen.
Verne King McBride.....	Akron.
Alva McCall.....	Nelsonville.
Harry Wilburt Masten.....	Charlotte, Mich.
John Charles Merthe.....	North Amherst.
Charles Francis Henry Mills.....	Otsego, Mich.
Daniel Elmer Morgan.....	Oak Hill.
Sumpter Mumford.....	Oberlin.
Arthur Dennison Noble.....	Oberlin.
William Putnam Nye.....	Canton.
Judd Le Roy Palmer.....	Gettysburg.
Paul Brown Patterson.....	Greenwich.
George Leavitt Pierce.....	Adair, Iowa.
Arthur Clayton Pomeroy.....	Pittsfield.
Eugene Benjamin Pond.....	Warren.
Tracy Justus Rice.....	North Amherst.
John Morten Robinson.....	Oberlin.
Henry Stephen Rogers.....	Castalia.
Harlan Edmund Rollin.....	Oberlin.
John Andrew Root.....	Medina.
William Albert Rounds.....	Norwalk.
Claude Eugene Salisbury.....	St. Louis, Mich.
Augustus Frederick Scott.....	Zanesville.
Mark Allen Snyder.....	La Grange.
Victor Charles Streator.....	Randolph.
John Siebert Taylor.....	Leechburg, Pa.
Robert Richard Thomas.....	Venedocia.
William Porter Thurston.....	Norwalk.
Henry Baxter Townsend.....	Windsor.
William Treat Upton.....	Ridgway, Pa.
Henry Bethuel Vincent.....	Oberlin.
Henry Bert Voorhees.....	Lodi.
Frederick Daniel Walker.....	Canton, Ill.
James Waugh Wallace.....	Pomeroy, Iowa.
John Edward Walz.....	Cleveland.

NAMES.

RESIDENCES.

Thompson Franklin Weber	Punxsutawney, Pa.
John Fraser Woodmansee.....	Menasha, Wis.
Charles Henry Ziegler.....	Oberlin.

WOMEN.

Josephine Ackerman.....	Ipswich, Mass.
Bessie Davidson Adams.....	Marseilles, Ill.
Frances Cora Allison.....	Mt. Carroll, Ill.
Lida Anderson.....	Wabash, Ind.
Mary Frances Angell.....	Lewiston, Me.
Grace Harrington Ashley.....	Colebrook.
Lute Van Doren Avery.....	Tecumseh, Mich.
Emma Luella Bacon.....	Oberlin.
Edna Lillian Bailey.....	Peoria.
Harriet Baldwin.....	Onarga, Ill.
Myrna Laura Baldwin.....	Pueblo, Colo.
Elizabeth May Ballard.....	North Branch, Mich.
Emma Banschbach.....	De Pue, Ill.
Mabel Alice Bartlett.....	South Bend, Ind.
Caroline Fagenbush Baxter.....	Mansfield.
Grace Bearby.....	Moline, Ill.
Josephine Beatty.....	New York City.
Alice Dale Bebout.....	Oberlin.
Jane Mabel Bebout.....	Oberlin.
Florence May Beecher.....	Oberlin.
Mabel Benedict.....	Wellington.
Mae Belie Benedict.....	Vermontville, Mich.
Eva Belle Frances Berd.....	Montague, Mich.
Caroline Coustance Bertholet... ..	Prairie du Chien, Wis.
Pearl Amelia Billings.....	La Grange.
Stella Emma Blackman.....	Kenosha, Wis.
Ruth Dakin Bloodgood.....	Monroe, Mich.
Mary Martha Boyd.... .	Oberlin.
Minnie May Boyd..... .	Gilman, Iowa.
Florence Nightingale Boyer.....	Canton.
Bessie Louise Breckenridge.....	Mercer, Pa.
Georgia Maud Breckenridge.....	Kipton.

NAMES.	RESIDENCES.
Jessie Alvina Breyman.....	Salem, Ore.
Carrie Alberta Brown.....	Ottawa.
Clara Brown.....	Sharon Center.
Daisy Brown.....	La Grange, Ill.
Jane Marion Brown.....	Denver, Colo.
Mary Belle Brown.....	Sharon Center.
Lauretta May Browning.....	Portland, Me.
Harriet Elizabeth Bryant.....	West Haven, Conn.
Mary Emma Buck.....	Batavia, Ill.
Mary Adeline Budlong.....	Rockford, Ill.
Mabel Eunice Bunce.....	Oberlin.
Maria Louise Burgess.....	Bristol, Wis.
Mary May Burgess.....	Racine, Wis.
Irene Margaret Burkley.....	Iberia.
Nina Howard Bush.....	South Arm, Mich.
Elverda Bushnell.....	Mansfield.
Lucy Jocelyn Bushnell.....	Oberlin.
Kitty Linn Cahoon.....	Sarinac, Mich.
Mary Margaret Caldwell.....	Oberlin.
Mary Ella Calhoun.....	Sherman, N. Y.
Cora Belle Campbell.....	Caledonia.
Elsie Carpenter.....	Burlington, Iowa.
Marguerite Mary Carver.....	Winchester, Ind.
Ella Loraine Case.....	Ellington, N. Y.
Willie May Chambers.....	Oberlin.
Marion Emma Chapman.....	Independence, Iowa.
Clara Chatfield.....	Sharon Center.
Ella Louise Cheney.....	Emerald Grove, Wis.
Mary Catherine Chenoweth.....	Big Plain.
Lulu Vere Childers.....	Howell, Mich.
Grace Clarke.....	Berkey.
Myra Clark.....	Oberlin.
Emma Josephine Clisbee.....	Oberlin.
Helen Andrews Cobb.....	Cleveland.
Lizzie Coburn.....	Gorham, N. Y.
Hattie Laurie Colby.....	Conneaut.
Edna Marie Colman.....	Fond du Lac, Wis.
Harriet Adell Comings.....	Oberlin.

NAMES.	RESIDENCES.
Helen Comstock.....	Bowling Green.
Annie Ames Conkling.....	Hiawatha, Kan.
Carrie Delia Cook.....	Somers, Wis.
Hattie May Cormany.....	New Florence, Pa.
Eva Gertrude Cory.....	Harriman, Tenn.
Floy Warine Cowan.....	Oberlin.
Grace Estelle Craine.....	Missoula, Mont.
Alice Lucy Crawford.....	Traverse City, Mich.
Helen Louise Crocker.....	Sheldon, Iowa.
Ruby Elizabeth Crombie.....	Norwich, N. Y.
Gertrude Mary Crum.....	Forest.
Ella Josephine Cruver.....	Chicago, Ill.
Mattie Evalena Curtiss.....	New London.
Helene Dahl.....	Stoughton, Wis.
Jane E. Davis.....	Youngstown.
Mary De France.....	New Orleans, La.
Hattie Andrews De Jarnette.....	Montgomery, Ala.
Charlotte Emma Demuth.....	Oberlin.
Helen Elizabeth Dennison.....	Greensburg.
Dolly Dever.....	Newcomerstown.
Mary Dewey.....	Chicago, Ill.
Mary Dice.....	Akron.
Marie Avery Dickey.....	New Carlisle, Ind.
Kitty Sharp Dickinson.....	Montrose, Colo.
Gertrude Dixon.....	Oberlin.
Margaret Dobyns.....	Oberlin.
Ella Allen Dodd.....	Augusta, N. Y.
Caroline Wilhelmina Dohm.....	Plainfield, N. J.
Georgia Edwina Dole.....	Bryan.
Belle Virginia Downing.....	Chardon.
Mary Gilman Dudley.....	Oberlin.
Jennie Maude Dunfee.....	Austin, Ill.
Lizzie Lucena Eddings.....	Ashland, Ore.
Kate Eddy.....	Fenton, Mich.
Lucy Ione Edgerton.....	Akron.
Jessie Gertrude Elliott.....	Denver, Colo.
Myrta Lula Elliott.....	Oberlin.
Mary Virginia Emery.....	New Castle, Pa.

NAMES.	RESIDENCES.
Margaret Barbara Engel.....	Brighton, Wis.
Charity Belle Ensworth.....	Hiawatha, Kan.
Anna Evans.....	Bolivar.
Harriet Woodruff Fenn.....	Tallmadge.
Annie Humphrey Ferrey.....	Pittsfield, Mass.
Grace Belle Finney.....	Bristolville.
Ida May Fisher.....	Lake Linden, Mich.
Anna Eliza Fitch.....	Buffalo, N. Y.
Charlotte Steele Fitch.....	Oberlin.
Ethel Caroline Fluke.....	Nankin.
Josephine Della Folger.....	Elyria.
Alma Laura Follansbee.....	Oberlin.
Luella Marcia Follansbee.....	Oberlin.
Clara Foss.....	Grinnell, Iowa.
Florence Foster.....	Elyria.
Carrie Frazee.....	Ashland.
Libbie Mary Freese.....	North Amherst.
Edith May Friezeke.....	Owasso, Mich.
Emma Morgan Frye.....	Toledo.
Harriet Lenore Gallup.....	Ottawa.
Fannie Sallie Gamble.....	Catawba Island.
Vivian Maude Gamble.....	Catawba Island.
Lida Loretta Gast.....	Prospect.
Sara Gates.....	Kittanning, Pa.
Mary Elizabeth Gehrken.....	Kelly's Island.
Hattie Aletha Gibbs.....	Oberlin.
Mary Eugenia Giddings.....	Glenwood, Minn.
Gertrude Gleason.....	Wakeman.
Margie Goodsell.....	Berlin Heights.
Alice May Grass.....	Bryan.
Marguerite Cleveland Greene.....	Castile, N. Y.
Ethel Rosabel Greenleaf.....	Ravenna.
Ruth Lucile Griffin.....	Toledo.
Emily Dyer Gunn.....	Evanston, Ill.
Harriet May Gunn.....	Evanston, Ill.
Clara Louise Gunzenhauser.....	Batavia, Ill.
Winogene Mabel Hall.....	Kentland, Ind.
Sara Hamilton.....	Campbell, N. Y.

Students.

181

NAMES.

RESIDENCES.

Edith Idell Hanmer.....	Pittsfield.
Emma Magdalene Hanson.....	Grayling, Mich.
Hattie Ora Harley.....	Defiance.
Regina Harley.....	Defiance.
Effie Harman.....	Berrien Springs, Mich.
Fannie Estella Harns.....	Pemberville.
Gertrude Harris.....	Madison, Ind.
Anna Brown Harvey.....	Greenwich.
Mary Hathaway.....	South Cleveland.
Amie Louise Hatch.....	Burton.
Flora Eliza Hawley.....	Farmington, Conn.
Minnie Elena Hayward.....	Elgin, Ill.
Lovina Anna Haywood.....	Washington, D. C.
Lucy Maria Haywood.....	Grand Island, Neb.
Mary Grace Helwig.....	Urbana.
Lulu May Henderson.....	Weston.
Minnie Etta Heneberger.....	Oberlin.
Janette Blanche Heter.....	Bellevue.
Eva Lillian Heusner.....	Oberlin.
Lillian Candace Hewes.....	Medina.
Cora Elizabeth Higgins.....	Cleveland.
Louisa Fredericka Humberger.....	Norwalk.
Madge Maria Hindley.....	Granby, Quebec.
Gertrude Hirst.....	Mercer, Pa.
Anna Sylvia Hobart.....	Pemberville.
Mabelle Holbrook.....	Frederickstown.
Helen Lou Holgate.....	Corvallis, Ore.
Fannie Hollister.....	Sioux Falls, S. D.
Mary Beardslee Hollister.....	Sioux Falls, S. D.
Jessie Pearl Hower.....	Cleveland.
Beatrice Hubbell.....	Afton, Iowa.
Genevieve Hudson.....	Kalamazoo, Mich.
Anna Ellen Hughes.....	Oak Hill.
Elizabeth Hughes.....	Oak Hill.
Rosalind Mary Humpal.....	Cleveland.
Janette Humphrey.....	Ashtabula.
Lily Dudley Hyde.....	Telluride, Colo.
Sarah Edwards Ingersoll.....	Cleveland.

Names.	Residences.
Alta Elizabeth Irwin.....	Iberia.
Annie Laurie Jackson.....	Akron.
Virginia Alice Jamison.....	Butler, Pa.
Cornelia Mussey Johnson.....	Oberlin.
Edith Josephine Johnson.....	Onoville, N. Y.
Martha Jeannette Johnson.....	Stoughton Wis.
Jennie Belle Johnston.....	Pine Bluff, Ark.
Harriet Louise Jones.....	Mt. Vernon.
Margaret Ellen Jones.....	Janesville, Wis.
Cora Eugenia Keen.....	Le Grand, Iowa.
Minnie Jeannette Kehnast.....	Defiance.
Louise Irene King.....	Oak Park, Ill.
I la May Knaus.....	Tuscarawas.
Hattie Eliza Knowlton.....	West Ashford, Conn.
Gertrude Blanche Knox.....	Ligonier, Ind.
Bessie Eloise Kubach.....	Norwalk.
Jean Elizabeth Laird.....	Oberlin.
Ruth Alice Lamon.....	Warren, Pa.
Mabel Adeline Laughlin.....	Oberlin.
Mary Juanita Lee.....	New London.
Miriam Beekman Lee.....	New York City.
Jessie Adell Leedy.....	Rapid City, S. D.
Della Corinne Lenhart.....	Ottawa.
Edith Alfreda Lent.....	Akron.
Cora Leslie.....	Oberlin.
Carrie Ginevra Lingo.....	Lebanon.
May Mulvina Lowry.....	Pontiac, Ill.
Minnie Missouri Lucas.....	Copper Falls, Mich.
Carrie Ellen Lullow.....	Oberlin.
Grace Rutherford MacCullagh.....	Calumet, Mich.
Maud Machesney.....	Ottawa, Ill.
Jessie Mac Naughton.....	Calumet, Mich.
Marion Louise Mandeville.....	Elyria.
Manetta Frances Marsh.....	Brighton, Mass.
Hattie Mason.....	Berrien Springs, Mich.
Lillie May Matz.....	Bellevue.
Rosa Anna Matz.....	Bellevue.
Louise Catherine McAvoy.....	Elyria.

NAMES.	RESIDENCES.
Myrtle Elizabeth McClay.....	Vermillion.
Florence Grace McClellan.....	Utica.
Helen Mabel McClellan.....	Utica.
Sarah Catherine McCune.....	Columbus.
Mamie McGowen.....	Bloomfield, Iowa.
Edith Farwell McGraft.....	Muskegon, Mich.
Henrietta Gertrude McMurray.....	Tuscarawas.
Florence Mead.....	Oberlin.
Marion Susan Merriman.....	Duncansville, Pa.
Helen Maud Meyers.....	Janesville, Wis.
Clara Margaret Miller.....	Corydon, Ind.
Mary Eva Miller.....	Cedar Falls, Iowa.
Abby Clara Mitchell.....	Maumee.
Ruth Rebecca Morgan.....	Ashtabula.
Florence Morris.....	Shelbyville, Ind.
Mary Arminda Morris.....	Norwalk.
Myrna Morrison.....	Oberlin.
Mary Elizabeth Morse.....	Cleveland.
Nellie Mosher.....	Sandwich, Ill.
Anna Motecka.....	Western College, Iowa.
Anna Sarah Mueller.....	Fostoria.
Mary Christina Murchison.....	Kewanee, Ill.
Emma Jean Myers.....	Ashland.
Edith Annabel Nagle.....	Erie, Pa.
Anna Delle Newcomb.....	Goshen, Ind.
Grace Isabel Niles.....	Freedom.
Carrie Kimball Noble.....	Oberlin.
Carrie Aurelia Norcott.....	Seneca Falls, N. Y.
Nellie Laverne Oakley.....	Spencer.
Claire Annabel Oldfield.....	Lexington, Mich.
Frances Elizabeth Oldfield.....	Lexington, Mich.
Mabel Esther Olney.....	Bancroft, Mich.
May Marsh Osborn.....	Erie, Pa.
Clara Adelia Ostrander.....	Calumet, Mich.
Anna Owen.....	Newark.
Winnifred Arvilla Paige.....	Oberlin.
Louie Almina Palmer.....	Sioux Falls, S. D.
Louretta Pearl Palmer.....	Covington.

NAMES.	RESIDENCES.
Winnifred De Franc Palmer.....	Port Allegheny, Pa.
Florence Alice Parish.....	Chicago, Ill.
Anne Patton.....	Greenville, Mich.
Lida Rose Peck.....	Peninsula.
Bessie King Pelton.....	Worcester, Mass.
Mabel Stewart Penfield.....	Rockford, Ill.
Ida Della Persons.....	Oberlin.
Jessie May Peter.....	Knoxville, Tenn.
Grace Chandler Pond.....	Allegan, Mich.
Helen Grace Poole.....	Augusta, Mich.
Mary Lyon Price.....	Kent.
Anna Laura Pringle.....	Big Plain.
Lydia Mary Pringle.....	Big Plain.
Lucile Probst.....	Wawaka, Ind.
Florence Amy Queen.....	Oberlin.
Gertrude Lorena Raber.....	Parsons, Kan.
Alta Olena Ragon	Macomb, Ill.
Lou Ada Ralston.....	Oberlin.
Pearl Ransom.....	Oberlin.
Minnie Elmira Ream.....	Canton.
Anna Frances Rebman.....	Forreston, Ill.
Mariette Reed.....	North Fairfield.
Anna Ellis Resor.....	Peoria, Ill.
Georgía Hill Reynolds.....	Elkhart, Ind.
Minnie Marian Richards.....	Chatham.
Dolly Letitia Richardson.....	Muskegon, Mich.
Amelia Pitzius.....	Westfield, N. Y.
Julia Mehetable Robbins.....	Elyria.
Mabel Clara Robbins.....	Stittville, N. Y.
Alice Taylor Roberts.....	Traverse City, Mich.
Bertie Robinson.....	Brainerd, Minn.
Mary Etta Robinson.....	Chicago, Ill.
Constance Merva Root.....	Medina.
Edith Prentiss Rounds.....	Menasha, Wis.
Ethel Louise Rounds.....	Minneapolis, Minn.
Lucy Annette Rowley.....	North Fairfield.
Nellie Lovisa Ruddock.....	Clarksfield.
Julia Russell	Cleveland.

NAMES.	RESIDENCES.
Jennie Lind Salisbury.....	St. Louis, Mich.
Mary Ann Schmidt.....	Bonaparte, Iowa.
Marie Irenè Shanafelt.....	Lake Post Office.
Lou Pierce Sherwood.....	Wauseon.
Helen Haines Shotwell.....	Elba, N. Y.
Lura Sankey Shuler.....	Grundy Centre, Iowa.
Jean Marietta Shupp.....	Portland, Ore.
Lena Siemens.....	Gretna, Manitoba.
Edith Sill.....	Ashland.
Eleanor Alice Simpson.....	Sherman, N. Y.
Lulu Belle Skinner.....	Salamonia, Ind.
Katherine Jordan Slemmons.....	Corydon, Ind.
Addie McCutchen Smith.....	Toulon, Ill.
Alice Gertrude Smith.....	Fremont.
Anna Letitia Smith.....	Monona, Iowa.
Edna Adaline Smith.....	Cary Station, Ill.
Jessie Smith.....	Newton Falls.
Jessie Frederica Smith.....	Allouez, Mich.
Julia Mary Smith.....	Elyria.
Lutie Almira Smith.....	Oneida, Ill.
Orla Mary Smith.....	Flint, Mich.
Ruth Smith.....	Dowagiac, Mich.
Cenora Elizabeth Sponseller.....	Canton.
Violet Kathleen Springfield.....	Elyria.
Kate Stallsmith.....	Hartford City, Ind.
Minnie Idella Starr.....	Elyria.
Helen Winifred Steckel.....	Bloomfield, Iowa.
Stella Mabel Steckel.....	Bloomfield Iowa.
Blanche Mabel Steele.....	Orville.
Lida Maria Steele.....	Oberlin.
Thomasella Stell.....	Victoria, Texas.
Ruth Esther Stevens.....	Strongsville.
Myrtle Jane Stone.....	Denver, Colo.
Weltha Eloise Stringham.....	Steuben.
Louie May Strong.....	Sand Beach, Mich.
Emma Harriette Swasey.....	Alameda, Cal.
Edith Lillian Swift.....	Augusta, Mich.
Susan Talbot.....	Urbana.

NAMES.	RESIDENCES.
Susan Decima Tener.....	Pittsburg, Pa.
Lillie Lavina Thompson.....	Oberlin.
Mattie Edith Thompson.....	Chicago, Ill.
Daisy Thorp.....	Akron.
Jennie Throp.....	Kingston, Ind.
Charlotte Sears Tichenor.....	Milwaukee, Wis.
Jessie Estelle Tinker.....	Parkman.
Maud Elizabeth Tobin.....	Oberlin.
Mae Tudor.....	Berrien Springs, Mich.
Rosa Belle Turnbull.....	Minneapolis, Minn.
Pearl Adella Turner.....	Oberlin.
Blanche Wehr Van Alstine.....	Youngstown.
Anna Belle Van Vleck.....	Cincinnati.
Florence Alberta Vosburgh.....	Erie, Pa.
Alice Sarah Wagner.....	Nottawa, Mich.
Minnie Lou Wales.....	Corry, Pa.
Gertrude Walker.....	Fort Worth, Tex.
Wilda Walker.....	Louisville.
Mary Virena Warburton.....	Indianapolis, Ind.
Lulu Emily Ward.....	Huntington.
Sarah Elizabeth Ward.....	Mount Vernon.
Ella Estelle Warren.....	Wellington.
Alfaretta May West.....	Uhricksville.
Gertrude Westcott.....	Kendallville, Ind.
Susan Bemis White.....	Campbell, N. Y.
Florence Mary Whitney.....	Oberlin.
Marian Alice Whittemore.....	Milwaukee, Wis.
Alice Cary Wilcox.....	Monroe, Mich.
Carrie Louise Willard.....	Union City, Mich.
Alice Corinne Wilson.....	Oberlin.
Lena Lurancie Wilson.....	Akron.
Cyvelia Winship.....	Conneaut.
Caroline Wood.....	Chicago, Ill.
Lola Melvina Woodruff.....	Van Wert.
Pamelia Florence Woods.....	La Moille, Ill.
Mary Florence Worley.....	York, Neb.
Helen Marcia Wright.....	Oberlin.
Katherine Darex Yarwood.....	Elgin, Ill.

Students.

187

NAMES.	RESIDENCES.
Bessie Louise Young.....	East Cleveland.
Carrie Augusta Young.....	Bellevue, Mich.
Women*	376 }
Men	74 } 450.

SCHOOL OF ART.

Emma Louise Ball.....	Hastings, Minn.
Zattie Corinne Blakeslee.....	Bradford, Pa.
Celia Esther Clark.....	Conneaut.
Nina Cook.....	Sedro, Wash.
Jenella Elliott.....	Minneapolis, Minn.
*Ella Isabella Fisher.....	Lake Linden, Mich.
Clara May Hayward.....	Conneaut.
Bella Graham Hunter.....	Jackson, Mich.
Montress Parrott.....	Washington.
Lena Lovina Pratt.....	Chagrin Falls.
Margaret Tillinghast.....	Berlin Heights.
Lydia Marion Wilde.....	Elgin, Ill.
Art Students*	12.

* In these totals is not included the large number of students from other departments who have taken work in Music and Art.

SUMMARY.

I.—DEPARTMENT OF PHILOSOPHY AND THE ARTS.

I. CLASSICAL COURSE.

Graduate Students.....	4		
Senior	44		
Junior	44		
Sophomore.....	39	Men	157
Freshmen.....	95	Women	69
			<hr/> 226

II. PHILOSOPHICAL COURSE.

Graduate Students.....	1		
Senior	28		
Junior	41		
Sophomore.....	13	Men.....	35
Freshmen.....	36	Women	84
			<hr/> 119

III. SCIENTIFIC COURSE.

Freshmen	6		
		Men	5
		Women	1
			<hr/> 6

IV. LITERARY COURSE.

Graduate Students.....	2		
Fourth Year.....	10		
Third Year.....	6	Women ...	18
			<hr/> 18

V. IN SELECT STUDIES.

Men.....	8		
Women	17		
			<hr/> 25
			<hr/> 394

II.—DEPARTMENT OF THEOLOGY.

Classical Course.....	37		
English Course.....	41		
Slavic Department.....	8		
			<hr/> 86

III.—OBERLIN ACADEMY.

I. IN REGULAR COURSE.

Men	271		
Women	181		
			<hr/> 452

II. IN ENGLISH STUDIES.

Men	36		
Women	25		
			<hr/> 61

III. IN SELECT STUDIES.

Men	11		
Women	26		
			<hr/> 37

IV.—CONSERVATORY OF MUSIC.

Men.....	74		
Women	376		
			<hr/> 450

V.—SCHOOL OF ART.

Women	12		
			<hr/> 12
Whole number of Men.....	683		
Whole number of Women.....	809		
			<hr/> 1492

NOTE.—This Summary is for the college year 1892-93. It includes all students who have been in attendance at any time since Tuesday, September 20, 1892, up to the time of the issue of this catalogue. No names have been repeated by enrollment in more than one department.

RESIDENCE SUMMARY.

STATES AND COUNTRIES.	College.	Theology.	Academy.	Music and Art.	Total.
Alabama.....		1	1	1	3
Arizona.....	2		1		3
Arkansas.....	1	1	1	1	4
California.....			3	1	4
Colorado.....	3	1	7	7	18
Connecticut.....	7	2	6	3	18
District of Columbia.....	2			1	3
Florida.....	1		1		2
Georgia.....			2		2
Idaho.....			3		3
Illinois.....	35	2	41	40	118
Indian Territory.....			2		2
Indiana.....	5		10	18	33
Iowa.....	11	2	12	17	42
Kansas.....	2	1	10	3	16
Kentucky.....		2	7		9
Louisiana.....				1	1
Maine.....	1	1		2	4
Maryland.....	5		2		7
Massachusetts.....	10	1	5	4	20
Michigan.....	14	6	14	45	79
Minnesota.....	4	2	5	6	17
Mississippi.....			1		1
Missouri.....	9	1	5	1	16
Montana.....	1		5	1	7
Nebraska.....	1		3	2	6
New Hampshire.....	4		4		8
New Jersey.....	1		1	1	3
New Mexico.....			1		1
New York.....	18	7	36	21	82
North Carolina.....			1		1
Ohio.....	199	28	278	231	736
Oklahoma.....	1				1
Oregon.....			1	4	5
Pennsylvania.....	15	6	22	19	62
Rhode Island.....			1		1
South Carolina.....			1		1
South Dakota.....	3	3	3	4	13
Tennessee.....	4		3	2	9
Texas.....			2	2	4
Utah.....	2				2
Vermont.....	3		2		5
Virginia.....	1	1	4		6
Washington.....	4		4	1	9
West Virginia.....	1		2		3
Wisconsin.....	15	2	12	19	48
Wyoming.....			1		1
Bohemia.....		2			2
Bulgaria.....	1				1
China.....	2		6		8
England.....		4	1		5
Hawaiian Islands.....		1	2		3
India.....	2		2		4
Japan.....	2		2		4
Liberia.....	1				1
Manitoba.....			1	1	2
Natal.....	1		2		3
New Brunswick.....			1		1
New Foundland.....			1		1
Ontario.....		5	1	2	8
Quebec.....		1		1	2
Scotland.....		1	2		3
Turkey in Asia.....			2		2
Wales.....		1	1		2
Total.....	394	86	550	462	1492

INDEX.

A		
Academy.....	113	Herbarium.....17
Admission, in general.....	20	History, Instruction in.....90
College—		History, Church, Instruction in.....99
by certificate.....	39	Homiletics, Instruction in.....101
by examination.....	38	K
requirements, Classical.....	43	Keep Home.....26
" Philosophical.....	48	L
" Scientific.....	53	Latin, Instruction in.....67
" Special Students.....	37	Lectures.....18
to advanced standing.....	39	Libraries.....16
Seminary—		Literary Societies.....19
Classical Course.....	95	Lord Cottage.....16
English Course.....	107	M
Advanced Standing, Seminary.....	96	Mathematics, Instruction in.....56
College.....	39	Microscopy.....18
Alumni Associations.....	12	Mineralogy, Instruction in.....61
Apologetics, Instruction in—		Museums.....17
College.....	82	Music, Conservatory of.....129
Seminary.....	100	Music, in College Course.....92
Art, School of.....	138	Musical Advantages.....19
Astronomy, Instruction in.....	59	N
B		New Testament, Instruction in.....98
Baldwin Cottage.....	15, 25	O
Beneficiary Aid, College.....	29	Old Testament, Instruction in.....97
Seminary.....	29	P
Bible, English, Instruction in		Practical Theology, Instruction in.....101
College.....	84	Peters Hall.....15
Seminary.....	109	Philosophical Course, College.....48
Biology, Instruction in.....	61	Philosophy, Instruction in.....79
Laboratories.....	18	Physical Training.....20
Board.....	24	Physics, Instruction in.....59
Botany, Instruction in.....	61	Laboratory.....18
Buildings.....	14	Physiology and Hygiene.....64
C		Political Science, Instruction in.....86
Certificates, Admission by.....	39	Preparatory Department.....113
Chemistry, Instruction in.....	60	R
Laboratory.....	17	Regulations, College.....41
Church History, Instruction in.....	99	General.....22
Church Polity, Instruction in.....	101	Religious Exercises.....23
Classical Course, College.....	43	Rhetoric.....75
Seminary.....	95	Rhetorical Exercises, College.....75
Courses of Instruction, College.....	56	Seminary.....105
Seminary.....	97	Rooms.....24
D		S
Degrees.....	41	Scholarships.....29
E		Scientific Course.....52
Elocution, Instruction in, College.....	75	Self-Support.....23
Seminary.....	103	Shemitic Languages.....65, 97
English Course, Seminary.....	107	Slavic Department.....111
English, Instruction in.....	77	Sociology.....86
Evid. of Christianity. See Apologetics		Societies.....19
Examinations.....	21	Spear Library.....15
Entrance.....	38	Special Students.....37
For Advanced Standing.....	39	Stewart Hall.....25
Expenses.....	27	Summer School.....22
F		T
Faculty.....	6	Tabular View, Seminary, Classical.....106
French, Instruction in.....	69	English.....110
G		Talcott Hall.....15, 25
Geology, Instruction in.....	64	Term Bills.....26
German, Instruction in.....	72	Theological Department.....93
Graduate Studies.....	42	Theology, Instruction in.....100
Greek, Instruction in.....	65	Thursday Lectures.....18
Greek, New Testament, Instruction in.....	98	Trustees.....4
Gymnasium.....	20	Z
H		Zoology, Instruction in.....63
Hebrew, Instruction in, College.....	65	
Seminary.....	97	

